

## DOCUMENT RESUME

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## ABSTRACT

Heritage education is defined as teaching and learning about U.S. history and culture. It is an interdisciplinary approach to education that encompasses subjects like architecture, art, community planning, social history, politics, conservation, and transportation. This guide is intended to help persons identify information about heritage education programs and materials. Listing over 300 resources, the information highlights are available through museums, historic sites, national, state, city, and town organizations, as well as consultants and authors. The guide can be used to network among current practitioners in heritage education. It also can introduce educators from many disciplines to the values and principles of heritage education and can direct them to the various kinds of programs and educational materials. (DB)

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**The National Trust for Historic Preservation thanks all those who have contributed much time to the design, data collection and publishing of the Heritage Education Resource Guide.**

- \* The Advisors, Regional Offices and Historic Properties of the National Trust**
- \* Wendy Ripley, Kelly Rhodes, Dave Hipp and Sarah Young at the National Trust**
- \* Carol Shull and Katherine Boonin at the National Register of Historic Places, Interagency Resources Division, National Park Service**
- \* Ruthann Knudson and Patricia Knoll at the Archaeology Assistance Division, National Park Service**
- \* Catherine Ladd, Doug McVarish and Ella Weil at the Waterford Foundation**
- \* Russell Keune at US/ICOMOS**



## National Trust for Historic Preservation

October 20, 1990

Dear Colleague:

The National Trust for Historic Preservation is pleased to offer this preliminary edition of a Heritage Education Resource Guide. This is a complimentary copy we are field testing in conjunction with our 1990 Annual Meeting in Charleston, South Carolina.

The National Trust has adopted a definition for heritage education developed through a series of national planning forums it conducted in 1989-90: *Heritage education is teaching and learning about United States history and culture. It encompasses the humanities, natural and social sciences, and the fine arts, and it fosters individual and group stewardship for our shared and diverse heritage.* This Guide is a first step in responding to forum participants' desire to create a heritage education clearinghouse.

The organizations which developed the Guide have made every effort to identify a wide range of information on heritage education programs and materials available through museums, historic sites, national, state, city and town organizations, as well as consultants and authors.

Contributors include local preservation and historical societies, libraries, national parks, state and federal agencies and universities. There are more than 300 resources listed. The Guide can be used to network among current practitioners in heritage education. It can introduce educators from many disciplines to the values and principles of heritage education and can direct them to the various kinds of programs and educational materials available. The Guide is also a valuable statistical research tool for organizations, such as the National Trust, for strengthening heritage education programs.

Information for the Guide was collected on a standardized data gathering form which is attached to this Guide. Contributors were able to self select among many options. The information is entered into a database that can be routinely updated for reports such as this Guide.

This edition of the Guide will be evaluated and updated by the National Trust throughout 1990. We hope to publish a refined edition of the guide in 1991 and distribute it at a minimal cost. We would appreciate receiving comments and suggestions for improvement and corrections of information in this edition. If you know of heritage education programs and materials not included in this edition, please complete, or pass along, the included data gathering form.

Kathleen Hunter  
Director of Education Initiatives

1785 Massachusetts Avenue, N.W.  
Washington, D.C. 20036  
(202) 673-4000

The Guide is organized alphabetically by state. Organizations within each state which contributed information are listed with the education resources they have available. In this preliminary edition of the Guide, we have experimented with several formats for reporting information. And, in some cases, detailed statistical information is not yet available.

- K.H.

# HERITAGE EDUCATION RESOURCE GUIDE

**Use this form to provide information about projects, programs, people, and publications that can serve as resources for heritage education. Please use a separate form for each resource. This information will be entered into the Heritage Education Resource Database maintained by the National Trust for Historic Preservation.**

**ORGANIZATION/AGENCY:** \_\_\_\_\_

**TYPE:**

<input type="checkbox"/> local (loc)	<input type="checkbox"/> private (prv)	<input type="checkbox"/> preservation (prs)
<input type="checkbox"/> state (sta)	<input type="checkbox"/> public (pub)	<input type="checkbox"/> education (edu)
<input type="checkbox"/> national (nat)	<input type="checkbox"/> non-profit (npr)	<input type="checkbox"/> other
<input type="checkbox"/> tribal (tri)		

**CONTACT PERSON:** \_\_\_\_\_

**STREET ADDRESS:** \_\_\_\_\_

CITY: COUNTY: STATE: ZIPCODE:

**TELEPHONE:** \_\_\_\_\_ **FAX:** \_\_\_\_\_

**TYPE OF RESOURCE:**(tor) check all that apply

<input type="checkbox"/> Audio-visual (Films/Slides/Videos/Tapes) (avs)	<input type="checkbox"/> Posters/Bookmarks/Buttons (gww)
<input type="checkbox"/> Automated Database (adb)	<input type="checkbox"/> Practitioner (pra)
<input type="checkbox"/> Curriculum/Study Guide/Lesson Plan (cur)	<input type="checkbox"/> Publication (Book/Brochure/Periodicals) (pub)
<input type="checkbox"/> Exhibit/Display (exd)	<input type="checkbox"/> Teacher-orientation Publications(top)
<input type="checkbox"/> Historic Places Inventory (hpi)	<input type="checkbox"/> Training/Education for Community Members (ecm)
<input type="checkbox"/> In-school Program (isp)	<input type="checkbox"/> Training Programs for Educators (tpe)
<input type="checkbox"/> On-site Program (Tours/Lectures/Events) (osp)	<input type="checkbox"/> Travelling Exhibit/Display (txd)
<input type="checkbox"/> Organization (org)	

**TITLE:** \_\_\_\_\_

**AUTHOR:** \_\_\_\_\_

**PUBLISHER (or producer):** (pub) \_\_\_\_\_

**FUNDING SOURCE:** Mod

**DATE OF PUBLICATION:** (dop) \_\_\_\_\_ **NUMBER OF PAGES/MINUTES:** (nop) \_\_\_\_\_ **FORMAT:** (fmt) \_\_\_\_\_  
\_\_\_\_\_ VHS  
\_\_\_\_\_ BETA  
\_\_\_\_\_ Other

**COST:** \_\_\_\_\_ **per** \_\_\_\_\_ **copies**

**AVAILABILITY:** (ava) \_\_\_\_\_ Reprints Available (rep)  
 \_\_\_\_\_ Multiple Copies Available (mul)  
 \_\_\_\_\_ Material Copyrighted (cop)  
 \_\_\_\_\_ Available through ERIC

**ORDERING INFORMATION:** (ord) \_\_\_\_\_

**GRADE LEVEL(S):** (gdl) K 1 2 3 4 5 6 7 8 9 10 11 12 General

**SCHOOL SUBJECT:** (sub)

\_\_\_\_ art (art)  
\_\_\_\_ history (his)  
\_\_\_\_ science (sci)

\_\_\_\_ English (eng)  
\_\_\_\_ math (mat)  
\_\_\_\_ social studies (soc)

\_\_\_\_ geography (geo)  
\_\_\_\_ music (mus)  
other: \_\_\_\_\_

**TOPIC:** (check a maximum of five)

\_\_\_\_ agriculture (agr)  
\_\_\_\_ art (art)  
\_\_\_\_ community planning (cpl)  
\_\_\_\_ education (edu)  
\_\_\_\_ ethnic heritage (eth)  
\_\_\_\_ industry (ind)  
\_\_\_\_ law (law)  
\_\_\_\_ military (mil)  
\_\_\_\_ politics/government (pol)  
\_\_\_\_ social history (soc)

\_\_\_\_ architecture (arch)  
\_\_\_\_ commerce (com)  
\_\_\_\_ conservation (con)  
\_\_\_\_ engineering (eng)  
\_\_\_\_ exploration/settlement (exp)  
\_\_\_\_ invention (inv)  
\_\_\_\_ literature (lit)  
\_\_\_\_ performing arts (per)  
\_\_\_\_ religion (rel)  
\_\_\_\_ transportation (tra)

\_\_\_\_ archeology (arc)  
\_\_\_\_ communications (com)  
\_\_\_\_ economics (eco)  
\_\_\_\_ entertainment/recreation (ent)  
\_\_\_\_ health/medicine (med)  
\_\_\_\_ landscape architecture (lan)  
\_\_\_\_ maritime history (mar)  
\_\_\_\_ philosophy (phi)  
\_\_\_\_ science (sci)  
\_\_\_\_ women's studies (wom)

other: \_\_\_\_\_

Has this program or material been formally adopted by a school, school system, or State Department of Education? (adp) \_\_\_\_ Yes \_\_\_\_ No

Please describe the program or material (in 100 words or less). Include time and location of events, equipment required for audio/visual presentations, and any additional information not included above.

## Educational Resources

## Funding Sources

- \* Ministère des Affaires culturelles du Québec  
\* Samuel and Saidye Bronfman Family Foundation

**Date of Publication..... 1984**  
**Number of Pages/Minutes..... 54**

Program Adopted by SDE, School..	Yes, it has been adopted.
Grade Level of Material.....	First Grade
	Second Grade
	Third Grade
School Subject.....	Art
	Social Studies
Topic of Information.....	Architecture
	Art
Type of Resource.....	Curriculum/Study Guide/Lesson
	In-School Programs
	Publication(book,brochure,etc)
Type of Organization.....	Education
	Local
	Non-Profit

### Description

**This booklet, designed as a curriculum guide for teachers of social studies at the elementary level, introduces students to the concept and design of a home, the design of a school and its surroundings, the concept of a neighborhood, and the history and design of a neighborhood. Included are activity sheets for students concerning houses, schools, and neighborhoods.**

**Id Number** 71  
**From Home to Metropolis, Teachers Manual**  
**2nd Cycle**

**Publisher or Producer**  
\* **Samuel and Saidye Bronfman Family Foundation**

**Cost of Publication..... \$3.00**

Date of Publication..... 1985  
Number of Pages/Minutes..... 57

Program Adopted by SDE, School.. Yes, it has been adopted.  
Grade Level of Material..... Fourth Grade  
Fifth Grade  
Sixth Grade  
School Subject..... Art



**From Home to Metropolis, Teachers Manual .. (Continued)**

School Subject.....	Geography
	Science
Topic of Information.....	Art
	Community Planning
	Social History
Type of Resource.....	Curriculum/Study Guide/Lesson
	In-School Programs
	Teacher/community publications
Type of Organization.....	Education
	Local
	Non-Profit

**Description**

This booklet includes a series of activities and exercises designed for the teaching of the social sciences at the elementary school level. The activities focus on exploration of the urban environment and its architecture. Different topics are included for each of the three grades. Lessons develop map reading skills, discuss land planning in Quebec, the government of the province, and the architectural heritage of Montreal and the remainder of Quebec.

**Id Number** 395  
**Ms. Joan M. Antonson**  
**Alaska Division of Parks - Office of**  
**History and Archaeology**  
**3601 C Street #1278**  
**Anchorage, AK 99503**

**(907)762-2627**  
**(907)762-2535 -- (Fax)**

**Type of Organization..... Education**  
**Public**  
**State**

**Educational Resources**

**Id Number** 565  
**Alaska Heritage Education Programs**

**Description**

- ALASKA IN PERSPECTIVE, Suellen Liveblad, Joan M. Antonson, ed., State of Alaska, 1979-85, \$3. The series addresses contemporary issues of interest to the general public. Copies have been sent to school libraries around Alaska.
- HERITAGE, Stephanie Stirling and Joan M. Antonson, ed., State of Alaska, 1980-present, no charge. A quarterly newsletter about historic preservation activities in Alaska or of concern to Alaskans.
- ALASKA HERITAGE RESOURCE SURVEY, State of Alaska, no charge. Statewide list of sites structures, buildings, objects of Alaska's past.
- Access is controlled.

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Id Number 268  
Larsen Bay Tribal Council  
P.O. Box 35  
Larsen Bay, AK 99624

(907)847-2207

Type of Organization..... Non-Profit  
Tribal

Educational Resources

Id Number 269  
Larsen Bay Tribal Council

Type of Resource..... Organization

Id Number 304  
Dr. Randall G. Lawrence  
Sloss Furnaces National Historic Landmark  
Landmark  
PO Box 11781  
Birmingham, AL 35202  
(205)324-1991

Educational Resources

Id Number 305  
Public Outreach Program

Program Adopted by SDE, School..	NO, it has not been adopted
Grade Level of Material.....	General Information Level
School Subject.....	Science
Topic of Information.....	Archeology Industry Invention Social History Transportation
Type of Resource.....	Audio-Visual(film,slide,tapes) Curriculum/Study Guide/Lesson Community Training/Education Exhibits/Displays Giveaways-posters,buttons,etc Historic Places Inventory On-Site Program(tours,events) Publication(book,brochure,etc) Training Programs for Educato.

Id Number 274  
Mr. Douglas C. Purcell  
Historic Chattahoochee Commission  
211 North Eufaula Avenue  
Eufaula, AL 36027

(205)687-9755  
(205)687-6631 -- (Fax)

### Educational Resources

Id Number 275  
Maurie Van Buren  
A Heritage Education Unit on the Homes  
Of the Chattahoochee Trace

#### Funding Sources

- \* Historic Chattahoochee Commission

#### Ordering Information

- \* Historic Chattahoochee Commission
- \* P.O. Box 33
- \* Eufaula, AL 36072-0033

#### Publisher or Producer

- \* Historic Preservation Consulting, Inc.

Cost of Publication..... \$175.00 unit

Date of Publication..... 1988

Number of Pages/Minutes..... 115

Program Adopted by SDE, School.. Yes, it has been adopted.

Availability..... Material Copyrighted

Multiple Copies Available

Grade Level of Material..... General Information Level

School Subject..... Geography

History

Social Studies

Topic of Information..... Architecture

Communications

Exploration/Settlement

Social History

Transportation

Type of Resource..... Audio-Visual(film,slide,tapes)

Curriculum/Study Guide/Lesson

In-School Programs

Organization

Publication(book,brochure,etc)

Teacher-orientation pubs.

Training Programs for Educato.

### Description

This education unit was revised in 1990. 80 color slides -  
requires slide projector and screen.

Id Number 394  
Mr. Joel E. Tanner  
Historic Mobile Preservation Society  
300 Oakleigh  
Mobile, AL 36604

(205)432-6161

Type of Organization..... Local  
Non-Profit  
Preservation

#### Educational Resources

Id Number 499  
Manning Spottswood  
Preservation and Progress

Funding Sources  
\* Mobile Arts Council, Minnie Mitchell Foundation

Publisher or Producer  
\* MW Spottswood

Cost of Publication..... \$25.00 1 VHS

Date of Publication..... 1989

Number of Pages/Minutes..... 22

Program Adopted by SDE, School.. NO, it has not been adopted  
Availability..... Material Copyrighted  
Multiple Copies Available  
Grade Level of Material..... General Information Level  
Junior High School  
Senior High School  
School Subject..... Social Studies  
Topic of Information..... Archeology  
Architecture  
Community Planning  
Economics  
Ethnic Heritage  
Social History  
Type of Resource..... Audio-Visual(film,slide,tapes)

#### Description

PRESERVATION AND PROGRESS is a 25 minute Sound and Color 1/2 VHS video presentation made in and about Mobile, AL. It attempts to answer the question "Why Preserve" While showing many of the City's past and present landmarks and its natural inheritance of huge oaks and streetscapes, the program attempt to establish that well planned quality construction and preserves natural beauty endures the longest and has the best "bottom line." Issues include: the value of tourism, school participation, community and neighborhood planning and maintenance, a network of local civic organizations that are active in these causes.

Id Number 245  
Mr. Galen R. Ewing  
Arkansas Post National Monument, NPS  
Route 1, Box 16  
Gillett, AR 72055

(501)548-2432  
(501)548-2431 -- (Fax)

Type of Organization..... National  
Public

### Educational Resources

Id Number 246  
Roger Coleman  
Arkansas Post Story

#### Funding Sources

- \* Eastern National Park & Monument Association

#### Ordering Information

- \* Make check payable to ENPMA

#### Publisher or Producer

- \* U.S. Government Printing Office

Cost of Publication..... \$6.50 + s/h

Date of Publication..... 1987

Number of Pages/Minutes..... 156

Program Adopted by SDE, School.. NO, it has not been adopted  
Availability..... Multiple Copies Available  
Grade Level of Material..... Senior High School  
School Subject..... History  
Topic of Information..... Exploration/Settlement  
Military  
Type of Resource..... Audio-Visual (film, slide, tapes)  
Curriculum/Study Guide/Lesson  
Exhibits/Displays  
On-Site Program (tours, events)  
Publication (book, brochure, etc)

### Description

APNM commemorates the site of the first European settlement in the lower Mississippi Valley. Founded in 1686 by the French, the Park today consists of a visitor center with exhibits relating to over 300 years of settlement. A 13 minute film, "Arkansas Post Revisited" is shown on request. Over two miles of walking trails exist in the park. "Arkansas Post Story" tells the story of the settlement and related history.

Id Number 402  
 Ms. Teresa Hoffman  
 Arizona State Historic Preservation  
 Office  
 800 W. Washington, #415  
 Phoenix, AZ 85007

(602)542-4174

Type of Organization..... Preservation  
 State

### Educational Resources

Id Number 496  
 Arizona Archaeology Week

Funding Sources  
 \* Historic Preservation Fund

Program Adopted by SDE, School.. NO, it has not been adopted  
 Availability..... Multiple Copies Available  
 Reprints Available  
 Grade Level of Material..... General Information Level  
 Topic of Information..... Archeology  
 Education  
 Entertainment/Recreation  
 Ethnic Heritage  
 Science  
 Type of Resource..... Community Training/Education  
 Giveaways-posters, buttons, etc  
 Organization  
 On-Site Program(tours, events)  
 Publication(book, brochure, etc)  
 Teacher-orientation pubs.  
 Travelling Exhibits/Displays

### Description

Arizona Archaeology Week is an annual series of over 100 events that takes place in the month of March. Many brochures and posters and other publications are produced which are useful year-round for education, recreation, and tourism.



Id Number 403  
Mr. Gene Rogge  
Arizona Archaeological Council  
Schools Committee  
7500 N. Dreamy Draw Dr. #145  
(Dames & Moore)  
Phoenix, AZ 85020  
(602)371-1110

Type of Organization..... Non-Profit  
Private

#### Educational Resources

Id Number 495  
AACouncil Staff  
Exploring Archaeology in the Classroom

Publisher or Producer  
\* Arizona Archaeological Council

Cost of Publication..... \$7.00 per copy

Program Adopted by SDE, School.. NO, it has not been adopted  
Grade Level of Material..... Elementary School

General Information Level  
Junior High School  
Senior High School

School Subject..... Art  
Geography  
History  
Math  
Science

Type of Resource..... Social Studies  
Curriculum/Study Guide/Lesson  
Teacher-orientation pubs.  
Training Programs for Educato.

#### Description

The AAC Schools Committee has produced a curriculum packet for teachers to use in introducing archaeology to their students. The packet is part of a training workshop which held 1 or 2 time per year.

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Id Number 390  
Ms. Kay Pepper  
Williams AFB  
82 ABG/DEEV  
Williams AFB, AZ 85224  
(602)988-6249

Type of Organization..... National  
Public

Educational Resources

(Information has not been entered at this time.)

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Id Number 462  
Chief Ranger  
Tonto National Monument  
National Park Service  
P.O. Box 707  
Roosevelt, AZ 85545

(602)467-2241

Type of Organization..... Education  
National  
Preservation  
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 183  
Dr. Peggy Ver Velde  
Center for Excellence in Education  
Northern Arizona University  
Box 5774  
Flagstaff, AZ 86011

Type of Organization..... Education  
Public  
State

#### Educational Resources

Id Number 184  
Peggy Ver Velde  
Heritage Education in a School-  
University Partnership

#### Funding Sources

- \* The National Trust for Historic Preservation, Arizona Humanities
- \* Council, Arizona Commission on the Arts, Arizona State Historic
- \* Preservation Office.

#### Ordering Information

- \* The Center will provide one copy only

#### Publisher or Producer

- \* Center for Excellence in Education, NAU

Date of Publication..... 1990

Number of Pages/Minutes..... 25

Program Adopted by SDE, School.. NO, it has not been adopted

Availability..... Reprints Available

Grade Level of Material..... Elementary School

School Subject..... Art

History

Science

Social Studies

Topic of Information..... Archeology

Architecture

Conservation

Performing Arts

Science

Type of Resource..... Curriculum/Study Guide/Lesson

In-School Programs

Publication(book,brochure,etc)

Training Programs for Educato.

#### Description

A packet of classroom tested lesson plans focusing on  
preservation topics.

Id Number 400  
Mr. Kent L. Seavey  
Pacific Grove Heritage Society  
310 Lighthouse Avenue  
Pacific Grove, CA 93950

(408)375-8739

Type of Organization..... Local  
Non-Profit  
Preservation

Educational Resources

Id Number 508  
Pacific Grove Preservation Week Program

Grade Level of Material..... Elementary School  
School Subject..... Art  
English  
Geography  
History  
Math  
Science  
Social Studies  
Topic of Information..... Architecture  
Community Planning  
Social History  
Type of Resource..... Audio-Visual (film, slide, tapes)  
In-School Programs

Description

This is an annual program funded by the PGHS. It occurs during National Preservation Week each year and reaches every primary school child in Pacific Grove. Its format is a half-hour slide lecture on some aspect of Pacific Grove's architectural heritage, so that each year elementary school children will be introduced to their cultural heritage.

Id Number 420  
Mr. Marty Gordon  
The Foundation for San Francisco's  
Architectural Heritage  
2007 Franklin Avenue  
San Francisco, CA 94109

(415)441-3000

Type of Organization..... Education  
Local  
Non-Profit  
Preservation

Educational Resources

Id Number 509  
Marty Gordon et al  
Heritage Hikes Docent's Guide,  
Heritage Hikes Teacher's Guide

Ordering Information

\* Write or call the Foundation for further information.

Program Adopted by SDE, School.. Yes, it has been adopted.  
Grade Level of Material..... Elementary School  
Junior High School  
School Subject..... Art  
History  
Topic of Information..... Architecture  
Conservation  
Community Planning  
Landscape Architecture  
Type of Resource..... Curriculum/Study Guide/Lesson  
Community Training/Education  
On-Site Program(tours,events)  
Teacher-orientation pubs.  
Training Programs for Educato.

Description

A walking tour for children in San Francisco.

Id Number 207  
 Ms. Judith Lynch  
 History & Architecture Resources  
 And Training  
 352 Sanches Street  
 San Francisco, CA 94114  
 (415)431-7253

Type of Organization..... Education  
 Local  
 Non-Profit

### Educational Resources

Id Number 208  
 Alberta Furnoy, et al  
 Victorian Times and Victorian Homes

Funding Sources  
 \* Donations and in kind contributions

Ordering Information  
 \* Send \$40 to HART, 209 Fair Oaks Street, San Francisco, CA 94110,  
 \* allow 2 to 3 weeks.

Publisher or Producer  
 \* History and Architecture Resources and Training

Cost of Publication..... \$35.00 5.00 s/h

Date of Publication..... 1990  
 Number of Pages/Minutes..... 300

Program Adopted by SDE, School.. NO, it has not been adopted  
 Availability..... Material Copyrighted  
 Multiple Copies Available  
 Grade Level of Material..... Elementary School  
 School Subject..... Art  
 English  
 History  
 Social Studies  
 Topic of Information..... Architecture  
 Community Planning  
 Social History  
 Type of Resource..... Curriculum/Study Guide/Lesson

### Description

A curriculum for teaching about Victorian architecture especially for educators in the SF Bay Area. Includes a field trip resource guide with 60 listings. Has materials from the 19th century on food, inventions, games, clothing, and etiquette. Many old photographs and 19th century graphics. Classroom exercises, handouts, homework assignments, and project ideas. We had fun writing it!

Id Number 429  
Dr. Lawrence G. Desmond, Ph.D  
FNACT - Foundation For The Advancement  
Of Archaeology Through  
Collaboration in Technology  
51 Yerba Buena Avenue  
San Francisco, CA 94127

(415)681-5174  
(415)681-5174 -- (Fax)

Type of Organization..... Non-Profit  
Preservation  
Private

Educational Resources

(Information has not been entered at this time.)



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Id Number 414  
Ms. Marcelle Norton (Education Coordinator)  
Hoopa Tribal Education Program  
P.O. Box 428  
Hoopa, CA 95546

(916)625-4413  
(916)625-4594 -- (Fax)

Type of Organization..... Tribal

Educational Resources

(Information has not been entered at this time.)

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Id Number 562  
Dr. Gordon Bronitsky  
PO Box 122  
Denver, CO 80231-4911

(303)695-8225

Type of Organization..... Private

Educational Resources

(Information has not been entered at this time.)

Id Number 241  
Superintendent Donald C. Hill  
Bent's Old Fort NHS, NPS  
35110 Highway 194 East  
La Junta, CO 81050

(719)384-2596

Type of Organization..... National

Educational Resources

Id Number 242  
Bent's Old Fort NHS  
Heritage Education Programs

Ordering Information

\* A complete catalog of books, video tapes, and other materials can

Program Adopted by SDE, School.. NO, it has not been adopted

Topic of Information..... Commerce  
Ethnic Heritage  
Exploration/Settlement  
Military  
Social History  
Type of Resource..... Automated Databases  
Audio-Visual(film,slide,tapes)  
Exhibits/Displays  
Organization  
On-Site Program(tours,events)  
Publication(book,brochure,etc)

Description

Bent's Old Fort is a complete reconstruction of an 1830's-1840's Fur Trade post. It is open year round. Interpretation concentrates on portraying certain aspects of life at Bent's Old Fort along the Santa Fe Trail. Major themes include Anglo trade with Native Americans and Mexicans, the Mexican War and expansion of the U.S. into the southwest. Park Rangers in period clothing demonstrate cooking skills, hunting, trapping, trading, and many other aspects of daily life at a frontier trading post of the early 19th century. School tours can be arranged by obtaining a group tour application from the Assistant Chief Ranger.

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Id Number 430  
Mr. M. Witkind  
Bureau of Land Management  
701 Camino Del Rio  
Durango, CO 81301

(303)247-4082

Type of Organization..... Public

Educational Resources

(Information has not been entered at this time.)

Id Number 253  
Ms. Beverly J. Cunningham  
Mesa Verde National Park, NPS  
PO Box 38  
Mesa Verde, CO 81330

(303)529-4475  
(303)529-4498 -- (Fax)

Type of Organization..... National

Educational Resources

Id Number 255  
"ANASAZI"

Cost of Publication..... \$0.00 loan

Number of Pages/Minutes..... 24

Type of Resource..... Audio-Visual(film,slide,tapes)

Description

VHS video "ANASAZI" - The Ancient Ones From the time of Christ, the Anasazi Indians lived in the Four Corners country - that Southwestern region of the United States where Colorado, Arizona, Utah and New Mexico come together...and then they mysteriously vanished. What they left behind are massive stone cities crouched low on mesa tops, nestled in natural alcoves and along sheer canyon walls. These are some of the oldest, largest and most beautiful prehistoric ruins in North America.

Id Number 257  
Ms. Beverly J. Cunningham  
Mesa Verde National Park, NPS  
PO Box 38  
Mesa Verde, CO 81330

(303)529-4475  
(303)529-4498 -- (Fax)

Type of Organization..... National  
Public

Educational Resources

Id Number 258  
"Maria"

Type of Resource..... Audio-Visual(film,slide,tapes)

Description

A 16mm film available on loan that depicts the work of a San Ildefonso pueblo potter, showing the process of making the famous San Ildefonso black pottery.

**Id Number** 316  
**Ms. Dawn Maddox (Deputy SHPO)**  
**Connecticut Historical Commission**  
**59 South Prospect Street**  
**Hartford, CT 06106**

**(203)566-3005**

**Type of Organization.....** Preservation  
 Public  
 State

### Educational Resources

**Id Number** 319  
**Connecticut History and Culture: An**  
**Historical Overview and**  
**Resource Guide for Teachers**

**Publisher or Producer**

- \* Connecticut Historical Commission and the Center for Connecticut
- \* Studies, Eastern Connecticut State University

**Date of Publication.....** 1985  
**Number of Pages/Minutes.....** 555

**Program Adopted by SDE, School..** NO, it has not been adopted  
**Availability.....** Multiple Copies Available  
**Grade Level of Material.....** Tenth Grade  
 Eleventh Grade  
 Twelfth Grade  
 Seventh Grade  
 Eighth Grade  
 Ninth Grade

**School Subject.....** Art  
 English  
 Geography  
 History  
 Math  
 Music  
 Science  
 Social Studies

**Type of Resource.....** Teacher-orientation pubs.

### Description

Includes general information and statistics on historical and contemporary Connecticut, period surveys of selected persons and events in Connecticut history, topical surveys, a resource listing and suggestions on how to approach teaching of Connecticut history.

**Id Number** 327  
**Connecticut Historic Preservation**  
**Collection**

**Funding Sources**

- \* Connecticut Historical Commission and University of Connecticut

**Program Adopted by SDE, School..** NO, it has not been adopted  
**Grade Level of Material.....** Tenth Grade

**Connecticut Historic Preservation .. (Continued)**

Grade Level of Material..... Eleventh Grade  
 Twelfth Grade  
 Ninth Grade  
 General Information Level  
 School Subject..... History  
 Social Studies  
 Topic of Information..... Archeology  
 Architecture  
 Industry  
 Social History  
 Type of Resource..... Historic Places Inventory

**Description**

Includes three major items, the Statewide Historic Resources Inventory, the Archaeological Resources Reports and the State Register of Historic Places. Together, these three components form the most comprehensive resource on culturally significant Connecticut buildings, sites and structures to be found in the state.

Id Number 321  
 William Devlin  
 Handbook for Connecticut Historic  
 District and Historic  
 Properties Commission etc.

**Funding Sources**

- \* Connecticut Assn. of Historic District Commissions, Connecticut
- \* Coordinating Committee for the Promotion of History, Connecticut
- \* Historical Commission, Connecticut Humanities Council, et. al.

Cost of Publication..... \$15.00

Date of Publication..... 1988

Number of Pages/Minutes..... 200

Program Adopted by SDE, School.. NO, it has not been adopted  
 Grade Level of Material..... General Information Level  
 School Subject..... History  
 Topic of Information..... Architecture  
 Community Planning  
 Type of Resource..... Community Training/Education  
 Publication(book,brochure,etc)

**Description**

This handbook includes not only a guide to Connecticut Historic District and Historic Property Commissions, but also a report of the historian-in-residence project to the Connecticut Association of Historic District Commissions. Includes sections on legislation, designation, administration, standards, programs and resources, as well as case studies.



**Id Number** 317  
**Bruce Fraser**  
**The Land of Steady Habits: A Brief**  
**History of Connecticut**

**Cost of Publication**..... \$5.00

**Date of Publication**..... 1988

**Number of Pages/Minutes**..... 80

**Grade Level of Material**..... Tenth Grade  
 Eleventh Grade  
 Twelfth Grade  
 General Information Level

**School Subject**..... History

**Topic of Information**..... Exploration/Settlement

Industry

Military

Politics/Government

Social History

**Type of Resource**..... Publication(book,brochure,etc)

#### Description

Publication includes a comprehensive history of the State of Connecticut.

**Id Number** 325  
**Henry Whitfield Museum**

**Program Adopted by SDE, School..** NO, it has not been adopted

**Grade Level of Material**..... General Information Level

**School Subject**..... History

Social Studies

**Topic of Information**..... Architecture

Ethnic Heritage

Exploration/Settlement

Religion

Social History

**Type of Resource**..... Exhibits/Displays

On-Site Program(tours,events)

#### Description

State historical museum, built in 1639, oldest stone dwelling in New England. Originally it was the home of Rev. Henry Whitfield, who led a group of Puritans from England and founded Guidford. Its exhibits include weaving equipment, an herb garden and the first tower clock in the colonies. The structure is an excellent example of English domestic architecture, furnished with 17th century antiques.

**Id Number** 322  
**Dean Mawdsley**  
**The America of Eric Sloane:**  
**A Collector's Bibliography**

**Cost of Publication**..... \$9.95

**Date of Publication**..... 1990

**Number of Pages/Minutes**..... 49

**Program Adopted by SDE, School..** NO, it has not been adopted

**Availability**..... Multiple Copies Available

**Grade Level of Material**..... General Information Level

**The America of Eric Sloane: .. (Continued)**

School Subject..... Art  
 Topic of Information..... Art

**Description**

Contains a chronology of book publication, listing of books by or with contributions by Eric Sloane, magazine articles, biographical references and art gallery brochures from exhibitions by Eric Sloane.

**Id Number        324**  
**Old New-Gate Prison and Copper Mine**

Program Adopted by SDE, School.. NO, it has not been adopted  
 Grade Level of Material..... General Information Level  
 School Subject..... History  
    Science  
    Social Studies  
 Topic of Information..... Engineering  
    Industry  
    Military  
    Politics/Government  
    Social History  
 Type of Resource..... Exhibits/Displays  
    On-Site Program(tours,events)

**Description**

First operated as the Simsbury copper mine in 1707, served as the Revolutionary War prison of the Continental Government from 1775-1782, and next, Connecticut's First State Prison from 1776-1827.

**Id Number        323**  
**Prudence Crandall House**

Program Adopted by SDE, School.. NO, it has not been adopted  
 Grade Level of Material..... General Information Level  
 School Subject..... History  
    Social Studies  
 Topic of Information..... Education  
    Ethnic Heritage  
    Social History  
    Women's Studies  
 Type of Resource..... Exhibits/Displays  
    On-Site Program(tours,events)

**Description**

Prudence Crandall House, circa 1805. Through permanent and changing exhibits the three themes of Prudence Crandall, the black in pre-Civil War Connecticut and 18th and 19th century Canterbury are explored at the museum. A research library is available to the public for in-house study.

**Id Number 320**  
**Randy Ross-Ganguly**  
**The Prudence Crandall Museum:**  
**A Teacher's Resource Guide**

Cost of Publication..... \$0.00 No Charge

Date of Publication..... 1988

Number of Pages/Minutes..... 80

Grade Level of Material..... General Information Level

School Subject..... History

Social Studies

Topic of Information..... Education

Ethnic Heritage

Social History

Women's Studies

#### Description

A guide to the teaching and interpretation of the Prudence Crandall School, as well as other related topics for discussion.

**Id Number 326**  
**Sloane-Stanley Museum**

Program Adopted by SDE, School.. NO, it has not been adopted

Grade Level of Material..... General Information Level

School Subject..... Art

History

Topic of Information..... Agriculture

Art

Industry

Social History

Type of Resource..... Exhibits/Displays

On-Site Program(tours,events)

#### Description

Once the site of the Kent Iron Furnace, the structure now houses a collection of fine early American tools which were donated by Eric Sloane, noted Connecticut artist. The land and building were donated to the state of Connecticut by The Stanley Works to commemorate its 125th anniversary of manufacturing quality tools for the American craftsman.

**Id Number 318**  
**Glenn Weaver**  
**The Connecticut Revolutionary Series**

**Publisher or Producer**

\* American Revolution Bicentennial Commission of Connecticut

Cost of Publication.... \$2.00

Date of Publication..... 1975

Program Adopted by SDE, School.. NO, it has not been adopted

Availability..... Multiple Copies Available

Grade Level of Material..... Tenth Grade

Eleventh Grade

Twelfth Grade

Seventh Grade

**The Connecticut Revolutionary Series .. (Continued)**

Grade Level of Material.....	Eighth Grade Ninth Grade General Information Level
School Subject.....	Art History Social Studies
Topic of Information.....	Ethnic Heritage Industry Military Politics/Government Social History
Type of Resource.....	Publication(book,brochure,etc)

**Description**

A multi-volume series covering the history of Connecticut throughout the Revolutionary period.

Id Number 155  
Ms. Kathleen April  
Mashantucket Pequot Museum & Research Cr  
PO Box 160  
Indiantown Road  
Ledvard, CT 06339

(203)536-2681  
(203)572-0421 -- (Fax)

Type of Organization..... Tribal

#### Educational Resources

Id Number 156  
Kenneth Simon  
The New Pequot: A Tribal Portrait

Funding Sources  
\* Mashantucket Pequot Tribe

Publisher or Producer  
\* Connecticut Public Television

Date of Publication..... 1988  
Number of Pages/Minutes..... 60

Program Adopted by SDE, School.. NO, it has not been adopted  
Availability..... Material Copyrighted  
Grade Level of Material..... General Information Level  
School Subject..... History  
Science  
Topic of Information..... Archeology  
Education  
Ethnic Heritage  
Law  
Politics/Government  
Type of Resource..... Audio-Visual(film,slide,tapes)  
Community Training/Education  
In-School Programs  
Organization  
On-Site Program(tours,events)  
Travelling Exhibits/Displays

#### Description

The Mashantucket Pequot Museum and Research Center Education Program offers classes and lectures on topics focusing on prehistory, history and ecological studies from a contemporary Indian perspective. Philosophical issues on Indian and Euro-american historical relationships are also explored. Programs at the elementary and secondary school level attempt to integrate specific curriculum objectives to ensure continuity of content. The programs explore myths and the value of their teachings, trade discussions of the uniqueness of different Indian tribes. Evening programs are limited at this time, but may be arranged with the museum director.

Id Number 2  
 Ms. Penelope Lisi (Supervisor, School Services)  
 Mystic Seaport Museum  
 P.O. Box 6000  
 Mystic, CT 06355-0990

### Educational Resources

Id Number 26  
 Fish, Families, Fishermen

Cost of Publication..... \$9.68

Date of Publication..... 1985

Number of Pages/Minutes..... 64

Program Adopted by SDE, School.. NO, it has not been adopted

Grade Level of Material..... General Information Level

School Subject..... History

Topic of Information..... Maritime History

Social History

Type of Resource..... Curriculum/Study Guide/Lesson

Type of Organization..... Education

Local

Non-Profit

Preservation

### Description

This resource packet is intended to be used in a series of eight class sessions. The purpose of the packet is to examine the work of fishermen and to provide resources on fishermen and their families. Through incorporation of period writings and suggested student activities, the program is designed to acquaint the student with the lives of fishermen. Teacher resources in the packet include a historical overview of fishing in the United States, suggested teaching strategies, and a quiz for students.

Id Number 1  
 Ms. Penelope Lisi (Supervisor, School Services)  
 Bill Gill  
 Experience Mystic Seaport Museum

### Funding Sources

\* Mystic Seaport Museum

Cost of Publication..... \$6.45 Plus Tax

Date of Publication..... 1986

Number of Pages/Minutes..... 24

Grade Level of Material..... Tenth Grade

Type of Resource..... Curriculum/Study Guide/Lesson

**Id Number 19**  
**Shirley Sherman**  
**Voyaging: U.S. History through its**  
**Maritime Experience**

**Funding Sources**

- \* Connecticut Humanities Council
- \* Ellis Phillips Foundation

**Cost of Publication..... \$12.90**

**Number of Pages/Minutes..... 91**

**Program Adopted by SDE, School.. NO, it has not been adopted**  
**Grade Level of Material..... Junior High School**  
**Senior High School**  
**School Subject..... History**  
**Social Studies**  
**Topic of Information..... Commerce**  
**Maritime History**  
**Politics/Government**  
**Social History**  
**Women's Studies**  
**Type of Resource..... Curriculum/Study Guide/Lesson**  
**Type of Organization..... Education**  
**Local**  
**Non-Profit**  
**Preservation**

**Description**

The study guide is composed of fourteen individual units which explore important events and topics of nineteenth century maritime history. Each unit is prefaced by a short historical synopsis which explains the significance of the topic and can be used as background information by the teacher and students. Each unit is composed of excerpts from primary source documents such as diaries, logbooks, journals, and newspapers. Discussion questions and suggestions end each unit, and a vocabulary list is included at the end of the guide.

**Id Number 18**

**Whales, Whaling, Whalemens**

**Cost of Publication..... \$9.68**

**Date of Publication..... 1986**

**Number of Pages/Minutes..... 57**

**Program Adopted by SDE, School.. NO, it has not been adopted**  
**School Subject..... History**  
**Social Studies**  
**Topic of Information..... Maritime History**  
**Social History**  
**Type of Resource..... Curriculum/Study Guide/Lesson**  
**Type of Organization..... Education**  
**Local**  
**Non-Profit**  
**Preservation**

**Whales, Whaling, Whalemens .. (Continued)****Description**

The resource packet, structured as a series of eight lessons, is intended to introduce the student to the world of whalemens, their families, and the communities in which they lived. The packet includes primary source materials such as lengthy excerpts from the 1855-1858 log of the "Clara Bell", an Atlantic whaling ship. Included in the packet are suggested student project topics, recommended teaching strategies, a suggested quiz, a vocabulary list, and a bibliography.



Id Number 361  
Ms. Catherine Lynn  
Connecticut Trust For Historic  
Preservation  
940 Whitney Avenue  
Hamden, CT 06517

(203)287-1383

### Educational Resources

Id Number 449  
Catherine Lynn  
Landmarks of the Constitution

#### Funding Sources

- \* U.S. Constitution Bicentennial of Connecticut

#### Publisher or Producer

- \* Connecticut Trust for Historic Preservation

Cost of Publication..... \$8.00 2 posters

Date of Publication..... 1987

Program Adopted by SDE, School.. NO, it has not been adopted

Availability..... Multiple Copies Available

Grade Level of Material..... Elementary School

Junior High School

Senior High School

School Subject..... History

Topic of Information..... Architecture

Exploration/Settlement

Law

Politics/Government

Type of Resource..... Giveaways-posters,buttons,etc

### Description

Landmarks is a set of two posters locating and publicizing buildings associated with the US Constitution. One poster shows eighteenth century landmarks; the other shows buildings associated with eighteenth and nineteenth Constitutional history. The posters were distributed free to 3,500 social studies teachers in CT, as well as to libraries, museums, historical societies and newspapers.

Id Number 397  
 Ms. Catherine Gibbons (Assistant Curator of Education)  
 National Building Museum  
 Pension Building  
 Judiciary Square  
 Washington, DC 20001

(202)272-2448

Type of Organization..... Education  
 National  
 Non-Profit  
 Private

### Educational Resources

Id Number 498  
 National Building Museum Education  
 Programs

Program Adopted by SDE, School.. NO, it has not been adopted  
 Grade Level of Material..... Elementary School  
 General Information Level  
 Junior High School  
 Senior High School  
 School Subject..... Art  
 Geography  
 History  
 Math  
 Science  
 Social Studies  
 Topic of Information..... Architecture  
 Community Planning  
 Engineering  
 Landscape Architecture  
 Type of Resource..... Curriculum/Study Guide/Lesson  
 Giveaways-posters, buttons, etc  
 In-School Programs  
 On-Site Program(tours, events)  
 Publication(book, brochure, etc)  
 Teacher-orientation pubs.

### Description

NBM currently offers a variety of school programs focusing on city planning, civil engineering, architectural history. All programs can be adapted for classroom use by the teacher. Lesson materials are available from our museum shop and a number of publications on built environment/heritage education.

Id Number 481  
Ms. Heather Palmer  
Decatur House - National Trust  
For Historic Preservation  
748 Jackson Place, NW  
Washington, DC 20006

(202)842-0918

Type of Organization..... Non-Profit

### Educational Resources

Id Number 505  
Decatur House Educational Programs

Grade Level of Material..... Elementary School  
General Information Level  
School Subject..... Art  
History  
Social Studies  
Topic of Information..... Architecture  
Art  
Conservation  
Community Planning  
Politics/Government  
Social History  
Type of Resource..... Audio-Visual(film,slide,tapes)  
Curriculum/Study Guide/Lesson  
On-Site Program(tours,events)  
Teacher-orientation pubs.

### Description

PRE-VISIT MATERIALS FOR YOUNG PEOPLE'S PRESERVATION TOUR:A supplementary teacher's packet, materials to be used in the classroom to prepare students for their tour of Decatur House. The "TimeLine and the Past" section includes lessons on "Putting Yourself in History", "Looking at History and the Past through Objects", "Working with Centuries" and "Inventions." Other Sections are: "Prominent Residents in History -- Decatur and Beales" and "Life Styles of the Nineteenth Century." PRESERVATION WALKING TOUR OF LAFAYETTE SQUARE. Classes take a walk around historic Lafayette Square and discuss the ways this neighborhood changed 1790-1980. Examining buildings that represent different types of preservation/change (St John's Church, still in its original site and used for its original purpose; the Courts complex, a modern building designed to look historic to preserve the "feel" of the neighborhood) students are able to form opinions on the role preservation should play in our communities. OUTDOOR SCULPTURE TOUR OF LAFAYETTE SQUARE. 4th, 5th, 6th grades walk around Lafayette Square and look at five statues in the square. Students learn how to look at outdoor sculpture: as works of art, as symbols which tell a story, and as objects which appeal to one's emotions. This tour also touches on the fascinating history of the President's Park neighborhood from the early 1800's. Scheduled one day, Friday, year round. YOUNG PEOPLES' PRESERVATION TOUR OF DECATUR HOUSE. Tailored to the 4th, 5th, and 6th graders studying American history, social studies or city/neighborhood development. Students have an opportunity to learn about architecture and life in the Federal and Victorian periods as they learn about the collection through our "Preservation Puzzles." Using brightly colored models of Lafayette Square, students explore the changes this historic neighborhood has experienced and form opinions on the important

**Decatur House Educational Programs .. (Continued)**

Description (Continued)

role of preservation in our communities. The tour lasts one hour and may be scheduled mornings Monday through Friday year-round. There is no fee.

WINDOW RESTORATION AT DECATUR HOUSE

AN INTRODUCTION TO THE DECORATIVE ARTS

LEARNING FROM ARTIFACTS

CHANGING IDEAS OF BEAUTY IN THE 19TH CENT DECORATIVE ARTS

STORAGE TIPS FOR PRIVATE COLLECTORS AND SMALL MUSEUMS

SLIDE LECTURE: TOUR OF DECATUR HOUSE

WALKING TOUR OF LAFAYETTE SQUARE

SLIDE SHOW: TOUR OF DECATUR HOUSE

Id Number 265  
Ms. Gail Leads  
Octagon Museum, AIA  
American Architectural Fund.  
1799 New York Avenue, NW  
Washington,, DC 20006

(202)626-7512  
(202)626-7420 -- (Fax)

Type of Resource..... Exhibits/Displays  
Giveaways-posters,buttons,etc  
On-Site Program(tours,events)  
Publication(book,brochure,etc)  
Teacher-orientation pubs.  
Travelling Exhibits/Displays

Educational Resources

(Information has not been entered at this time.)

Id Number 266  
Ms. Gail Leeds  
Octagon Museum, AIA  
American Architectural Found.  
1799 New York Avenue, NW  
Washington, DC 20006

(202)626-7512  
(202)626-7420 -- (Fax)

Type of Organization..... Education  
Non-Profit  
Preservation

Educational Resources

Id Number 267  
Octagon Museum, AIA

Program Adopted by SDE, School.. NO, it has not been adopted  
Grade Level of Material..... General Information Level  
School Subject..... Art  
History  
Math  
Science  
Topic of Information..... Architecture  
Social History  
Type of Resource..... Exhibits/Displays  
Giveaways-posters, buttons, etc  
On-Site Program(tours, events)  
Publication(book, brochure, etc)  
Teacher-orientation pubs.  
Travelling Exhibits/Displays

Id Number 310  
 Mr. Alan R. Sandler (Director, Education Programs)  
 The American Institute of Architects  
 1735 New York Avenue, NW  
 Washington, DC 20006

(202)626-7573  
 (202)626-7518 -- (Fax)

Type of Organization..... National  
 Non-Profit  
 Private

### Educational Resources

Id Number 311  
 Alan Sandler  
 The Sourcebook II

Ordering Information  
 \* AIA Order Department  
 \* 9 Jay Gould Court, P. O. Box 753  
 \* Waldorf, MD 20601

Publisher or Producer  
 \* The American Institute of Architects Press

Cost of Publication..... \$19.95 +\$3.00/shpg

Date of Publication..... 1988  
 Number of Pages/Minutes..... 160

Availability..... Material Copyrighted  
 Grade Level of Material..... General Information Level  
 School Subject..... Art  
 English  
 Geography  
 History  
 Math  
 Music  
 Science  
 Social Studies  
 Topic of Information..... Architecture  
 Art  
 Education  
 Science  
 Type of Resource..... Curriculum/Study Guide/Lesson  
 In-School Programs  
 Publication(book,brochure,etc)  
 Teacher-orientation pubs.  
 Training Programs for Educato.

### Description

Publication is a collection of education resources designed for use by architects and educators in classrooms of all levels. Includes information on exemplary programs in environmental education across the country, teacher recommended resources and classroom aids, basic readings, and contacts for local assistance.

Id Number 478  
 Mr. Jim DeMersman  
 Woodrow Wilson House Museum  
 2340 S Street, NW  
 Washington, DC 20008

(202)673-4034  
 (202)483-1466 -- (Fax)

Type of Organization..... Education  
 Local  
 National  
 Non-Profit  
 Preservation  
 Private

### Educational Resources

Id Number 504  
 Educational Programs at Woodrow Wilson  
 House

#### Ordering Information

- \* For information on materials, programs, charges, scheduling,
- \* contact Woodrow Wilson House.

Grade Level of Material..... Elementary School  
 Junior High School  
 Senior High School  
 School Subject..... History  
 Social Studies  
 Topic of Information..... Ethnic Heritage  
 Industry  
 Politics/Government  
 Social History  
 Women's Studies  
 Type of Resource..... Curriculum/Study Guide/Lesson  
 Exhibits/Displays  
 Giveaways-posters, buttons, etc  
 On-Site Program(tours, events)

### Description

**WILSON AND PROGRESSIVE REFORM.** Students explore the national and local issues of race relations and women's rights during the Wilson Years at the White House. The student will assess Wilson's handling of these issues and his attempt at reform by researching primary source material and then by participating in group discussion. The on-site program includes a tour of the Wilson House and is intended to last at least 3 hours.

**AT HOME WITH THE WILSONS.** Through the use of artifacts, photographs and quotes from primary source material, students explore and discover who lived and worked in this early 20th century household from the President & Mrs. Wilson to the cook, the Chauffeur, the secretary, etc. Program includes a discussion of historic house museums, their purpose and the use of primary resources. Also included is a tour of the Wilson House. Total length of program 1 1/2 hr.

**THE LEAGUE OF NATIONS DEBATE.** By participation in a mock debate on the issues confronting President Wilson over the US involvement in the League of Nations, the students will examine a major foreign policy decision and examine some of the political consequences of that decision. Students will evaluate primary source materials and formulate their own opinions as to US



**Educational Programs at Woodrow Wilson .. (Continued)****Description (Continued)**

participation in the League of Nations. It is intended as an on-site educational program at the Wilson House, but could be done in the classroom. Site visit will take at least 3 hours and includes a tour of the Wilson House.

**OUTBREAK OF WORLD WAR ONE.** This on-site program focuses on the events that led this nation into WWI. By using primary sources such as President Wilson's correspondence, contemporary newspaper accounts, political cartoons and other sources, the student will identify the major reasons for US participation in the War. The student will develop an awareness for using primary and secondary sources, as well as architecture and artifacts. Program includes a tour of the Wilson House and is intended to last 3 hours.

Id Number 259  
NPS LEAP Coordinator  
Archeological Assistance Division, NPS  
PO Box 37127  
Washington, DC 20013-7127  
(202)343-4101

Type of Organization..... National  
Public

#### Educational Resources

Id Number 260  
Patricia Knoll, Editor  
Listing of Education in Archeology  
Programs: LEAP Clearinghouse

Ordering Information  
\* Superintendent of Documents, Government Printing Office,  
\* Washington, D.C.20402-9325, Stock No. 024-005-01075-1.

Publisher or Producer  
\* National Park Service, Department of Interior

Cost of Publication..... \$13.00 per copy

Date of Publication..... 1990  
Number of Pages/Minutes..... 254

Program Adopted by SDE, School.. NO, it has not been adopted  
Availability..... Multiple Copies Available  
Grade Level of Material..... General Information Level  
School Subject..... Art  
English  
Geography  
History  
Science  
Social Studies  
Topic of Information..... Archeology  
Conservation  
Education  
Entertainment/Recreation  
Ethnic Heritage  
Type of Resource..... Publication(book,brochure,etc)

#### Description

This is a catalogue of the information incorporated between 1987 and 1989 into the National Park Service's Listing of Education in Archeology Programs (LEAP) computerized data. This database is a listing of Federal, State, local, and private projects promoting positive public awareness of American archeology -- prehistoric and historic, terrestrial and underwater. The listing categorizes the activities among adult education, articles, audiotapes, brochures, ceremonies/dedications/commemorations, classroom presentations, community outreach, exhibits, films, newspaper articles, popular publications, posters, press releases, school curricula, public service announcements, radio spots/interviews, slide presentations, television spots/interviews/programs, tours, videotapes, and volunteer involvement.

Id Number 463  
Ms. Carol D. Shull  
National Park Service - Interagency  
Resources Division - National  
Register of Historic Places  
P.O. Box 37127  
Washington, DC 20013

(202)343-5726  
(202)343-9535 -- (Fax)

Type of Organization..... National  
Preservation  
Public

#### Educational Resources

Id Number 538  
National Register of Historic Places  
Property Files

#### Description

This is a valuable research opportunity for anyone interested in heritage education! Each National Register nomination file contains text describing properties and their significance, bibliography, boundary descriptions, and in some cases, lists of contributing significant buildings within districts. Photographs and maps are also included. The National Register property files include over 56,000 listings, representing about 700,000 contributing resources. Copies of nominations are available at no cost. Contact Orden Lantz, (202) 343-5726.

Id Number 541  
National Register Information System

#### Description

NRIS can provide printouts of NR listings as follows:  
o listings by geographical areas  
o all data pertaining to a selected property or properties  
o lists of all properties meeting user specified criteria based on characteristics such as historic function, areas of significance, architectural style, etc.

Once properties of interest are identified, further information be found in National Registration documentation.

Contact NPS for further information, Diane Miller or John Byrne

Id Number 472  
Resources from the National Register

Publisher or Producer  
\* Inquiries and Orders to The Reference Desk, National Register,  
\* National Park Service

Publisher or Producer  
\* National Park Service

**Resources from the National Register .. (Continued)**

Grade Level of Material.....	General Information Level
School Subject.....	Art
	English
	Geography
	History
	Science
	Social Studies
Topic of Information.....	Agriculture
	Archeology
	Architecture
	Communications
	Commerce
	Conservation
	Community Planning
	Economics
	Education
	Engineering
	Ethnic Heritage
	Exploration/Settlement
	Industry
	Invention
	Landscape Architecture
	Law
	Literature
	Maritime History
	Health/Medicine
	Military
	Performing Arts
	Philosophy
	Religion
	Science
	Social History
	Transportation
	Women's Studies
Type of Resource.....	Community Training/Education
	Historic Places Inventory
	Publication(book,brochure,etc)
	Teacher-orientation pubs.

**Description**

--Guidelines for Evaluating and Nominating Properties that Have Achieved Significance Within the Last Fifty Years: NR Bulletin 22, Maracella Shery and W. Ray Luce, 1990

--Using the UTM Grid System to Record Historic Sites, NRB 28, Wilford P Cole, 1977. Introduces and explains the Universal Transverse Mercator Grid System for recording locations on U.S. Geological Survey Maps.

--Guidelines for Local Surveys: A basis for preservation planning, NRB 24, Anne Derry et al, 1985. Provides guidance to interested in undertaking surveys of historic resources.

--How to identify, evaluate and register rural historic landscapes, NRB 30, Linda Flint McClelland, et al, 1990. Defines rural historic landscapes, describes the kinds of physical features likely to be present, suggests practical methods for conducting surveys and research, examines the application of NR criteria for historic significance and integrity, and discusses how to document rural historic landscapes for nomination to the NR.

--Guidelines for Evaluating and Documenting Properties Associated with Significant Persons, NRB 32, Beth Grosvenor Boland, 1989. Explains how to use the National Register Criteria for Evaluation and documentation standards to evaluate the importance of individuals in local, state, or national history, and to determine which properties best represent the contributions of these individuals.

--Nominating historic aids to navigation to the NR, NRB 34, James P Delgado and Kevin J. Foster, 1990. Explains how to identify,

**Resources from the National Register .. (Continued)****Description (Continued)**

evaluate and nominate to the NR lighthouses, fog signals, and other aids to navigation. Provides guidance on how to research and document navigational aids.

--How to apply NR criteria to Post Offices, NRB 13, Beth Grosvenor, 1984.

--Guide for applying the NR criteria for Evaluation, NRB 15, 1982

--Guidelines for completing NR forms, NRB 16, 1986

--How to evaluate and nominate designed historic landscapes, NRB 18, J. Timothy Keller and Genevieve P Keller, 1989.

--Nominating historic vessel and shipwrecks to the NR, NRB 20, James P Delgado, et al, 1989.

--The National Register of Historic Places, National Park Service, 1987. An introductory brochure on the NR, in a fold-out format. It provides brief information on what the NR is and why it was established; how properties are listed in the Register; the effects of listing; the roles of Federal, State, and local governments in the program; and the Criteria for Evaluation.

--The National Register of Historic Places, 1966-1988, National Park Service. Published by the American Association of State and Local History, 1989, 807 pages. Order from AASLH, 172 Second Avenue North, Nashville, TN 37201

Id Number 286  
Ms. Diane Gelburd  
USDA Soil Conservation Service  
14th and Independence  
P.O. Box 2890  
Washington, DC 20013

(202)447-2307  
(202)447-6473 -- (Fax)

Type of Resource..... Publication(book,brochure,etc)

#### Educational Resources

Id Number 287  
National Cultural Resources Training  
Program

Funding Sources  
\* Federal Program

Ordering Information  
\* Soil Conservation Service, National Employee Development Staff  
\* South National Technical Center, P.O. Box 6567  
\* Fort Worth, TX 76115

Publisher or Producer  
\* Employee Development Staff, Ft. Worth, TX

Date of Publication..... 1990

Program Adopted by SDE, School.. NO, it has not been adopted  
Grade Level of Material..... Ninth Grade  
School Subject..... History

Science  
Social Studies  
Topic of Information..... Agriculture  
Archeology  
Conservation  
Ethnic Heritage  
Exploration/Settlement  
Law

Social History  
Type of Resource..... Audio-Visual(film,slide,tapes)  
Curriculum/Study Guide/Lesson  
Community Training/Education

#### Description

With the limited number of specialists and thousands of SCS personnel involved in daily technical actions, a nationwide program for training in cultural resources procedures has been implemented. The SCS training program consists of eight modules that can be leader led or self-paced for cost-effectiveness. The core program consists of modules 1 through 6, lasting from 8 1/2 to 15 minutes each, in either slide/tape or VHS video format. To augment the audio-visual program, a study guide is reviewed after each module. The study guide is a workbook of about 100 pages with exercises to reinforce modules. It also contains important resource material such as summaries of preservation law. A computer exercise (SCS DIGKIT), at the end of module 6, covers excavation and data recovery. Module 7 covers regional material and 8 is a workshop.

Id Number 338  
Ms. Kathleen A. Hunter (Director of Education)  
National Trust for Historic Preservation  
1785 Massachusetts Ave, NW  
Washington, DC, DC 20036

(202)673-4040  
(202)673-4038 -- (Fax)

Type of Organization..... Education  
National  
Non-Profit  
Preservation  
Private

#### Educational Resources

Id Number 368  
Kathleen Hunter  
NTHP Heritage Education Center  
Master Plan

#### Funding Sources

- \* The Jesse Ball duPont Religious, Charitable and Education Fund
- \* The Waterford Foundation, Virginia

#### Ordering Information

Publisher or Producer  
\* National Trust for Historic Preservation

Cost of Publication..... \$5.00 per copy

Date of Publication..... 1990

Program Adopted by SDE, School.. NO, it has not been adopted  
Availability..... Copies Available through ERIC  
Multiple Copies Available

School Subject..... Art  
English  
Geography  
History  
Math  
Music  
Science  
Social Studies  
Type of Resource..... Automated Databases  
Publication(book,brochure,etc)

#### Description

The Master Plan was developed over a year from 11/89 to 11/90. The National Trust invited participation from a large number of individuals who represent many fields related to heritage education, such as preservationists, museum educators, community development specialists, historians, architects, and elementary, secondary and higher education specialists. There were three planning sessions, and several drafts were circulated broadly among the above mentioned types of groups for review and comments. In addition, the National Trust made presentations at many meetings and conferences of organizations interested in heritage education. The Master Plan sets forth a philosophy, definition and mission for a heritage education center, presents broad goals, and an organization for the center whose home base

**NTHP Heritage Education Center .. (Continued)**

Description (Continued)

will be Waterford, Virginia, a National Landmark near Washington DC.

Id Number        369  
Kathleen Hunter  
NTHP Heritage Education Center  
Master Plan



**Id Number** 343  
**Ms. Carol B. Stapp Ph.D**  
**Museum Education Program**  
**George Washington University**  
**Washington, DC 20052**

**(202)994-6820**  
**(202)994-5870 -- (Fax)**

### Educational Resources

**Id Number** 385  
**Susan Nichols, ed**  
**Working Papers: Historians, Artifacts,**  
**Learners**

#### **Funding Sources**

- \* National Endowment for the Humanities

#### **Ordering Information**

- \* Museum Reference Center, Smithsonian Institution, Washington DC

**Date of Publication.....** 1982  
**Number of Pages/Minutes.....** 113

**Program Adopted by SDE, School..** NO, it has not been adopted  
**Availability.....** Reprints Available  
**School Subject.....** History  
**Topic of Information.....** Archeology  
Education  
Social History  
**Type of Resource.....** Publication(book,brochure,etc)  
Teacher-orientation pubs.

### Description

A collection of articles by leading theoreticians and practitioners focusing on teaching history from material culture evidence. Topics include the intersection of the history of technology and material culture, social history and museum education, cultural geography, and folklife.

**Id Number** 384  
**Carol Stapp et al**  
**Education: The Spirit of the American**  
**Museum**

#### **Ordering Information**

- \* WAS, 1101 North Highland St, Arlington, VA 22201

#### **Publisher or Producer**

#### **Publisher or Producer**

- \* The Journal of the Washington Academy of Sciences, Vol 76:2

**Cost of Publication.....** \$7.50 per copy

**Date of Publication.....** 1986

**Program Adopted by SDE, School..** NO, it has not been adopted  
**Availability.....** Reprints Available

**Education: The Spirit of the American .. (Continued)**

Grade Level of Material.....	General Information Level
Topic of Information.....	Archeology
	Art
	Education
	Social History
Type of Resource.....	Publication(book,brochure,etc)

**Description**

An issue of a scholarly journal devoted to museum interpretation. Articles by specialists address public programming at "Archaeology in Annapolis," discovery rooms, history museums exhibits, and visitor studies as well as science literacy and cultural diversity.

**Id Number** 386  
**The Museum Education Program at**  
**George Washington University**

**Ordering Information**

- \* I.Museum Education Program, GWU, Washington, D.C.
- \* II.EDRS Order Department, 3900 Wheeler Ave, Alexandria, VA 22304

Program Adopted by SDE, School..	Yes, it has been adopted.
Availability.....	Multiple Copies Available
	Reprints Available
Topic of Information.....	Education
	Social History
Type of Resource.....	Curriculum/Study Guide/Lesson
	Community Training/Education
	Publication(book,brochure,etc)
	Teacher-orientation pubs.
	Training Programs for Educato.

**Description**

The GWU's Museum Education Program, the first professional course of study of its kind in the United States, was developed in consultation with the museum community. The 33 credit interdisciplinary program balances academic study with carefully supervised field work in educational sites and museums. It leads to a degree of Master of Arts in Teaching in the field of museum education. The program of study reflects the belief that museum educators must have mastery of communication and teaching skills, understanding of the museum as an educational setting and working organization, and command of a museum-related discipline. Four Sourcebooks for museum professionals developed by the GWU museum education program are available through ERIC.

Id Number 4  
D.C. Schools Project  
1242 - 35th Street, N.W.  
Washington, DC 20057

(202)687-6998

Type of Contact..... Resource Contributor

Educational Resources

Id Number 5  
Jennifer Welcos  
Immigrant and Refugee Tutoring Programs

Funding Sources

\* Jessie Dupont Religions, Charitable and Education Fund

Publisher or Producer

\* Rock Creek Publishing Group

Sponsoring Organization

\* Georgetown University, Center for Immigration Policy and Refugee  
\* Assistance

Source (Order Information)

\* For additional copies contact: D.C. Schools Project, P. O. Box 2  
\* 298, Washington, D' 20057

Cost of Publication..... \$0.00 unknown

Date of Publication..... 1989

Number of Pages/Minutes..... 141

Program Adopted by SDE, School.. NO, it has not been adopted

Grade Level of Material..... General Information Level

Topic of Information..... Community Planning

Ethnic Heritage

Type of Resource..... Publication(book,brochure,etc)

Training Programs for Educato.

Type of Organization..... Education

National

Private

**Id Number 201**  
**Division Chief Frank W. Snell**  
**Bureau of Land Management**  
**U.S. Department of Interior**  
**Washington, DC 20240**

**Type of Organization..... National**  
**Public**

**Educational Resources**

**Id Number 202**  
**Operation Save**

**Ordering Information**  
 \* Richard Hanes  
 \* Bureau of Land Management  
 \* PO Box 2965, Portland, OR (503) 280 7065

**Type of Resource..... Community Training/Education**

**Description**

**This project (Save Archaeological Values for Everyone) is intended to increase citizen awareness of the need to preserve cultural resources.**

**Id Number 203**  
**Anasazi Heritage**

**Ordering Information**  
 \* For information: Tom Vaughn, Anasazi Heritage Center,  
 \* 27501 Highway 184, Dolores, Colorado 81323, (303) 882 4811.

**Type of Resource..... Audio-Visual(film,slide,tapes)**  
**Teaching Aids**

**Description**

**The Heritage Center has an 18 minute film for loan entitled "Unraveling the Mystery" which addresses the Northern San Juan Anasazi and the Dolores Archaeological Project at McPhee Reservoir. The Center can also provide two Apple II series 5 1/4 inch disk, interactive video programs: "Anasazi Life" and "The Last Pictograph."**

**Id Number 204**  
**Arizona Archaeological Council**  
**Classroom Program**

**Ordering Information**  
 \* For information: Gary Stumpf, Bureau of Land Management, PO Box  
 \* 16563, Phoenix AZ 85011, (602) 241 5509

**Type of Resource..... Curriculum/Study Guide/Lesson**

**Arizona Archaeological Council .. (Continued)****Description**

This is a statewide plan for integrating the teaching of archaeology in the classroom.

**Id Number** 206  
**Adventures in the Past**

**Ordering Information**

- \* For information: Richard Brook, Bureau of Land Management (WO340)
- \* Main Interior Bldg, Room 3360, 1849 C Street NW
- \* Washington, D.C. 20240 (202)208-3353

**Description**

This is BLM's national program for promoting public education and participation in archaeology and the preservation of cultural resources. It focuses on a series of themes examining how the Public Lands have been used since the first humans entered the New World.

**Id Number** 205  
**Intrigue of the Past: Investigating  
Archaeology with other  
Classroom activities**

**Ordering Information**

- \* For information: Shelly Smith, Bureau of Land Management,
- \* 1270 South 2300 West
- \* Salt Lake City, UT 84119 (801)977 4357

**Grade Level of Material.....** Elementary School  
Junior High School  
Senior High School

**Type of Resource.....** Curriculum/Study Guide/Lesson

**Description**

An elementary and secondary school curriculum guide designed to encourage understanding and appreciation for archaeological resources. Developed by the Utah Interagency Task Force on Cultural Resources.

Id Number 270  
Mr. Allen Bassing  
Renwick Gallery, Smithsonian Inst.  
Washington, DC 20560

(202)357-2531  
(202)786-2810 -- (Fax)

Educational Resources

Id Number 271  
Renwick Gallery

Program Adopted by SDE, School..	NO, it has not been adopted
Grade Level of Material.....	General Information Level
School Subject.....	Art
	Social Studies
Topic of Information.....	Art
	Community Planning
	Education
	Ethnic Heritage
Type of Resource.....	Community Training/Education
	Training Programs for Educato.

Description

Also includes subjects such as traditional crafts and cultural tourism.

Id Number 391  
Mr. Paul A. Ghioto  
Fort Caroline National Memorial  
National Park Service - USDI  
12713 Ft. Caroline Road  
Jacksonville, FL 32225

(904)641-7111  
(904)791-2040 -- (Fax)

Type of Organization..... National

Educational Resources

Id Number 510  
Charles Bennett  
Fort Caroline and Its Leader

Ordering Information  
\* Check for \$3.50 to Eastern National Park and Monument Association

Publisher or Producer  
\* University Presses, Florida

Cost of Publication..... \$2.50 per copy

Date of Publication..... 1976

Program Adopted by SDE, School.. NO, it has not been adopted  
School Subject..... History  
Topic of Information..... Exploration/Settlement  
Military  
Politics/Government  
Religion  
Social History  
Type of Resource..... Publication(book,brochure,etc)

Description

This 60 page booklet combines some of the best information contained in previous books by the author. It describes events associated with the French colony of Fort Caroline and its leader, Rene de Goulaine de Laudonnere. Time period 1564-65.

Also available is FORT CAROLINE - YESTERADAY AND TODAY, VHS video (15 min) describing the event associated with the 15-month lifespan of the French colony of Fort Caroline which was situated in what is today Jacksonville, Florida. It explains the role of the colony in relieving religious tensions at home while initiating new ones in the New World. Available for postage costs.

Id Number 45  
(Director of Education)  
Gulf Coast Heritage Association, Inc.  
P.O. Box 846  
Osprey, FL 34229  
(813)966-5214

### Educational Resources

Id Number 46  
Historic Spanish Point

Program Adopted by SDE, School..	NO, it has not been adopted
Grade Level of Material.....	General Information Level
School Subject.....	History
	Science
	Social Studies
Topic of Information.....	Archeology
	Commerce
	Ethnic Heritage
	Exploration/Settlement
Type of Resource.....	Organization
	On-Site Program(tours,events)
Type of Organization.....	Education
	Local
	Non-Profit

### Description

Historic Spanish Point is an environmental, archaeological, and historic site with artifacts and evidence of local prehistoric Indians, buildings built by pioneers in the 1860's, and elaborate gardens designed by its private, early twentieth century owner, Bertha Matilde Honore Palmer. The site is open Tuesday-Saturday, 9-4; Sundays, 12-4; closed Mondays. Personally guided tours daily. Call for schedule. Admission: Adults \$3.00. Children (6-12) \$1.50. Members free.



Id Number 209  
Ms. Retha W. Stephens  
Kennesaw Mountain National Battlefield  
NPS  
PO Box 1610  
Marietta, GA 30061  
(404)427-4686

Type of Organization..... National  
Public

Educational Resources

Id Number 210  
Materials on the Civil War in Georgia

Ordering Information

- \* Price list and individual materials available from KMNSP. Contact
- \* Contact: Sue Alexander, (404) 422-3696

Program Adopted by SDE, School.. NO, it has not been adopted  
Grade Level of Material..... General Information Level  
School Subject..... History  
Type of Resource..... Audio-Visual(film,slide,tapes)  
Exhibits/Displays  
Giveaways-posters,buttons,etc  
On-Site Program(tours,events)  
Publication(book,brochure,etc)

Description

A list of av, tapes and publications relating to the Civil War, focusing on events related to the Kennesaw Mountain Battlefield and the Georgia campaigns -- from both the Confederate and Federal perspectives.

Id Number 226  
Mr. John Ehrenhard  
Interagency Archeological Services Div  
Southeast Region, NPS  
75 Spring St, S.W.  
Atlanta, GA 30303

(404)331-2629  
(404)331-5848 -- (Fax)

Type of Organization..... National  
Public

Educational Resources

Id Number 227  
Archaeological Outreach Program

Cost of Publication..... \$0.00 no charge

Program Adopted by SDE, School.. NO, it has not been adopted  
Availability..... Multiple Copies Available  
Reprints Available  
Grade Level of Material..... Elementary School  
General Information Level  
School Subject..... History  
Science  
Topic of Information..... Archeology  
Type of Resource..... Giveaways-posters, buttons, etc  
In-School Programs  
Publication(book, brochure, etc)

Description

Our program of outreach is designed to reach children from grade K through 6. Programs are designed for the specific age group and include handouts. The program is designed to be interactive with children and there is much hands on instruction. The program is intended to bring the subject of archeology into focus for children's minds. Children use their sense of sight, touch, smell, and taste. It is a tactile learning experience. Our program is directed towards young children because we feel they must be educated to understand, appreciate and respect their country's heritage. This education is the first step in a long range strategy to protect our natural and cultural resources.

Id Number 412  
 Maurie Van Buren  
 Historic Preservation Consulting, Inc.  
 451 Leonardo Avenue, N.E.  
 Atlanta, GA 30307

(404)377-0502  
 (404)573-4318 -- (Fax)

Type of Organization..... Education  
 National  
 Preservation  
 Private

### Educational Resources

Id Number 490  
 Maurie Van Buren  
 Heritage Education Curriculum Units

#### Ordering Information

- \* Orders should be sent to Historic Preservation Consulting, at
- \* above address.

Program Adopted by SDE, School.. Yes, it has been adopted.  
 Availability..... Material Copyrighted  
 Multiple Copies Available  
 Grade Level of Material..... Elementary School  
 Junior High School  
 Senior High School  
 School Subject..... Art  
 English  
 Geography  
 History  
 Social Studies  
 Topic of Information..... Architecture  
 Communications  
 Community Planning  
 Economics  
 Invention  
 Landscape Architecture  
 Social History  
 Type of Resource..... Audio-Visual (film, slide, tapes)  
 Curriculum/Study Guide/Lesson  
 In-School Programs  
 Practitioner  
 Training Programs for Educato.

#### Description

--ARCHITECTURAL HERITAGE EDUCATION CUSTOM DESIGNED UNITS. The homes students see daily in their communities make wonderful teaching tools. These custom designed units integrate principles of several subjects with teaching strategies designed to improve comprehension skills. Consisting of four slide lessons (20 slides each), the units trace the history of the community from log cabins to modern homes. A comprehensive teacher's manual provides a teacher's narrative, questions, activities, vocabulary lists, and four Visual Survey Forms (pictorial guides) for handouts. An in-service Teacher Workshop illustrates successful teaching techniques. 18 school districts have incorporated these units into their lesson plans. Maurie Van Buren, Historic Preservation Consulting, Inc., \$150.  
 --VISUAL SURVEY FORMS. This series of 8 handouts in the form of

## Heritage Education Curriculum Units .. (Continued)

Description (Continued)

pictorial guides are designed to help students identify architectural and landscape features on buildings. Fun and easy to use, the handouts make great lesson plans. Students will enjoy using the Visual Survey Forms on field trips. Maurie Van Buren, Historic Preservation Consulting, Inc., 1987, \$27.50.

--HERITAGE EDUCATION: THE VICTORIAN PERIOD traces the effects of industrialization on homes and lifestyles in America during the Victorian Era. Designed for use in social studies classes, the video integrates principles of several subjects. This 22 min video makes an excellent teaching too for middle and high school students.

--TEACH THE CHILDREN is a one-day inservice teacher workshop that provides teachers with the fundamentals of teaching students architectural heritage. The instructor will illustrate how architecture can be used to integrate several subjects. Hands-on teaching techniques will be demonstrated and teachers will have the opportunity to create their own lesson plans. Maurie Van Buren, Historic Preservation Consulting, Inc, \$500/day.

--HERITAGE EDUCATION: THE STORY OF AMERICAN HOMES is an award-winning unit that traces the history of homes from pioneer days to the present, using examples of homes from across the nation. Consisting of 6 slide lessons with 20 slides each, the Unit integrates principles of several subjects while improving students comprehension skills. In addition to the slides, a comprehensive Teacher's Manual with narrative, 6 Visual Survey Forms (pictorial guides) activity suggestions and lesson plans, is included. Maurie Van Buren, EBSCO Curriculum Materials, 1989, \$250 +7.50 s/h.

Id Number 365  
Ms. Susan Youngblood (Heritage Education Coordinator)  
Georgia Trust For Historic Preservation  
1516 Peachtree Street, NW  
Atlanta, GA 30309  
(404)881-9980

Type of Organization..... Non-Profit  
Preservation  
State

Educational Resources

Id Number 492  
Teacher's Guide

Description

See listing under Georgia Department of Natural Resources,  
"Patterns of Change."

Id Number 82  
Dr. Timothy J. Crimmins (Director)  
Georgia State University  
Heritage Preservation Program  
Atlanta, GA 30330

(404)651-2250

### Educational Resources

Id Number 83  
Susan Deaver  
Famous Georgians and Their Homes

#### Funding Sources

\* Georgia Department of Natural Resources

Date of Publication..... 1985

Number of Pages/Minutes..... 30

Grade Level of Material..... Fourth Grade

Fifth Grade

Sixth Grade

School Subject..... Art

English

Math

Social Studies

Topic of Information..... Architecture

Ethnic Heritage

Literature

Politics/Government

Social History

Type of Resource..... Curriculum/Study Guide/Lesson

Type of Organization..... Education

Public

State

### Description

The purpose of this study unit is to introduce elementary school students in Georgia to the architecture of their state through study of the houses of famous people they typically learn about in the study of Georgia history. The program seeks to teach the student how to "see" the built environment and to give students the tools, the skills, and the desire to appreciate what they see. It is also intended to introduce students to basic concepts of historic preservation. Included in the packet are a glossary and vocabulary, suggested introductory and follow-up activities, resources, background information on architectural styles, line drawings of the ten historic houses, and biographical sketches of the ten famous Georgians.

**Id Number**                      **21**

**Exploring Archi**  
**Georgia Department of Natural Resources**  
**Historic Preservation Section**  
**205 Butler Street**  
**Atlanta, GA 30334**

**(404) 656-2840**

## Educational Resources

**Id Number 22**  
**Patterns of Change: Hist. Pres. in GA**

## Funding Sources

- \* Georgia Trust for Historic Preservation

Number of Pages/Minutes..... 28

Program Adopted by SDE, School..	Yes, it has been adopted.
Format - Audio-Visual Material..	VHS
Grade Level of Material.....	Junior High School
	Senior High School
School Subject.....	Art
	History
	Social Studies
Topic of Information.....	Architecture
	Community Planning
	Politics/Government
Type of Resource.....	Audio-Visual(film,slide,tapes)
	Curriculum/Study Guide/Lesson
Type of Organization.....	Preservation
	Public
	State

### Description

The purposes of the videotape and accompanying four page teacher's guide are to introduce the concept of historic preservation to students, to teach students to recognize and appreciate Georgia's architectural and historical resources, to help students understand the concept of change in a community and the role of the citizen in the decision-making process. The teacher's guide relates the videotape to the state's core curriculum, contains questions and suggested activities, and gives sources of further information on preservation. Also included is a visual survey form for historic commercial buildings.

Id Number 459  
Ms. Carol Griffith  
Georgia Trust For Historic Preservation  
Georgia Dept. of Natural Res.  
Historic Preservation Section  
205 Butler St., Room 1462  
Atlanta, GA 30334

(404)656-2840

Type of Organization..... Non-Profit  
Public  
State

Educational Resources

Id Number 488  
Patterns of Change:  
Historic Preservation in  
Georgia



Id Number 178  
Mr. John Cisseu  
Chickamauga-Chatanooga NMP  
PO Box 2128  
Fort Oglethorpe, GA 30742  
(615)752-5213

Type of Organization..... National

Educational Resources

Id Number 179  
Two Autumn Days

Ordering Information

\* Video can be obtained on loan from the Park

Publisher or Producer

\* United States Government

Date of Publication..... 1970

Number of Pages/Minutes..... 18

Program Adopted by SDE, School.. NO, it has not been adopted

Availability..... Multiple Copies Available

Grade Level of Material..... General Information Level

Junior High School

Senior High School

School Subject..... History

Topic of Information..... Military

Politics/Government

Social History

Type of Resource..... Audio-Visual(film,slide,tapes)

Historic Places Inventory

On-Site Program(tours,events)

Description

This eight minute VHS video cassette is a very good introduction to the campaign and battles for control of Chattanooga, Fall 1863. This 8,000 acre park is also an excellent source for study of human events, military arts and science and nature.

Id Number 477  
Maryel Battin  
Macon Heritage Foundation Inc.  
P.O. Box 6092  
Macon, GA 31208  
(912)742-5084

Type of Organization..... Local  
Non-Profit  
Preservation

#### Educational Resources

Id Number 512  
Macon's Heritage

Publisher or Producer  
\* Macon Heritage Foundation

Date of Publication..... 1985

Type of Resource..... Audio-Visual(film,slide,tapes)  
Publication(book,brochure,etc)  
Travelling Exhibits/Displays

#### Description

TEACHER TRAINING THROUGH ON-SITE TOUR, WITH QUESTIONNAIRE  
MACON'S HERITAGE, Macon Heritage & Cox Cable TV, 1987, \$9.95  
MACON: OUR HERITAGE, Local AIA Chapter, Macon Arts Alliance,  
Georgia Humanities Council, 1990, \$12.95  
MACON'S HERITAGE, MHF, Macon Arts Alliance, 1985

Id Number 502  
Ms. Frances Smith  
Massie Heritage Interpretation Center  
207 East Gordon St  
Savannah, GA 31401

(912)651-7380

Type of Organization..... Local  
Public

Educational Resources

Id Number 503  
A School-Based Heritage Education  
Program

Description

The Massie Center is located in one of Savannah's historic school buildings. The Center is a school-community partnership that is integrated into the school district's curriculum in various subjects and several grade levels. The program concentrates on the regional history of the Savannah area.

- SELF-GUIDED TOUR
- BROCHURE DESCRIBING PROGRAM
- PROGRAM GUIDE
- ARCHITECTURE LESSON FOR SIXTH GRADE
- LIVING HISTORY LESSONS FOR GEORGIA WEEK

Id Number 247  
Superintendent Fred Boyles  
Andersonville National Historic Site  
NPS  
Route 1, Box 85  
Andersonville, GA 31711  
(912)924-0343

Type of Organization..... National  
Public

#### Educational Resources

Id Number 248  
Mark Bollinger et al  
The Story of Andersonville Prison and  
American Prisoners of War

#### Ordering Information

- \* For slides/video on loan, write Andersonville NHS. For teachers
- \* guide, send check of money order to: Eastern National Parks and M
- \* Monuments Association at same address.

#### Publisher or Producer

- \* Eastern National Parks and Monuments Association

Cost of Publication..... \$2.35 per copy

Date of Publication..... 1987

Number of Pages/Minutes..... 48

Program Adopted by SDE, School.. NO, it has not been adopted

Grade Level of Material..... Elementary School  
Junior High School  
Senior High School

School Subject..... History

Topic of Information..... Military

Type of Resource..... Audio-Visual(film,slide,tapes)  
In-School Programs  
On-Site Program(tours,events)  
Publication(book,brochure,etc)  
Teacher-orientation pubs.

#### Description

Education Packet (available on loan) oaf slides, video cassettes and reading materials.

On-site Programs (ranger-guided) by appointment) provide living history and demonstration programs to school groups. Programs are 1 hour in length. There are 2 museums and 475 acres of parkland available for self-guided tours.

Id Number 189  
Chief Ranger James E. Miculka  
War in the Pacific NHP, MPS  
PO Box FA  
Marine Drive  
Asan, GU 96910

(671)477-9362  
(671)472-7241 -- (Fax)

Type of Organization..... National  
Preservation  
Public

#### Educational Resources

Id Number 190  
James Miculka  
Gateway to the Past and Future, the  
National Park Service in  
Micronesia

Funding Sources  
\* U. S. Government

Publisher or Producer  
\* National Park Service

Cost of Publication..... \$25.00 per copy

Date of Publication..... 1988  
Number of Pages/Minutes..... 15

Program Adopted by SDE, School.. Yes, it has been adopted.  
Availability..... Multiple Copies Available  
Grade Level of Material..... General Information Level  
School Subject..... History  
Topic of Information..... Conservation  
Type of Resource..... Audio-Visual (film, slide, tapes)  
Exhibits/Displays  
On-Site Program (tours, events)

#### Description

This VHS video provides an introduction to the National Park Service on Guam and the history of the park. It then goes into the need for creating environmental awareness.

Id Number 62  
(Director)  
Grove Farm Homestead  
P.O. 1631  
Lihue, HI 96766  
  
(808)245-3202

### Educational Resources

Id Number 63  
Grove Farm Homestead: A Teachers' Guide

Cost of Publication..... \$0.00 unknown  
Date of Publication..... 1989  
Number of Pages/Minutes..... 12

Program Adopted by SDE, School.. Yes, it has been adopted.  
Grade Level of Material..... General Information Level  
School Subject..... History  
Social Studies  
Topic of Information..... Agriculture  
Architecture  
Transportation  
Type of Resource..... Curriculum/Study Guide/Lesson  
Organization  
On-Site Program(tours,events)  
Type of Organization..... Local  
Non-Profit  
Preservation

### Description

Grove Farm Homestead, located on the island of Kauai, represents the earliest set of surviving sugar plantation domestic and agricultural structures, original furnishings and plantation records in Hawaii. The plantation, established by George N. Wilcox in 1864, is now an eighty acre museum. The teachers' guide, designed to be used in conjunction with a tour of Grove Farm, discusses the Wilcox family, the plantation structures, furnishings, and artifacts, the land, and the haulcane locomotives in the museum collection. Included are suggested questions for students, instructional objectives, and procedures for arranging a visit to the museum.

Id Number 185  
Vice President Dion-Magri Cosc  
Historic Hawaii Foundation  
PO Box 1658  
Honolulu, HI 96806

(808)537-9564  
(808)526-3989 -- (Fax)

Type of Organization..... Education  
Non-Profit  
Preservation  
State

### Educational Resources

Id Number 186  
Hawaii  
A Guide to Registering Historic  
Properties in Hawaii

Ordering Information  
\* Send self addressed envelope to Foundation. No charge.

Publisher or Producer  
\* Historic Hawaii Foundation

Date of Publication..... 1990

Program Adopted by SDE, School.. NO, it has not been adopted  
Availability..... Reprints Available  
Grade Level of Material..... General Information Level  
School Subject..... History  
Topic of Information..... Architecture  
Conservation  
Economics  
Politics/Government  
Type of Resource..... Publication(book,brochure,etc)

### Description

The guide is an informative brochure that addresses the facts about the National Register, the Hawaii Register, the description of State Registered Properties and criteria for placement on the Registers. Includes photographs of selected historic properties on O'ahu and Maui.

Id Number 359  
Ms. Ramona K. Mullahey  
Historic Hawaii Foundation  
P.O. Box 1348  
Honolulu, HI 96807

(808)533-0777

Type of Organization..... Non-Profit

Educational Resources

Id Number 448  
Ramona Mullahey  
Maintaining a Sense of Place

Funding Sources

- \* National Endowment for the Arts and corporate funds

Ordering Information

- \* American Planning Association, Planners Bookstore, 1313 E. 60th  
\* Street, Chicago, IL 60637

Publisher or Producer

- \* Ramona K. Mullahey

Cost of Publication..... \$150.00 per pkg

Date of Publication..... 1987

Program Adopted by SDE, School.. NO, it has not been adopted  
Grade Level of Material..... General Information Level

Junior High School  
Senior High School

School Subject..... Art

Social Studies

Topic of Information..... Architecture

Art

Community Planning

Politics/Government

Type of Resource..... Audio-Visual(film,slide,tapes)  
Publication(book,brochure,etc)

Description

The program is designed to guide youth and adults through a basic understanding and decision-making process that shapes and designs our environment that can be supplemented and tailored for specific applications in a workshop/classroom format.

The 15 minute video introduces the fundamentals of private/public sector development, how government uses zoning and design guidelines to manage change. Focus is on Hawaii, but applicable elsewhere.

The workbook introduces the process/structure of design decision-making, some basic terminology, basic questions that should be asked concerning the impact of future growth on a community.

Discussion exercises nurture critical thinking skills and expand citizen response to community change, and motivate them to preserve "a sense of place" in their community, a community heritage.



Id Number 366  
Mr. David Crosson (State Historic Pres. Officer)  
State Historical Society of Iowa  
Capitol Complex  
Historical Bldg.  
Des Moines, IA 50319

(515)281-8837  
(515)282-0502 -- (Fax)

Type of Organization..... State

Educational Resources

Id Number 493  
SHSI Staff  
To Know Ourselves: The Report of the  
Blue Ribbon Task Force on  
Teaching in Iowa

Ordering Information

- \* For more information, contact Ms. Paulette Ihrig, Secretary to
- \* SHPO

Publisher or Producer

- \* State of Iowa

Cost of Publication..... \$0.00 no charge

Date of Publication..... 1989

Number of Pages/Minutes..... 48

Program Adopted by SDE, School.. Yes, it has been adopted.  
Grade Level of Material..... General Information Level  
School Subject..... History  
Topic of Information..... Education  
Type of Resource..... Organization

Description

A 45-person task force produced recommendations to Governor as to policies/procedures necessary to appropriately integrate the teaching of Iowa historical and cultural heritage at all levels of the state's educational system.

Id Number 413  
Ms. Marie Myers  
Nes Perce National Historical Park  
P.O. Box 93, Hwy 95  
Spalding, ID 83551

(208)843-2261  
(208)843-2001 -- (Fax)

Type of Organization..... Education  
National  
Preservation  
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 352  
Kris Major  
Idaho State Historical Society  
Education Department  
610 N. Julia Davis Drive  
Boise, ID 83702

(208)334-2120

Type of Organization..... Education  
Non-Profit  
Other  
Preservation  
State

Educational Resources

Id Number 445  
Idaho State Historical Society Education  
Programs

Ordering Information

\* Contact ISHS for informational brochure and program description

Program Adopted by SDE, School.. NO, it has not been adopted  
Grade Level of Material..... Elementary School  
General Information Level  
Junior High School  
Senior High School  
School Subject..... Geography  
History  
Social Studies  
Topic of Information..... Agriculture  
Archeology  
Ethnic Heritage  
Politics/Government  
Women's Studies  
Type of Resource..... Audio-Visual(film,slide,tapes)  
Curriculum/Study Guide/Lesson  
Community Training/Education  
Historic Places Inventory  
In-School Programs  
On-Site Program(tours,events)  
Publication(book,brochure,etc)  
Training Programs for Educato.

Id Number 396  
Ms. Margaret Friedlander  
Kootenai Tribe of Idaho  
P.O. Box 1269  
Bonners Ferry, ID 83805

(208)267-3519  
(208)267-2762 -- (Fax)

Type of Organization..... Non-Profit  
Tribal

Educational Resources

Id Number 519  
Kootenai Tribe of Idaho  
Heritage Education Programs

Description

--CENTURY OF SURVIVAL, Kootenai Tribe of Idaho, 1990, \$8.95.  
Text, exhibit on panels, songs and stories by tribal elders on  
tape and video.

--KOOTENAI ABORIGINAL TERRITORY, Tribal Elders

Id Number 342  
 Ms. Lisa D. Schrenk  
 The Frank Lloyd Wright Home & Studio  
 Foundation  
 931 Chicago Avenue  
 Oak Park, IL 60302

(708)848-1976  
 (708)848-1248 -- (Fax)

Type of Organization..... National  
 Non-Profit  
 Other

#### Educational Resources

Id Number 379  
 Frank Lloyd Wright Home and Studio  
 Speakers Bureau

Program Adopted by SDE, School.. NO, it has not been adopted  
 Grade Level of Material..... General Information Level  
 School Subject..... Art  
 English  
 History  
 Social Studies  
 Topic of Information..... Architecture  
 Art  
 Social History  
 Type of Resource..... Community Training/Education  
 In-School Programs  
 Training Programs for Educato.

#### Description

Member of the Frank Lloyd Wright Home and Studio Foundation's  
 Speakers Bureau present slide talks on a variety of topics  
 relating to FLR and the Prairie School of Architecture to school,  
 historic and civic groups. This outreach program can compliment  
 a visit to FLWH&S or can expand students' and adults' knowledge  
 of Wright and the Prairie School when a visit to Oak Park is not  
 possible.

Id Number 380  
 Frank Lloyd Wright Annual Lectures  
 Series

Program Adopted by SDE, School.. NO, it has not been adopted  
 Topic of Information..... Architecture  
 Art  
 Social History  
 Type of Resource..... Community Training/Education

#### Description

The Foundation Lecture Series is co-sponsored by the Oak Park  
 Public Library and is free to the public. Six lectures are  
 presented each year during the Fall and Spring. Lecture topics  
 focus on the work of Frank Lloyd Wright and the Prairie School.

**Id Number 381**  
**Frank Lloyd Wright Home and Studio**  
**Educational Outreach Programs**

Program Adopted by SDE, School.. NO, it has not been adopted  
 Grade Level of Material..... General Information Level  
 School Subject..... Art  
 Geography  
 History  
 Math  
 Social Studies  
 Topic of Information..... Architecture  
 Art  
 Community Planning  
 Engineering  
 Invention  
 Landscape Architecture  
 Social History  
 Type of Resource..... Audio-Visual(film,slide,tapes)  
 Community Training/Education  
 On-Site Program(tours,events)

**Description**

FLWH&S conducts a wide range of education activities at the property, in the community, and nationwide:  
 LegoAcres Workshop--open to all members of the community, participants design their dream house in "Lego Acres"

Constructive Kids--kindergartners learn about architecture and history through a tour and activities at the property.

Serendipity Saturdays--fourth through sixth graders experiment with principles of design at the property, walking tours, visits throughout the area. Offered monthly on Saturday.

Architectural Workshops--throughout the property offers junior high students 3 and 5 day workshops apply design principles of Wright's architecture to their own architectural projects.

Excursions to Wright properties and other representatives of the Prairie School. Excursions are national wide, open to adults.

**Id Number 382**  
**Frank Lloyd Wright Educational Materials**

Program Adopted by SDE, School.. NO, it has not been adopted  
 Availability..... Material Copyrighted  
 Grade Level of Material..... General Information Level  
 School Subject..... Art  
 English  
 Geography  
 History  
 Social Studies  
 Topic of Information..... Architecture  
 Art  
 Engineering  
 Literature  
 Social History  
 Type of Resource..... Audio-Visual(film,slide,tapes)  
 Curriculum/Study Guide/Lesson  
 Community Training/Education  
 In-School Programs  
 On-Site Program(tours,events)

**Frank Lloyd Wright Educational Materials .. (Continued)****Description**

FLWH&S has produced and collected a wide range of educational materials:

- The Oak Park Home and Studio of Frank Lloyd Wright, Ann Abernathy, 1988, 9.95
- The Frank Lloyd Wright Home and Studio Coloring Book for Children, Ann Mahorn, 1989, 4.95
- Portrait of An Artist: The architecture of Frank Lloyd Wright, video, Lisa D. Schrenk, 1983, 75 min, 39.95
- History of American Architecture, slide program, Lisa D. Schrenk, 1989.
- Parts of a Building, Slide program, Lisa D. Schrenk, 1989

**Id Number        383**  
**Frank Lloyd Wright Home and Studio**  
**Junior Interpreter Program**

Program Adopted by SDE, School..	Yes, it has been adopted.
Grade Level of Material.....	Elementary School Junior High School
School Subject.....	Art English Geography History Social Studies
Topic of Information.....	Architecture Art Communications Community Planning Engineering Literature Social History
Type of Resource.....	In-School Programs On-Site Program(tours, events)

**Description**

Students from a local private school are trained as junior interpreters as part of the fifth grade curriculum. They attend a six week class where they learn about the life and work of Frank Lloyd Wright, architectural terms and history, and how to give a tour. The junior interpreters present tours to students their age or younger. In addition, they participate in Foundation events and attend special continuing education programs.

**Id Number        378**  
**The Frank Lloyd Wright Home and Studio**  
**Teacher Handbook**

**Funding Sources**

- \* St. Paul Federal Bank for Savings, and the IMCERA Foundation

**Ordering Information**

- \* For more information, contact FLWH&S education director

**Publisher or Producer**

- \* Frank Lloyd Wright Home and Studio Foundation

**Cost of Publication..... \$0.00 no charge**

**The Frank Lloyd Wright Home and Studio .. (Continued)**

Date of Publication..... 1989  
Number of Pages/Minutes..... 43

Program Adopted by SDE, School.. NO, it has not been adopted  
Availability..... Multiple Copies Available  
Grade Level of Material..... General Information Level  
School Subject..... Art  
English  
History  
Social Studies  
Topic of Information..... Architecture  
Art  
Social History  
Type of Resource..... Curriculum/Study Guide/Lesson

**Description**

The Teacher Handbook has been designed to prepare students for a visit to the Frank Lloyd Wright Home and Studio. Included in the Handbook are elementary and secondary study guides, a walking tour study guide, a teacher guide, suggested pre- and post visit discussion topics and activities, background information on Frank Lloyd Wright. For those who cannot visit the FLWH&S, these materials can be supplemented with videos, slide presentations available.



Id Number 393  
Jan Novak Dressel  
Oak Park - River Forest Historical  
Society  
750 Bonnie Brae  
River Forest, IL 60305  
(708)771-2141

Type of Organization..... Education  
Local  
Non-Profit  
Preservation

Educational Resources

Id Number 526  
Treasures in a Trunk

Description

--TREASURES IN A TRUNK: OR PUT YOUR HAND ON SOME HISTORY. A representative from the historical society in-town volunteers bring baskets/trunkloads of antique tools, toys, accessories to area schools. In the 3-6 grade classrooms children are given clues about the objects but they themselves must question and hypothesize about what/how the old object worked. They are encouraged to touch and operate the objects as they were 80-100 years ago. This program encourages children to develop good investigative and critical thinking skills.

Id Number 554  
Lee Hanson (Executive Director)  
Illinois & Michigan Canal  
National Historic Corridor  
30 North Bluff Street  
Joliet, IL 60435

(815)740-2047

### Educational Resources

Id Number 121

Illinois & Michigan Canal National  
Heritage Education Resources  
30 North Bluff Street

Grade Level of Material.....	General Information Level
School Subject.....	History
	Social Studies
Topic of Information.....	Entertainment/Recreation
	Exploration/Settlement
	Industry
	Social History
	Transportation
Type of Resource.....	Audio-Visual (film, slide, tapes)
	Publication (book, brochure, etc)
	Travelling Exhibits/Displays
Type of Organization.....	National
	Preservation
	Public

### Description

The Illinois and Michigan Canal National Heritage Corridor offers several resources to acquaint the public about the resources in the Corridor. Among these are a 16 minute VHS videotape which presents an overview of the history of the I&M Canal Corridor, describes briefly some of the recreational activities available throughout the Corridor, and provides preliminary information and orientation about the corridor; an introductory 6 page pamphlet; and a traveling exhibit about the corridor which is available for loan within and adjacent to the I&M Canal NHC.

Id Number 174  
 Ms. Marija Rich  
 Landmarks Preservation Council of  
 Illinois  
 53 W. Jackson Boulevard  
 Number 752  
 Chicago, IL 60604  
 (312)922-1742

Type of Organization..... Non-Profit  
 Preservation  
 State

#### Educational Resources

Id Number 175  
 Nancy Berryman  
 Terra Cotta

Funding Sources  
 \* City of Chicago, Department of Planning

Publisher or Producer  
 \* Landmarks Preservation Council

Cost of Publication..... \$9.00 per copy

Date of Publication..... 1984  
 Number of Pages/Minutes..... 38

Program Adopted by SDE, School.. NO, it has not been adopted  
 Availability..... Material Copyrighted  
 Multiple Copies Available  
 Grade Level of Material..... General Information Level  
 School Subject..... Art  
 Geography  
 History  
 Social Studies  
 Topic of Information..... Architecture  
 Commerce  
 Community Planning  
 Social History  
 Type of Resource..... Publication(book,brochure,etc)

#### Description

The study consists of four main chapters: history and manufacturing, deterioration and maintenance, preservation and replacement, and glossary of terra cotta terminology.

Id Number 177  
 Slaton and Michael  
 Joliet-Lemant Limestone

Funding Sources  
 \* Ill Hist Pres Agency & Material Service Corp

Publisher or Producer  
 \* Landmarks Preservation Council of Illinois

**Joliet-Lemont Limestone .. (Continued)**

Cost of Publication..... \$15.50 per copy  
Date of Publication..... 1988  
Number of Pages/Minutes..... 30  
  
Program Adopted by SDE, School.. NO, it has not been adopted  
Availability..... Material Copyrighted  
Multiple Copies Available  
Grade Level of Material..... General Information Level  
School Subject..... Art  
Geography  
History  
Social Studies  
Topic of Information..... Architecture  
Commerce  
Community Planning  
Social History  
Type of Resource..... Publication(book,brochure,etc)

**Description**

A practical guide to the conservation of Joliet-Lemont limestone. The booklet is designed to assist building owners, architects and contractors in making informed decisions and to provide scholars and the public with an understanding of the stone. The study is divided into two main sections; the first on the geology, history and use of Joliet-Lemont limestone and the second on the deterioration and conservation of this historic building material.

Id Number        176  
Deborah Slaton  
Landmarks Preservation Council  
Of Illinois

Id Number 475  
Ms. Michele Olsen  
Project Archi-Teacher  
Educational Concepts Group  
315 S. State Street  
Champaign, IL 61821

(217)359-3453

Type of Organization..... Education  
Local  
National  
Non-Profit  
Preservation  
Private  
State

Educational Resources

Id Number 517  
Olsen & Olsen  
Historic Preservation Education  
Archi Teacher

Funding Sources  
\* National Trust for Historic Preservation

Ordering Information  
\* Order from ECG, add \$2.50 for s/h

Publisher or Producer  
\* Education Concepts Group

Cost of Publication..... \$12.95 per copy

Date of Publication..... 1990  
Number of Pages/Minutes..... 150

Program Adopted by SDE, School.. Yes, it has been adopted.  
Availability..... Material Copyrighted  
Multiple Copies Available  
Grade Level of Material..... Elementary School  
Junior High School  
School Subject..... Art  
History  
Social Studies  
Topic of Information..... Architecture  
Art  
Community Planning  
Education  
Social History  
Type of Resource..... Audio-Visual(film,slide,tapes)  
Curriculum/Study Guide/Lesson  
Community Training/Education  
In-School Programs  
Organization  
On-Site Program(tours,events)  
Practitioner  
Publication(book,brochure,etc)  
Teacher-orientation pubs.  
Training Programs for Educato.

**Historic Preservation Education .. (Continued)****Description**

PROJECT ARCHI-TEACHER IS A PROGRAM FOR DESIGN AND HERITAGE EDUCATION. It provides materials and inservice training to elementary classroom teachers. Through a series of workshops and classroom visits from project consultants, participants acquire the necessary skills and knowledge to integrate architecture into their daily curriculum. Participants attend forty hours of training during the school year in five day-long workshops. Each teacher receives the curriculum manuals, Historic Preservation Education, and Archi-Teacher, and are given access on slide resources and lesson plans. Slide packets include a series of lessons on American architectural history. In addition, participants receive classroom visits from the architects and educators involved in the project. Workshops are presented privately in school systems and through the Illinois State Board of Education as well as through such agencies as Chicago's Art Institute. Archi-Teacher consultants speak regularly at education forums nationwide.

Id Number 187  
Director James A. Glass  
Indiana Department of Natural Resources  
251 Ohio Street East  
Indianapolis, IN 46204

(317)232-1646

Type of Organization..... State

Educational Resources

Id Number 188  
Indiana  
The National Register of Historic  
Places in Indiana

Funding Sources  
\* NPS Survey and Planning Grant

Ordering Information  
\* Available at no cost from Historic Landmarks Foundation of  
\* Indiana, 3402 Boulevard Place, IN, 46208

Publisher or Producer  
\* Historic Landmarks Foundation

Number of Pages/Minutes..... 8

Availability..... Reprints Available  
Grade Level of Material..... General Information Level  
Type of Organization..... Public

Id Number 191  
Historic Indiana

Publisher or Producer  
\* Indiana Department of Natural Resources

Date of Publication..... 1990  
Number of Pages/Minutes..... 28

Availability..... Multiple Copies Available  
Type of Resource..... Historic Places Inventory

Description

This publication is available at no cost. It presents a county  
by county inventory of those properties in the state listed in  
the National Register of Historic Places.

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Id Number 192  
State Fair Exhibit

Description

This is a display of division programs used at the annual Indiana State Fair. Contact DNR for information.



**Id Number 23**  
**(Executive Director)**  
**Exploring Archi**  
**Southhold Restorations, Inc.**  
**502 West Washington Avenue**  
**South Bend, IN 46601**

**(219)234-3441**

### Educational Resources

**Id Number 24**  
**Kathleen Thompson**  
**Our Bend in the River**

**Funding Sources**  
 \* Indiana Council on the Humanities

**Funding Sources**  
 \* Indiana Council on the Humanities

**Cost of Publication..... \$7.50 + 2.50 s/h**

**Date of Publication..... 1987**

**Number of Pages/Minutes..... 75**

**Program Adopted by SD2, School.. NO, it has not been adopted**

**Grade Level of Material..... General Information Level**

**School Subject..... Art**  
**English**  
**Geography**  
**Math**  
**Social Studies**

**Topic of Information..... Architecture**  
**Commerce**  
**Ethnic Heritage**  
**Exploration/Settlement**  
**Social History**

**Type of Resource..... Curriculum/Study Guide/Lesson**  
**Publication(book,brochure,etc)**

**Type of Organization..... Local**  
**Non-Profit**  
**Preservation**

### Description

This guide, intended for both elementary and secondary school students, uses South Bend, Indiana, and its architecture as subjects for lessons in history, architecture, anthropology, English, and mathematics. Included is a driving tour tracing the city's history and architecture, short walking tours, a guide to the city's architectural styles, timelines, and activities for students, most relating to the architecture of specific buildings in the city

Id Number 64  
Agency for Instructional Technology and  
Television  
Box A  
Bloomington, IN 47402  
(812)339-2203

### Educational Resources

Id Number 65  
Jim Fleet  
A Teachers Guide to America Past

Cost of Publication..... \$2.35 + shipping //

Number of Pages/Minutes..... 48

Program Adopted by SDE, School.. Yes, it has been adopted.

Grade Level of Material..... Senior High School

School Subject..... History

Topic of Information..... Art

Exploration/Settlement

Religion

Social History

Women's Studies

Type of Resource..... Audio-Visual(film,slide,tapes)

Curriculum/Study Guide/Lesson

In-School Programs

Type of Organization..... Education

National

Non-Profit

### Description

Sixteen 15-minute programs on the social history of the United States for high school students. Traces the countries development from the founding of the orginial thirteen colonies to the conditions that led to the Civil War.

Id Number 84  
Agency for Instruction Television  
Box A  
Bloomington, IN 47402  
(800)457-4509

### Educational Resources

Id Number 85  
John Rugg  
American Legacy

Publisher or Producer  
\* Agency for Instructional Television

Sponsoring Organization  
\* Denver Public Schools

Cost of Publication..... \$25.00 per program

Date of Publication..... 1982

Number of Pages/Minutes..... 15

Program Adopted by SDE, School.. Yes, it has been adopted.

Format - Audio-Visual Material.. VHS

Grade Level of Material..... Fifth Grade  
Sixth Grade

School Subject..... History  
Social Studies

Topic of Information..... Agriculture  
Industry  
Maritime History  
Politics/Government  
Transportation

Type of Resource..... Audio-Visual(film,slide,tapes)  
Curriculum/Study Guide/Lesson

Type of Organization..... Education  
Local  
Public

### Description

The sixteen programs of "American Legacy" are designed to introduce elementary school students to important historical and contemporary social studies concepts as reflected in United States history. Each of the selected topics is treated from a regional standpoint that emphasizes significant locations, events, and personalities in history and their relationship to the geography and economics of the region today. By considering every region, students will improve their understanding of the United States and sharpen the perspective in which they view it. Program include, "Our Federal District", "Seaports and Ships", "Our Bread Basket", and "By Trains and Planes". All programs were written and narrated by John Rugg. A teachers' guide written by Mr. Rugg is also available.

Id Number 213  
Mr. James E. Holcomb  
George Rogers Clark NHP, NPS  
401 South Second Street  
Vincennes, IN 47591

Type of Organization..... National  
Public

Educational Resources

Id Number 214  
George Rogers Park Education Program

School Subject..... History  
Topic of Information..... Exploration/Settlement  
Military  
Social History  
Type of Resource..... On-Site Program(tours,events)  
Publication(book,brochure,etc)

Description

The Park and Vincennes University co-sponsor the annual George Clark Trans-Appalachian Frontier History Conference. This conference takes place the first Saturday in October from 9 a.m. to 4 p.m. on the university campus. Selected papers from the 1983 through 1988 conferences have been published in three separate volumes.

Id Number 399  
 Ms. Ginny Graves  
 Center For Understanding The  
 Built Environment  
 5328 West 67  
 Prairie Village, KS 66208  
 (913)262-0691

Type of Organization..... Education  
 Local  
 National  
 Non-Profit  
 Preservation  
 State

### Educational Resources

Id Number 452  
 Harriet Bigham et al  
 Built Environment Education Publication

Ordering Information  
 \* Publication available through C.U.B.E. c/o Center for  
 \* Understanding the Built Environment

Program Adopted by SDE, School.. Yes, it has been adopted.  
 Grade Level of Material..... Elementary School  
 General Information Level  
 Junior High School  
 Senior High School  
 School Subject..... Art  
 English  
 Geography  
 History  
 Math  
 Music  
 Science  
 Social Studies  
 Topic of Information..... Architecture  
 Art  
 Social History  
 Type of Resource..... Curriculum/Study Guide/Lesson

### Description

--CUBE 7 Create Your Own Architectural Calendar, Harriet Bigham and Debbie Lerner. Contains directions for helping students to create a calendar which highlights the architecture of your city or neighborhood. Packet includes Summer Academy's Calendar or Kid's Love Kansas City Calendar. \$15 + 3.50 s/h.

--CUBE 10: Hug a Building and other Affairs of the Arts and Super Structures, Betsy Baker and Mary Evans, Gifted and Talented Education, Columbia, Missouri, \$10.00 + \$3.50 s/h.

--CUBE 3 Rabbit Pavilion, Tom Creamer, editor and Debbie Lerner, classroom facilitator. A discipline-based approach to bee and art ed. \$10 + \$3.50 s/h

**Id Number 487**  
**Ginny Graves**  
**Educational Materials for Built**  
**Environment Education**

**Ordering Information**

\* Order through CUBE at above address. Cost includes s/h

**Publisher or Producer**

\* American Institute for Architecture, Kansas City

**Cost of Publication..... \$20.00 per copy**

**Date of Publication..... 1990**

**Number of Pages/Minutes..... 30**

**Program Adopted by SDE, School.. NO, it has not been adopted**

**Availability..... Multiple Copies Available**

**Format - Audio-Visual Material.. VHS**

**Grade Level of Material..... Elementary School**

Junior High School

**School Subject..... Art**

English

Geography

History

Math

Music

Social Studies

**Topic of Information..... Architecture**

Art

Community Planning

Social History

Transportation

**Type of Resource..... Curriculum/Study Guide/Lesson**

Community Training/Education

Teacher-orientation pubs.

Training Programs for Educato.

**Description**

**--TEACHING ACROSS THE CURRICULUM WITH BUILT ENVIRONMENT EDUCATION**

A 20 min video on built environment and heritage education experiences developed by the AIA/KC. A one page summary of the activities accompanies the video. It is suitable for use in teacher and volunteer training for organizations or as an introduction for classroom activities. AIA Kansas City, 1990, \$20.

**--BOX CITY** is the description of a hands-on city planning and design experience which can be used with a single classroom, and entire school or at city-wide festivals. Getting ready, how to, and a visit from an architect or city planner comprise the scope of materials. Recently printed with easy to reproduce "role" nametags, mapping activities and "building permit and occupancy" certificates. Additional materials to accompany the curriculum are described within the book. Also suitable for training adults in neighborhood advocacy. Ginny Graves, CUBE, 1990, \$19.50.

**--UNION STATION** contains activities for all curriculum areas. It has served as a curriculum development model for other cities. Kansas City's Union Station is a comprehensive textbook for the study of architecture and city planning in Kansas City, but in its present endangered status, it provided possibilities for higher level thinking skills and advocacy efforts as well. Ginny Graves, CUBE, 1988, \$19.50.

**--LIBERTY MEMORIAL:ACTIVITY.** Teachers used a landmark building to teach built environment education. Excellent prototype for related projects in other cities. Award winning. Ginney Graves, CUBE, 1985, \$19.50

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**Educational Materials for Built .. (Continued)**

Description (Continued)

Id Number 27

Exploring Archi  
Northridge School  
Windsor Drive  
Newton, KS 67114

Educational ResourcesId Number 28  
Doorways to HistoryDate of Publication..... 1990  
Number of Pages/Minutes..... 90  
//

Program Adopted by SDE, School.. Yes, it has been adopted.  
Grade Level of Material..... Fourth Grade  
School Subject..... Art  
History  
Topic of Information..... Architecture  
Social History  
Type of Resource..... Publication(book,brochure,etc)  
Type of Organization..... Education  
Local  
Public

Description

This book, prepared by students in the fourth grade at Northridge School, documents a variety of Newton's older homes. Each student in the class chose a house to study, mailed a questionnaire to the house's owner, toured the house from basement to attic, and took photographs of the exterior and significant interior features. The students wrote each entry in a standardized format (included in the appendix). A majority of the houses included in the study are Victorian, but several students chose twentieth century residences, the most recent completed in 1942.



Id Number 263  
Director Leslie Keyes  
Jefferson County  
204 Louisville Gardens  
525 West Muhammad Ali Blvd  
Louisville, KY 40202

(502)625-5761

Type of Organization..... Education  
Local  
Preservation  
Public

Educational Resources

Id Number 264  
Survey of Historic Sites in Kentucky:  
Jefferson County

Funding Sources  
\* NPS and CDBG

Publisher or Producer  
\* Jefferson County Office of Historic Preservation and Archives

Cost of Publication..... \$5.00 per copy

Date of Publication..... 1981

Number of Pages/Minutes..... 165

Type of Resource..... Audio-Visual(film,slide,tapes)  
Community Training/Education  
Exhibits/Displays  
Historic Places Inventory  
Publication(book,brochure,etc)

**Id Number** 272  
**Mr. Kenny Karen**  
**Louisville Historical League**  
**126 Crescent Avenue**  
**Louisville, KY 40206**

**(502)895-6073**

**Type of Organization.....** Education  
 Local  
 Non-Profit  
 Preservation

### **Educational Resources**

**Id Number** 273  
**Kenny Karen**  
**Discover Louisville: An Illustrated**  
**Activity Guidebook for**  
**Exploring City and County**

**Funding Sources**  
 \* Private, Public (local and state)

**Ordering Information**  
 \* Louisiana Historical League, Peterson - Dumsenal House  
 \* 301 South Peterson Avenue  
 \* Louisville, KY 40206

**Publisher or Producer**  
 \* Louisville Historical League

**Cost of Publication.....** \$9.49 each

**Date of Publication.....** 1988  
**Number of Pages/Minutes.....** 112

**Program Adopted by SDE, School..** Yes, it has been adopted.  
**Availability.....** Material Copyrighted  
 Multiple Copies Available  
**Grade Level of Material.....** General Information Level  
**School Subject.....** Art  
 English  
 Geography  
 History  
 Social Studies  
**Topic of Information.....** Architecture  
 Education  
 Ethnic Heritage  
 Social History  
 Transportation  
**Type of Resource.....** Audio-Visual(film,slide,tapes)  
 Organization  
 On-Site Program(tours,events)  
 Publication(book,brochure,etc)

### **Description**

This book is presently available in all Jefferson County school libraries as a classroom set of 30. It is also used by the University of Louisville Bellarmine College, Louisville leadership programs, Sister City programs and numerous education and neighborhood workshops. It has also won awards from the Kentucky Dept. of Education, Preservation Alliance and was featured in the

**Discover Louisville: An Illustrated .. (Continued)**

**Description (Continued)**

AIA's Learning By Design book. This book also covers environmental education. Its total cost with the inclusion of tax and shipping is \$11.49.

Id Number 367  
Ms. Betsy Adler (Assistant Director)  
Kentucky Humanities Council  
University of Kentucky  
417 Clifton Avenue  
Lexington, KY 40506-0414  
(606)257-5932

Type of Organization..... Non-Profit  
State

Educational Resources

Id Number 566  
Heritage Education Programs

Description

The Council sponsors several programs that can support heritage education:  
TEACHERS WORKSHOPS  
RESOURCE CENTER SPEAKERS BUREAU

Id Number 228  
Exec Director Patrick Lucas  
Blue Grass Trust for Historic Preservat  
253 Market Street  
Fayette, KY 40507

(000)253-0362

Type of Organization..... Local

Educational Resources

Id Number 229  
Blue Grass Trust  
Heritage Education Programs

Type of Resource..... Audio-Visual (film, slide, tapes)  
Curriculum/Study Guide/Lesson  
Publication (book, brochure, etc)

Description

The programs were developed between 1980-85. The organization is currently undergoing new staffing and programming.

Id Number 124  
 Ms. Rebecca W. Shipp  
 Kentucky Heritage Council  
 677 Comanche Trail  
 Frankfort, KY 40601

(502)564-7005  
 (502)564-6578 -- (Fax)

Type of Organization..... State

### Educational Resources

Id Number 444  
 Kentucky Archeology Studies

Program Adopted by SDE, School.. NO, it has not been adopted  
 Availability..... Material Copyrighted  
 Multiple Copies Available  
 Grade Level of Material..... General Information Level  
 Topic of Information..... Archeology  
 Art  
 Ethnic Heritage  
 Type of Resource..... Giveaways-posters, buttons, etc  
 On-Site Program(tours, events)  
 Publication(book, brochure, etc)

### Description

--Kentucky Archeological Weekends are sponsored by local communities and are funded by the National Park Service Historic Preservation Fund. Craft persons replicate prehistoric technologies such as pottery and stone tool making. Some events include archeological investigations. Brochure available.  
 --"Kentucky before Boone" poster and booklet, Jimmy Railey, no charge for single copy. The poster and booklet depict each prehistoric cultural group and their life ways that have been identified in Kentucky. The booklet is illustrated with scenes keyed to the poster. The concluding section contains a strong plea for preservation, and provides references for further reading.

Id Number 126  
 Rebecca Shipp  
 Read-A-Building

Funding Sources  
 \* Kentucky Heritage Council

Publisher or Producer  
 \* Kentucky Heritage Council

Cost of Publication..... \$0.00 not avail.

Date of Publication..... 1983  
 Number of Pages/Minutes..... 4

Program Adopted by SDE, School.. NO, it has not been adopted  
 Grade Level of Material..... General Information Level  
 School Subject..... Art  
 Topic of Information..... Architecture  
 Type of Resource..... Curriculum/Study Guide/Lesson  
 Publication(book, brochure, etc)

**Read-A-Building .. (Continued)**

Type of Resource..... Teacher-orientation pubs.  
Training Programs for Educato.

**Description**

An introduction to historic architecture as an educational resource and a description of a 4-step process for "reading" buildings with suggested activities in each step.

Id Number      127  
Rebecca Shipp  
Built Environment Education Workshop

**Funding Sources**

- \* State Historic Preservation Office, Department of Education,
- \* State Society of Architects

Program Adopted by SDE, School.. Yes, it has been adopted.  
Availability..... Reprints Available  
Grade Level of Material..... Junior High School  
School Subject..... Art  
   History  
   Science  
   Social Studies  
Topic of Information..... Architecture  
   Art  
   Education

**Description**

A workshop jointly sponsored for middle school teachers on architecture and its applicability to the classroom. Teachers are paired with architects to develop a lesson plan for their own classroom. Program brochure is attached.

Id Number 345  
 Ms. Jeanne Suchanek  
 Kentucky Historical Society  
 P.O. Box 2  
 Frankfort, KY 40602-2108

(502)564-2662  
 (502)564-4701 -- (Fax)

Type of Organization..... State

### Educational Resources

Id Number 435  
 Kentucky Historical Society Educational  
 Audiovisual Programs

#### Ordering Information

- \* Contact the KHS. All slide tape shows are available to schools
- \* and universities on a two week loan basis or can be purchased as
- \* 1/2" VHS Videos for \$12.

Availability.....	Reprints Available
Grade Level of Material.....	Elementary School
	General Information Level
	Junior High School
	Senior High School
School Subject.....	History
	Social Studies
Topic of Information.....	Agriculture
	Commerce
	Economics
	Exploration/Settlement
	Military
	Politics/Government
	Social History
	Transportation
Type of Resource.....	Audio-Visual(film,slide,tapes)

#### Description

A series of slide/tape programs and VHS videos on Kentucky:  
 --Kentuckians At War traces wartime experiences from frontier times to Spanish American War, uses written documents.  
 --The Civil War in Kentucky chronicles Kentucky's involvement, focusing on mixed loyalty of its citizens for North and South  
 --Coal in Kentucky traces the development of the mining industry in eastern and western Kentucky from the miner's perspective. Folk ballads accompaniment.  
 --Rivers, Roads, and Rails tracks the various transportation systems that developed through the 1800's.  
 --19th Century Agriculture in Kentucky takes a broad overview of the significant achievements during this century by examining the three major cash crops, regional differences, and the many influences that helped shape the agrarian lifestyle.  
 --Kentucky's General Assembly takes a contemporary look at the functioning of Kentucky's General Assembly.  
 --Kentucky' First Decade of Settlement, 1775-86 shows how early pioneers lived as they carved a civilization out of the wilderness.  
 --The Making of History explains steps taken in developing slide-tape shows for Kentucky Historymobile



**Id Number 436**  
**Kentucky Historical Society Teacher**  
**Preparation Materials**

**Ordering Information**

\* Make check payable to KHS, or call for further information.

Program Adopted by SDE, School.. NO, it has not been adopted  
 Availability..... Multiple Copies Available  
 Grade Level of Material..... Elementary School  
   General Information Level  
   Junior High School  
   Senior High School  
 School Subject..... History  
   Social Studies  
 Topic of Information..... Agriculture  
   Archeology  
   Architecture  
   Commerce  
   Exploration/Settlement  
   Military  
   Politics/Government  
   Social History  
 Type of Resource..... Curriculum/Study Guide/Lesson  
   Publication(book,brochure,etc)

**Description**

KHS offers a variety of teacher training materials:  
 --Capitol Ideas is a document kit consisting of 22 facsimile documents, a teachers guide, activities packet, and brochures. It focuses on the history and evolution of Kentucky's old and new capitols; An in-class companion to an architectural tour. \$3.  
 --Kentucky in the Classroom encourages teacher to incorporate appropriate Kentucky materials in their daily instruction. It includes print materials, historic sites, games, and audiovisual sources, and field trips. \$12.  
 --The Civil War in Kentucky is a supplemental teaching unit featuring 30 facsimiles of period documents, letters, illustrations, and photographs that illustrate political, military, and social aspects of Kentucky's role in the war. \$10.

**Id Number 438**  
**Kentucky Historical Society**  
**Student Materials and Programs**

**Ordering Information**

\* Contact the KHS for information on availability, registration,  
 \* costs.

Program Adopted by SDE, School.. NO, it has not been adopted  
 Grade Level of Material..... Elementary School  
   General Information Level  
   Junior High School  
   Senior High School  
 School Subject..... Art  
   History  
   Science  
   Social Studies  
 Topic of Information..... Military  
   Politics/Government  
   Science

**Kentucky Historical Society .. (Continued)**

Topic of Information..... Social History  
Women's Studies  
Type of Resource..... Organization  
On-Site Program(tours, events)  
Travelling Exhibits/Displays

**Description**

--Museums to Go are travelling panel exhibits for out-of-school adult groups. Exhibits focus on humanities, arts and sciences  
--Pioneer Life in Kentucky is a hands on program for upper elementary students in the society's museum.  
--Historymobile is a semi-tractor trailer that brings museum exhibits to schools, parks, libraries, nursing homes county fairs and community festivals. Includes Slide-tape and Video programs.  
--Kentucky Junior Historical Society is a statewide organization of young people interested in preserving state and local history. It sponsors an annual convention which features statewide competition in 29 areas of historical research. Students also participate in architectural surveys, archeological digs, and workshops in areas of interest. Members are encourage to engage in a community preservation or research project. \$10 membership.

October 17, 1990

Heritage Education Resource Guide Page 108

Id Number 432  
Ms. Carolyn Link (Superintendent)  
Abraham Lincoln Birthplace - WNS  
National Park Service  
2995 Lincoln Farm Road  
Hodgenville, KY 42748

(502)358-3874

Type of Organization..... National

Educational Resources

(Information has not been entered at this time.)

100

Id Number 418  
Dr. Eugene Cizek (Mr. Lloyd Sensat)  
St. Charles Parish Schools & Tulane  
Univ. School of Architecture  
2020 Rue Burgundy  
Sun Oak Gallery  
New Orleans, LA 70116

(504)945-0322

Type of Organization..... Education  
Local  
Preservation

Educational Resources

Id Number 551  
E.D.Cizek L. Sensat  
Education through Historic Preservation  
Quarter Kids Learning From the  
Vieux Carre Series

Description

EDUCATION THROUGH PRESERVATION was described as "a sophisticated, multi-level, multi-curriculum educational project that serves as a model to other schools." It involves students in a total learning experience. It must be emphasized that the program is not an extracurricular or short term demonstration project, but an ongoing constantly evolving program in the St. Charles Parish Public Schools and the Tulane University School of Architecture. The program is readily adapted to any community where some historic structures remain and has been used as a model by other systems, including the State of Louisiana in developing its heritage education model.

Id Number 52  
 (Reference Archivist)  
 Amistad Research Center  
 Tilton Hall  
 Tulane University  
 New Orleans, LA 70118  
 (504)865-5535

### Educational Resources

Id Number 53  
 Amistad Research Center

Sponsoring Organization  
 \* Tulane University

Grade Level of Material.....	General Information Level
School Subject.....	Art
	English
	History
	Music
	Social Studies
Topic of Information.....	Art
	Ethnic Heritage
	Literature
	Performing Arts
	Politics/Government
Type of Resource.....	Automated Databases
	Audio-Visual (film, slide, tapes)
	Exhibits/Displays
	Organization
	On-Site Program (tours, events)
Type of Organization.....	Education
	National
	Non-Profit

### Description

The Amistad Research Center is among the largest of the nation's repositories specializing in the history of African-Americans. The Center is an archives, a library, and a museum collection of art and artifacts for the study of ethnic history, ethnic culture, civil rights, and race relations in the United States. It also has large holdings regarding the relationship between the United States and Africa. Included in the archives are papers of hundreds of civil rights leaders, educators, politicians, writers, artists, and musicians. These holdings are described in a publication available from the Center. The Center is open to the public, Monday through Saturday, 8:30 a.m. to 5 p.m.

Id Number 221  
 Program Asst. Jamie Credle  
 Shadows on the Teche  
 National Trust for Historic Pr  
 317 E. Main Street  
 New Iberia, LA 70560

(318)369-6446  
 (318)365-5213 -- (Fax)

Type of Organization..... Education  
 National  
 Non-Profit  
 Preservation

### Educational Resources

Id Number 224  
 Shadows on the Teche Internship Program

Program Adopted by SDE, School.. NO, it has not been adopted  
 Grade Level of Material..... Senior High School  
 Topic of Information..... Art  
 Community Planning  
 Landscape Architecture  
 Type of Resource..... On-Site Program(tours,events)

#### Description

At the end of each school year local high schools are solicited for students interested in helping out at the Shadows. Staff members compile a list of student projects: inventorying resources, grounds work, developing tour materials, etc. Selected students choose a summer project. They participate in special events throughout the year. The internship project is flexible, allowing students to work at their own pace on needed projects.

Id Number 225  
 Shadows on the Teche January Workshop  
 And Teacher Education Committee

Program Adopted by SDE, School.. Yes, it has been adopted.  
 Grade Level of Material..... General Information Level  
 School Subject..... Social Studies  
 Topic of Information..... Community Planning  
 Education  
 Type of Resource..... Community Training/Education  
 Training Programs for Educato.

#### Description

After the positive response for the introductory workshop at the Shadows for secondary social studies in January 1990, an annual teachers workshop will be held each January. The workshop selects a topic of study, using documents from the LSU library as well as those available at the Shadows. Topics have included, liesure activities, slavery. The participating teachers have formed a committee to design educational programs at the Shadows.

**Id Number** 223  
**Lou Blackwell**  
**Corners or Doornobs:**  
**The Outside Story**

**Funding Sources**  
 \* First Commercial Bank

**Program Adopted by SDE, School..** Yes, it has been adopted.  
**Availability.....** Material Copyrighted  
**Grade Level of Material.....** Fifth Grade  
**School Subject.....** Art  
 History  
 Social Studies  
**Topic of Information.....** Architecture  
 Art  
 Ethnic Heritage  
 Social History  
**Type of Resource.....** On-Site Program(tours,events)

#### Description

Developed by a Shadows volunteer, this fifth grade program, through dramatic interpretation, a slide presentation, and walking tour, presents architecture as an art form and introduces children to historic preservation. The program focuses on Victorian houses in the area. There are pre visit materials for teachers and students, as well as post visit materials.

**Id Number** 222  
**Raleigh Marcell et al**  
**A Visit with Charley and Harriet:**  
**Children's Christmas Program**

**Funding Sources**  
 \* Shadows Service League

**Program Adopted by SDE, School..** Yes, it has been adopted.  
**Availability.....** Material Copyrighted  
**Grade Level of Material.....** First Grade  
**School Subject.....** History  
 Music  
 Social Studies  
**Topic of Information.....** Art  
 Entertainment/Recreation  
 Performing Arts  
 Social History  
**Type of Resource.....** On-Site Program(tours,events)

#### Description

Every first grader in Iberia Parish comes to the Shadows for a tour and Christmas program each year. Prior to the visit students are read a story about Charley and Harriet Weeks who once lived at the Shadows. The students also make Christmas ornaments to put on the Shadows Christmas tree. This is the students introduction to museums and community history. This program is supported through volunteers to Shadows, and it is designed for all first graders and for the gifted and talented program in the school district, who participate in a Christmas performance. The program is evaluated annually by the district's

**A Visit with Charley and Harriet: .. (Continued)**

Description (Continued)

teachers.



Id Number 6  
 Dr. William Miller (Program Manager, Soc. Studies)  
 DOE, Louisiana  
 Department of Education  
 State of Louisiana  
 P.O. Box 94064  
 Baton Rouge, LA 70804-9064  
 (504)342-1136

Type of Contact..... Resource Contributor

Educational Resources

Id Number 7  
 Patricia Duncan  
 Louisiana Studies Curriculum Guide

Funding Sources

- \* Division of Historic Preservation
- \* Department of Education

Publisher or Producer

- \* Department of Education. State of Louisiana

Sponsoring Organization

- \* Department of Education. State of Louisiana

Source (Order Information)

- \* Office of Educational Programs
- \* Department of Education

Cost of Publication..... \$0.00 Unknown

Date of Publication..... 1989

Number of Pages/Minutes..... 190

Program Adopted by SDE, School.. Yes, it has been adopted.

Grade Level of Material..... Eighth Grade

School Subject..... Art

Geography

History

Social Studies

Topic of Information..... Agriculture

Archeology

Architecture

Commerce

Economics

Education

Ethnic Heritage

Exploration/Settlement

Industry

Politics/Government

Social History

Type of Resource..... Curriculum/Study Guide/Lesson

Type of Organization..... Education

Public

State

Id Number 331  
Dr. William J. Miller  
State of Louisiana, Dept of Education  
PO Box 94064  
Baton Rouge, LA 70804

(504)342-1136  
(504)342-7316 -- (Fax)

Type of Organization..... Education  
Public  
State

#### Educational Resources

Id Number 332  
Louisiana Studies Curriculum Guide  
With Historic Preservation  
Supplement

#### Funding Sources

- \* National Park Service, Historic Preservation Fund

#### Ordering Information

- \* available through LDE, Attention Marguerite Dupre

#### Publisher or Producer

- \* Louisiana Department of Education

Date of Publication..... 1990

Number of Pages/Minutes..... 190

Program Adopted by SDE, School.. Yes, it has been adopted.  
Availability..... Copies Available through ERIC  
Reprints Available  
Grade Level of Material..... Eighth Grade  
School Subject..... Social Studies  
Topic of Information..... Architecture  
Conservation  
Social History  
Type of Resource..... Curriculum/Study Guide/Lesson  
In-School Programs

#### Description

The Historic Preservation Supplement is a joint project of the Louisiana Department of Education and the Division of Historic Preservation. Its goal is to provide the State's children with a sense of appreciation, pride, and stewardship for Louisiana's architectural heritage. Statewide in scope, the curriculum is organized around seven areas: French Creole Heritage, Plantation Life, Pioneer Settlement, the Victorian Era, the Coming of Mechanization, the New (20th) Century, and Caring for Our Heritage. The material is woven directly into the eighth grade social studies curriculum at appropriate places in the chronology of the State's history. The supplement also contains a short bibliography, an illustrated vocabulary, and graphics for transparencies. An overhead projector is needed.

Id Number 297  
Pamela Meister (Executive Director)  
Louisiana Association of Museums  
502 North Boulevard  
P.O. Box 3494  
Baton Rouge, LA 70821  
(504)343-4341

Type of Organization..... Non-Profit  
Private  
State

#### Educational Resources

Id Number 300  
Carol Nelson, et al  
Directory of Louisiana Museums &  
Historic Sites

#### Funding Sources

- \* Louisiana Department of Culture, Recreation, and Tourism

#### Ordering Information

- \* Mail orders to LAM, \$12 for under ten copies, \$8 for order more t
- \* than ten, plus \$5 for each ten copies.

#### Publisher or Producer

- \* Louisiana Museum & Historic Sites

Cost of Publication..... \$12.00 per 10

Date of Publication..... 1988

Number of Pages/Minutes..... 118

Program Adopted by SDE, School.. NO, it has not been adopted

Availability..... Material Copyrighted  
Multiple Copies Available

Grade Level of Material..... General Information Level

Topic of Information..... Architecture

Art

Entertainment/Recreation

Type of Resource..... Publication(book,brochure,etc)

#### Description

Comprehensive sourcebook of museums, state and national commemorative areas and publicly accessible properties listed on the National Register of Historic Places. Over 450 entries arranged by city include descriptions, locations, tours, admission policies, photographs.

Id Number 339  
 Mr. William E. Day, Director (Assistant Tribal Planner)  
 Tunica-Biloxi Indians of Louisiana  
 Highway One - South  
 P.O. Box 331  
 Marksville, LA 71351

(318)253-8174  
 (318)253-9791 -- (Fax)

Type of Organization..... Tribal

### Educational Resources

Id Number 370  
 Tunica-Biloxi Indians of Louisiana

#### Ordering Information

\* Contact tribal offices for cost and ordering information

Program Adopted by SDE, School..	NO, it has not been adopted
Availability.....	Material Copyrighted
	Multiple Copies Available
	Reprints Available
Grade Level of Material.....	General Information Level
School Subject.....	History
	Social Studies
Topic of Information.....	Archeology
	Ethnic Heritage
	Exploration/Settlement
	Social History
Type of Resource.....	Audio-Visual (film, slide, tapes)
	Community Training/Education
	Exhibits/Displays
	Historic Places Inventory
	In-School Programs
	On-Site Program (tours, events)
	Practitioner
	Publication (book, brochure, etc)
	Travelling Exhibits/Displays

### Description

#### Publications and videos:

- (1) The Tunica-Biloxi: Its culture and people, Foster, 1987
- (2) The people, Day-Ferson, 3/4 VHS Video, 1/2hr, 1981
- (3) Tunica-Biloxi Reservation, an Archeological Survey, Gregory Pine, 1989
- (4) Tunica Treasure, Brain, Harvard University, Vol 71, 1979
- (5) Tunica-Biloxi, Brain, Chelsea House, 1990
- (6) Tunica Archeology, Brain, Harvard University, Vol 78, 1988
- (7) Fete de Ble, Day, Tunica-Biloxi Tribe, 1990
- (8) On the Tunica Trail, Brain, State of LA, 1977
- (9) 35mm Slide Presentation, 1/2hr

Id Number 295  
Ms. Lynn Fisk  
First Congregational Church of Chester  
Lyman Road  
Chester, MA 01011  
(413)667-3463

Type of Organization..... Non-Profit

Educational Resources

Id Number 296  
First Congregational Church of Chester

Program Adopted by SDE, School.. NO, it has not been adopted  
Grade Level of Material..... General Information Level  
Topic of Information..... Architecture  
Religion  
Type of Resource..... Historic Places Inventory

Id Number 80  
(Curator)  
Chesterwood  
P.O. Box 827  
Stockbridge, MA 01262  
(413)298-3579

### Educational Resources

Id Number 81  
Chesterwood: A Guidebook for Teachers

Sponsoring Organization  
\* National Trust for Historic Preservation

Cost of Publication..... \$0.00 free

Number of Pages/Minutes..... 12

Program Adopted by SDE, School.. NO, it has not been adopted  
Grade Level of Material..... General Information Level  
School Subject..... Art

English  
History  
Topic of Information..... Architecture  
Art  
Social History  
Type of Organization..... National  
Non-Profit  
Preservation

### Description

Chesterwood is the summer home and studio of sculptor Daniel Chester French and is owned by the National Trust for Historic Preservation. It offers students a look at a sculptor's studio and gives them a feeling of what it was like to live in a wealthy American's country estate during the late 19th and early 20th centuries. The teachers' guide outlines museum policies and procedures, objectives for a visit, sculptures in nearby communities, and suggested activities. It also includes a glossary of terms and a bibliography. Chesterwood also publishes a companion guide for students. Reservations are required for class visits. Open May 1 - October 31. 10 a.m.- 5 p.m.

Id Number 68  
Old Sturbridge Village Teachers Institut  
Museum Ed. Department  
1 Old Sturbridge Village Road  
Sturbridge, MA 01566  
(508)347-3362

### Educational Resources

Id Number 69  
Social Change in America 1790-1840

#### Funding Sources

- \* Massachusetts Council on the Arts and Humanities
- \* National Endowment for the Humanities

Cost of Publication..... \$100.00

Date of Publication..... 1989

Number of Pages/Minutes..... 5

Program Adopted by SDE, School.. NO, it has not been adopted

Grade Level of Material..... Elementary School  
Senior High School

School Subject..... History  
Social Studies

Topic of Information..... Architecture  
Social History

Type of Resource..... Teacher/community publications  
Training Programs for Educato.

Type of Organization..... Education  
Local  
Non-Profit

### Description

The Teachers Institute at Old Sturbridge Village is designed for teachers of grades three through eight. Participants will expand their knowledge of American history, learn techniques for using historical resources in their classroom, and develop activities which integrate community resources into their curriculum.

Id Number 411  
 Mr. Peter S. O'Connell (Director of Museum Education)  
 Old Sturbridge Village  
 1 Old Sturbridge Village Road  
 Sturbridge, MA 01566

(508)347-3362  
 (508)347-5375 -- (Fax)

Type of Organization..... Education  
 National  
 Non-Profit  
 Private

#### Educational Resources

Id Number 491  
 Staff  
 Educational Programs and Materials

#### Ordering Information

\* Write to the Museum Education Department for more information and

Program Adopted by SDE, School.. Yes, it has been adopted.  
 Grade Level of Material..... Elementary School  
 General Information Level  
 Junior High School  
 Senior High School  
 Topic of Information..... Agriculture  
 Architecture  
 Commerce  
 Economics  
 Education  
 Industry  
 Literature  
 Politics/Government  
 Social History  
 Women's Studies  
 Type of Resource..... Audio-Visual(film,slide,tapes)  
 Curriculum/Study Guide/Lesson  
 Community Training/Education  
 On-Site Program(tours,events)  
 Publication(book,brochure,etc)  
 Training Programs for Educato.

#### Description

--TEACHER WORKSHOPS AND CONFERENCES focus on topics relating to everyday life between 1790 and 1840. Workshop lengths include 1-day orientations and conferences, 2-3 day workshops to disseminate curriculum units, and 1-day workshops to provide in depth training in historical content and curriculum development. Teachers are encouraged to use the historical resources of their own communities as educational resources. Fees vary with length of program.

--EDUCATIONAL MATERIALS include packets of edited primary source materials, slide and videotapes, activities for classroom use and reproduction items. Topics include Childhood, Youth, Courtship, Choosing Work, Making a Living (Farm, Factory and Trades), Social Life, Town Government and Social Issues (Poverty, Temperance, Antislavery and Women's Rights). Prices vary.

--PROGRAMS FOR SCHOOL AND YOUTH GROUPS. School groups may participate in tours and hands-on activities focusing on themes of Family, Work and Community Life. Hands-on activities include



**Educational Programs and Materials .. (Continued)****Description (Continued)**

spinning, weaving, farm processes, decorative arts, printing, cooking, games, and a school lesson. Scout groups may choose activities that accomplish all or parts of badge requirements.

--FROM FARM TO FACTORY includes (1) a 2-day teacher workshop offered in conjunction with Lowell National Park; (2) a curriculum plan for teachers; (3) packets of role-playing material and primary sources for investigating the industrialization of the textile process and its effect on rural communities; (4) a slide-tape; and (5) the opportunity to visit Old Sturbridge Village and participate in a mill-girl role-playing experience.

--FAMILY HISTORY IN THE EARLY 19TH CENTURY. In this program, students take the perspective of members of families living in rural New England. Through investigations of portraits, diaries and other sources, and through 2 visits to Old Sturbridge Village, students build an understanding of family life in comparison with 20th century family life. Included in the program are (1) a Teacher's curriculum guide; (2) Student Activity Book; (3) videotape portraying characters in 1830; (4) packets of primary sources; (5) 2-day workshop for teachers; and (6) 2 field studies of Old Sturbridge Village.

--ELDERHOSTEL PROGRAMS are weeklong programs for people over 60 years. Old Sturbridge Village offers 8 programs focusing on New England architecture, character, work and community issues.

Id Number 103  
(Education Director)  
Preservation Worcester  
71 Pleasant Street  
Worcester, MA 01609  
(508)754-8760

Educational Resources

Id Number 107  
Adventures in Worcester's Architecture

Funding Sources

- \* Massachusetts Council for the Arts and Humanities
- \* Boston Foundation for Architecture

Cost of Publication..... \$30.00

Date of Publication..... 1988

Number of Pages/Minutes..... 30

Program Adopted by SDE, School.. NO, it has not been adopted

Format - Audio-Visual Material.. VHS

Grade Level of Material..... Fourth Grade

Fifth Grade

Sixth Grade

Seventh Grade

Eighth Grade

School Subject..... Art

History

Social Studies

Topic of Information..... Architecture

Type of Resource..... Audio-Visual(film,slide,tapes)

Type of Organization..... Local

Non-Profit

Preservation

Description

"Adventures in Worcester's Architecture" is a thirty minute videotape featuring students from Worcester's St. Nicholas Avenue School. The videotape uses Worcester homes to trace the city's architectural history and to develop basic architectural concepts.

Id Number 105  
Sandra Gibson-Quigley  
Uncommon Worcester

Funding Sources

- \* Greater Worcester Community Foundation

Cost of Publication..... \$10.00

Date of Publication..... 1987

Number of Pages/Minutes..... 35

Program Adopted by SDE, School.. NO, it has not been adopted

Grade Level of Material..... Fourth Grade

Fifth Grade

**Uncommon Worcester .. (Continued)**

Grade Level of Material..... Sixth Grade  
 Seventh Grade  
 Eighth Grade  
 School Subject..... History  
 Social Studies  
 Topic of Information..... Landscape Architecture  
 Social History  
 Type of Resource..... Curriculum/Study Guide/Lesson  
 Type of Organization..... Local  
 Non-Profit  
 Preservation

**Description**

"Uncommon Worcester" is a curriculum guide which contains primary resources and activities using Worcester's Common, Elm Park and the city's other parks as tools for studying Worcester's historical and cultural heritage. Co-authored by Adrian Ayson.

Id Number 106  
 Sandra Gibson-Quigley  
 Looking at Architecture

**Funding Sources**

\* Massachusetts Council for the Arts and Humanities

Cost of Publication..... \$25.00

Date of Publication..... 1988

Number of Pages/Minutes..... 100

Program Adopted by SDE, School.. NO, it has not been adopted

Grade Level of Material..... Fifth Grade  
 Sixth Grade  
 Seventh Grade  
 Eighth Grade

School Subject..... Art  
 History

Topic of Information..... Architecture  
 Social History

Type of Resource..... Curriculum/Study Guide/Lesson

Type of Organization..... Local  
 Non-Profit  
 Preservation

**Description**

"Looking at Architecture" is a curriculum guide which contains lesson plans, activities, and activity sheets (available in English and Spanish) to introduce students to the basic concepts of architecture, and for using architecture to study the history and development of their community.

**Id Number        104**  
**Neighborhood Discovery Tours**

Program Adopted by SDE, School..	NO, it has not been adopted
Grade Level of Material.....	Third Grade
	Fourth Grade
	Fifth Grade
	Junior High School
	Senior High School
School Subject.....	Art
	History
Topic of Information.....	Architecture
	Social History
Type of Resource.....	In-School Programs
	On-Site Program(tours, events)
Type of Organization.....	Local
	Non-Profit
	Preservation

**Description**

"Neighborhood Discovery Tours" provide an in-class introduction to basic architectural concepts and a walking tour of the school neighborhood to apply those concepts. Each program lasts one and one-half hours.

Id Number 50  
Tsongas Industrial History Center  
Boott Mill, Foot of John St.  
Lowell, MA 01852

(508)459-2237

### Educational Resources

Id Number 51  
Ten Hour Movement: Labor Protests in  
Lowell in the Mid-19th Century

Sponsoring Organization  
\* University of Lowell  
\* Lowell National History Park

Cost of Publication..... \$7.50 + \$2.00 s/h

Grade Level of Material..... Junior High School  
Senior High School

School Subject..... History

Topic of Information..... Social Studies

Topic of Information..... Ethnic Heritage

Topic of Information..... Industry

Topic of Information..... Social History

Topic of Information..... Women's Studies

Type of Resource..... Curriculum/Study Guide/Lesson

Type of Organization..... Organization

Type of Organization..... Education

Type of Organization..... Local

Type of Organization..... Non-Profit

Type of Organization..... Preservation

Type of Organization..... Public

### Description

"Ten Hour Movement" is a packet of primary source documents, tables, and secondary readings dealing with the textile industry and labor protests in mid-nineteenth century Lowell. Activities including letter writing, newspaper reporting, news broadcasting, debating, and role playing help students understand the economic, political, and human aspects of this period of industrial growth. This packet places special emphasis on the role played by female operatives in the Lowell textile mills.

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Id Number 484  
Ms. Edith T. Harman  
House of Seven Gables  
54 Turner Street  
Salem, MA 01970

(508)744-0991

Type of Organization..... Non-Profit

Educational Resources

(Information has not been entered at this time.)

Id Number 560  
Shiela Cook-Kayser  
Salem Maritime National Historic Site  
174 Derby Street  
Salem, MA 01970

(508)745-1470  
(508)745-1470 -- (Fax)

### Educational Resources

Id Number 114

Salem Maritime National Historic Site  
Interpretive and Educational  
Programs

Program Adopted by SDE, School.. NO, it has not been adopted  
Grade Level of Material..... General Information Level  
School Subject..... English  
History  
Topic of Information..... Architecture  
Commerce  
Literature  
Maritime History  
Transportation  
Type of Resource..... Audio-Visual(film,slide,tapes)  
Exhibits/Displays  
Giveaways-posters,buttons,etc  
On-Site Program(tours,events)  
Publication(book,brochure,etc)  
Type of Organization..... National  
Preservation  
Public

### Description

Salem Maritime National Historic Site includes historic structures and wharves along the waterfront in Salem. The National Park Service rangers provide information daily on the maritime history of Salem from the 17th century to early 20th century. Salem was a major industrial seaport in the 18th and 19th century. The site offers tours, slide programs which are available for teachers, and pre-visit materials focusing on the U.S. Customs Service and its role in the maritime trade, the story of the ships, their cargoes, and the men who sailed on them. Included are suggested pre-arrival activities, a quiz, and copies of primary source materials. Also available is "Salem: Maritime in the Age of Sail", a guidebook (\$5.95 plus \$2.00 shipping.)

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Id Number 419  
Dean Marion Kilson  
Salem State College  
School of Arts and Sciences  
252 Lafayette Street  
Salem, MA 01970

(508)741-6265

Type of Organization..... Education  
Public  
State

Educational Resources

(Information has not been entered at this time.)



Id Number 401  
Ms. Norma-Rae Wachs  
Historic Massachusetts, Inc. (HMI)  
Old City Hall  
45 School Street  
Boston, MA 02108  
(617)723-3383

Type of Organization..... Education  
Non-Profit  
Preservation  
Private  
State

### Educational Resources

Id Number 497  
Anne Brophy et al  
Heritage Education: A Commitment to the  
Future

Publisher or Producer  
\* Historic Massachusetts, Inc

Date of Publication..... 1990

Program Adopted by SDE, School.. NO, it has not been adopted  
Grade Level of Material..... General Information Level  
School Subject..... Art  
History  
Science  
Social Studies  
Topic of Information..... Architecture  
Community Planning  
Education  
Ethnic Heritage  
Social History  
Type of Resource..... Organization  
Publication(book,brochure,etc)

### Description

Report by Statewide Task Force on Heritage Education Goals and  
Needs in Massachusetts

Id Number 421  
 Ms. Barbara A. Levy  
 Society For The Preservation of  
 New England Antiquities  
 141 Cambridge Street  
 Boston, MA 02114

(617)227-3956  
 (617)227-9204 -- (Fax)

Type of Organization..... Education  
 Local  
 Non-Profit  
 Preservation  
 Private

### Educational Resources

Id Number 454  
 Family Ties  
 SPNEA Educational Programs

Program Adopted by SDE, School.. NO, it has not been adopted  
 Grade Level of Material..... Elementary School  
 Junior High School  
 School Subject..... English  
 History  
 Social Studies  
 Topic of Information..... Archeology  
 Architecture  
 Commerce  
 Ethnic Heritage  
 Politics/Government  
 Social History  
 Type of Resource..... Curriculum/Study Guide/Lesson  
 In-School Programs  
 On-Site Program(tours,events)  
 Teacher-orientation pubs.

### Description

--Family Ties combines the practice of social studies and language arts skills to teach students that everyone has a history worth recording. The program uses the extensive journal of Eliza Susan Quincy, who chronicled her family's history to teach students the skills they will need to chronicle their own family histories: observing and drawing, inventorying, collecting oral histories, and describing the world around them. They apply these techniques to compile family albums that will become historic documents for future generations. \$15 + \$3 s/h. Student fee for acid free paper which will last 300. ESL classes also available.

--Unknown Hands offers a slice of life in Boston after the American Revolution. Students experience history as active participants by becoming people from 1810. They practice craft skills and explore nearby Beacon Hill where they see the neighborhood that surrounds their 1800's home. \$15 + \$3 s/h.

--The Case of the Empty House teaches skills of observation, deduction, and reasoning. Cast as Sherlock Holmes-type detectives, students learn basic methods of investigation and reasoning by examining four different types of evidence - documents, photographs, objects, and the site itself. The object is to discover how successive generations of the Codman House, Lincoln, MA lived in their home. \$15 + \$3 s/h.

--Classic Times: Pompeii Through Today introduces students to the classical motifs used throughout Western European culture, from

**SPNEA Educational Programs .. (Continued)**

Description (Continued)

Roman villas to Post-Modern office buildings. Students learn the elements of classic design and practice identifying classic motifs inside the Otis House. Students make classic motif ornaments and identify classic design during a walk on Beacon Hill.

**Id Number** 89  
**Adele F. Bacow** (Dir. of Design & Development)  
**Massachusetts Council on the Arts and**  
**Humanities**  
**80 Boylston Street, 10th Fl.**  
**Boston, MA 02116**  
**(617)727-3668**

### Educational Resources

**Id Number** 90  
**Denise Bell**  
**Guidebook to Selected Projects in**  
**Design Education**

#### **Funding Sources**

- \* National Endowment for the Arts

#### **Publisher or Producer**

- \* Boston Society of Architects
- \* 305 Newbury Street
- \* Boston, Massachusetts 02115

#### **Sponsoring Organization**

- \* American Institute of Architects
- \* Boston Society of Architects
- \* Massachusetts Council on the Arts and Humanities

#### **Sponsoring Organization**

- \* Boston Society of Architects

#### **Sponsoring Organization**

- \* Massachusetts Council on the Arts and Humanities

**Cost of Publication..... \$5.25**

**Date of Publication..... 1989**

**Number of Pages/Minutes..... 86**

**Grade Level of Material..... General Information Level**

**School Subject..... Art**  
**History**

**Topic of Information..... Architecture**  
**Art**

**Type of Resource... Community Planning**  
**Publication(book,brochure,etc)**  
**Teacher/community publications**

### Description

Design education is defined as programs for children to introduce them to principles and techniques of architecture, landscape architecture, urban design and/or city planning. The goal of such educational experiences is to sensitize children to their surroundings and better inform them about the process of design that affects the physical, social, and economic conditions of their community. The "Guidebook" is a directory of design education projects selected from a statewide and national survey. Included are brief project summaries, a resource list of organizations involved in design education, and suggestions for starting a design education program.

Id Number 346  
Ms. Candace Heald  
National Park Service, Boston National  
Historic Park / Cooperating  
Sites  
Charleston Navy Yard  
Boston, MA 02129

(617)242-5610  
(617)242-5607 -- (Fax)

Type of Organization..... Education  
Local  
National  
Non-Profit  
Preservation  
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 355  
Ms. Janice K. Killackey  
Longfellow National Historic Site  
National Park Service  
105 Brattle Street  
Cambridge, MA 02138

(617)876-4491  
(617)232-3964 -- (Fax)

Type of Organization..... National  
Preservation  
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 193  
Asst. Director Nancy L. Doonan  
Cambridge Historical Commission  
57 Inman Street  
Cambridge, MA 02139

(617)498-9040

Type of Organization..... Local  
Preservation  
Public

#### Educational Resources

Id Number 194  
Cambridge Historical Commission  
Publications

Funding Sources  
\* City of Cambridge

Ordering Information  
\* Contact the Commission for price list and ordering information.

Program Adopted by SDE, School.. NO, it has not been adopted  
Availability..... Multiple Copies Available  
Grade Level of Material..... General Information Level  
School Subject..... Geography  
History  
Topic of Information..... Archeology  
Architecture  
Community Planning  
Industry  
Social History  
Type of Resource..... Historic Places Inventory  
Publication(book,brochure,etc)

#### Description

One of the Cambridge Historical Commission's initial responsibilities included an inventory of Cambridge's architecture. The inventory, comprising some 17,000 buildings, was completed in 1975. The Commission published the Survey of Architectural History in Cambridge in five volumes between 1964 and 1977. The publication program has continued with A Photographic History of Cambridge in 1984, Maintaining Your Old House in Cambridge in 1986 and East Cambridge, a revised edition of one of the neighborhood survey volumes, in 1988. The Commission has also produced public information brochures to acquaint the public with our preservation programs and planning ordinances. These include Cambridge's Historic Districts; Neighborhood Conservation Districts in Cambridge; Protected Landmarks and Protecting Buildings from Demolition.

Id Number 353  
Ms. Leslie O. Obleschuk  
John F. Kennedy National Historic Site  
National Park Service  
83 Beals Street  
Brookline, MA 02146

(617)566-7937  
(617)232-3964 -- (Fax)

Type of Organization..... National  
Preservation  
Public

Educational Resources

(Information has not been entered at this time.)



Id Number 354  
Ms. C. Sue Rigney  
Olmstead, Longfellow, Kennedy Hist. Site  
National Park Service  
99 Warren Street  
Brookline, MA 02146

(617)566-1689  
(617)232-3964 -- (Fax)

Type of Organization..... National  
Preservation  
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 157  
 Author Joyce Stevens  
 Heritage Education  
 24 Irving Street  
 Arlington, MA 02174

Type of Organization..... Education  
 Local  
 Private

#### Educational Resources

Id Number 158  
 Joyce Stevens  
 Boston, What a City!

Program Adopted by SDE, School.. Yes, it has been adopted.  
 Grade Level of Material..... Tenth Grade  
 Eleventh Grade  
 School Subject..... Art  
 English  
 Geography  
 History  
 Math  
 Science  
 Social Studies  
 Topic of Information..... Architecture  
 Community Planning  
 Science  
 Social History  
 Transportation  
 Type of Resource..... Curriculum/Study Guide/Lesson  
 In-School Programs  
 On-Site Program(tours,events)

#### Description

This project brings high school students and teachers together into the city to research across disciplines a central question focusing on the built environment. For example, students learn how landmarks and their environs have changed over time by contrasting historic photographs, and by interviewing local experts. Projects culminate with student teams making models and writing papers about the future of these landmarks, and how to help them become more inviting and responsive to people like themselves.

Id Number 159  
 Joyce Stevens  
 Boston Women's Heritage Trail

Funding Sources  
 \* WEEA

Date of Publication..... 1990

Program Adopted by SDE, School.. Yes, it has been adopted.  
 Grade Level of Material..... Fourth Grade  
 Fifth Grade  
 Sixth Grade  
 Seventh Grade  
 Eighth Grade  
 School Subject..... English

**Boston Women's Heritage Trail .. (Continued)**

School Subject..... History  
 Topic of Information..... Ethnic Heritage  
                                     Social History  
                                     Women's Studies  
 Type of Resource..... Audio-Visual(film,slide,tapes)  
                                     Curriculum/Study Guide/Lesson  
                                     In-School Programs  
                                     Publication(book,brochure,etc)

**Description**

In this project students in grades 4 thru 8 learn about women who reflect their own racial and ethnic backgrounds who went beyond the usual boundaries of their times to help shape the history of their school's neighborhood, the places that were important to them, and how their lives relate to us now. This project increases women's visibility in the school's day-to-day curriculum, including interviews of neighborhood women and field trips to sites associated with women's lives.

Id Number        160  
 Joyce Stevens  
 Building Personal Connections with  
 History

Program Adopted by SDE, School.. Yes, it has been adopted.  
 Grade Level of Material..... Fourth Grade  
                                     Fifth Grade  
                                     Sixth Grade  
 School Subject..... Art  
                                     English  
                                     Geography  
                                     History  
                                     Math  
                                     Science  
                                     Social Studies  
 Topic of Information..... Architecture  
 Type of Resource..... Audio-Visual(film,slide,tapes)  
                                     Curriculum/Study Guide/Lesson  
                                     In-School Programs  
                                     On-Site Program(tours,events)  
                                     Practitioner

**Description**

Using the school's immediate neighborhood, this program helps students in grades 4 thru 6 make personal connections with history. Learning about the architectural features and history of familiar buildings and landmarks, local street names and parks raises students' self esteem as students learn how historic times such as the Civil War era affected their neighborhood. This project includes a slide overview and an architectural treasure hunt of the school's neighborhood, and culminates with student artwork on the architecture of their neighborhood.

Id Number 161  
Joyce Stevens  
Architecture Festival

Program Adopted by SDE, School.. Yes, it has been adopted.  
Grade Level of Material..... Elementary School  
Junior High School  
School Subject..... Art  
History  
Social Studies  
Topic of Information..... Architecture  
Type of Resource..... On-Site Program(tours, events)

Description

A two-day school-wide event featuring architecture treasure hunts of the school neighborhood, visits to local landmarks where students draw pictures from direct observation, and the building of a three dimensional cardboard city. A feature of this project is the inclusion of parents, local architects and community people who actively participate as guides for architectural treasure hunts, chaperones for visits to landmarks, and as helpers in building the cardboard city.

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Id Number 66  
The National Center for American  
Founding documents. School of  
Ed. Boston University  
605 Commonwealth Ave  
Boston, MA 02215

(617)353-4233

Educational Resources

(Information has not been entered at this time.)

141

Id Number 312  
 Mr. Paul Chiles (Interpretive Specialist)  
 Antietam National Battlefield  
 National Park Service  
 P. O. Box 158  
 Sharpsburg, MD 21782-0158

(301)432-5124  
 (301)432-6732 -- (Fax)

Type of Organization..... National

#### Educational Resources

Id Number 315  
 Antietam National Battlefield

Ordering Information  
 \* Call 301/432-5124 two weeks in advance to arrange a program.

Program Adopted by SDE, School.. NO, it has not been adopted  
 Grade Level of Material..... General Information Level  
 School Subject..... History  
 Topic of Information..... Ethnic Heritage  
   Military  
   Politics/Government  
   Social History  
   Women's Studies  
 Type of Resource..... On-Site Program(tours, events)

#### Description

Tours, talks and lectures may be arranged with the park, depending on staff availability. Sometimes living history volunteers can be called upon to present talks on soldier life, medical care and civilian life during the Civil War. It is best to arrange programs months in advance.

Id Number 314  
 Antietam Teacher's Information Packet

Ordering Information  
 \* Write to park for complimentary copies.

Program Adopted by SDE, School.. NO, it has not been adopted  
 Availability..... Reprints Available  
 Grade Level of Material..... General Information Level  
 School Subject..... History  
 Topic of Information..... Ethnic Heritage  
   Military  
   Politics/Government  
   Social History  
   Women's Studies  
 Type of Resource..... Teacher-orientation pubs.

**Antietam Teacher's Information Packet .. (Continued)****Description**

Material covers various themes related to the Civil War and the Battle of Antietam. It is available free of charge to teachers and other researchers, military groups, etc.

**Id Number** 313  
**Antietam Visit**

**Ordering Information**

- \* Available on loan from park or order from Parks and History Book store, Antietam National Battlefield, P. O. Box 158, Sharpsburg, Maryland, 21782-0158

**Publisher or Producer**

- \* National Park Service

**Cost of Publication.....** \$20.95

**Date of Publication.....** 1982

**Number of Pages/Minutes.....** 26

**Program Adopted by SDE, School..** NO, it has not been adopted

**Format - Audio-Visual Material..** Other

VHS

**Grade Level of Material.....** General Information Level

**School Subject.....** History

**Topic of Information.....** Ethnic Heritage

Military

Politics/Government

**Type of Resource.....** Audio-Visual(film,slide,tapes)

**Description**

26-Minute movie, "Antietam Visit" is a dramatic recreation of the Battle of Antietam and President Abraham Lincoln's visit two weeks later. It utilizes living history groups intermixed with original photos and is very popular with school groups.

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Id Number 547  
Superintendent  
C & O National Historic Park, NPS  
Box 4  
Sharpsburg, MD 21782

(301)739-4200  
(301)739-4200 -- (Fax)

Type of Organization..... National  
Public

Educational Resources

(Information has not been entered at this time.)



Id Number 237  
Park Ranger  
Catoctin Mountain Park, NPS  
6602 Foxville Road  
Thurmont, MD 21788-1598  
(301)663-9388

Type of Organization..... National

Educational Resources

Id Number 238  
Heritage Education Exhibits at  
Catoctin Mountain Park

Funding Sources  
\* Volunteer organization

Cost of Publication..... \$0.00 no charge

Program Adopted by SDE, School.. NO, it has not been adopted  
Grade Level of Material..... General Information Level  
School Subject..... History  
Social Studies  
Topic of Information..... Social History  
Type of Resource..... Exhibits/Displays  
Historic Places Inventory  
On-Site Program(tours,events)  
Publication(book,brochure,etc)

Description

The Park has developed a wide range of exhibits, walking tours, brochures about the culture of the Catoctin Mountains. A representative whickey still, a self-guiding educational facility for the Frederick County Schools, a replica saw mill, and interpretive tours about the Catoctin Iron Furnace, including charcoal making, a collier's hut, tools and equipment.

Id Number 306  
 The Brick Store Museum  
 P.O. Box 177, 117 Main Street  
 Kennebunk, ME 04043

(207)985-4802

### Educational Resources

Id Number 307  
 Educational Programs

#### Ordering Information

- \* More information on the museum and a list of related educational
- \* materials can be obtained from the Brick Country Store Museum.

Program Adopted by SDE, School..	NO, it has not been adopted
Grade Level of Material.....	General Information Level
School Subject.....	Art
	English
	Geography
	History
	Social Studies
Topic of Information.....	Archeology
	Architecture
	Art
	Commerce
	Community Planning
	Education
	Entertainment/Recreation
	Exploration/Settlement
	Industry
	Literature
	Maritime History
	Politics/Government
	Social History
	Transportation
Type of Resource.....	Audio-Visual(film,slide,tapes)
	Curriculum/Study Guide/Lesson
	Community Training/Education
	Exhibits/Displays
	Historic Places Inventory
	In-School Programs
	Organization
	On-Site Program(tours,events)
	Publication(book,brochure,etc)
	Teacher-orientation pubs.
	Travelling Exhibits/Displays

### Description

School programs offered by the Museum on site or in the schools are: The First Americans - the Abenaki Indians of Southern Maine; Kennebunk history by period - Contact, Plantation, Colonial, Federal, Early and Late Industrial; Architecture; Archeology; Colonial Cooking; Attic of the Community; Process of Research; History and Literature; Art in the Kennebunks; Maine Shakers; the "47 Fire; American Revolution; Civil War.

**Id Number** 162  
**Dr. Andrew C. Homes**  
**Maine Maritime Museum**  
**243 Washington Street**  
**Bath, ME 04530**

**(207)443-1316**

**Type of Organization.....** Education  
Non-Profit  
Preservation  
State

**Educational Resources**

**Id Number** 169  
**Harvey F. Gamage, Master Shipbuilder**

**Cost of Publication.....** \$1.50

**Number of Pages/Minutes.....** 16

**Type of Resource.....** Publication(book,brochure,etc)

**Id Number** 167  
**Douglas Acuord**  
**Maine Lobster Board Poster**

**Cost of Publication.....** \$5.00 per poster

**Availability.....** Multiple Copies Available  
Reprints Available

**Type of Resource.....** Giveaways-posters,buttons,etc

**Id Number** 166  
**Jan Aduins**  
**Lobstering Poster**

**Cost of Publication.....** \$8.00 per poster

**Availability.....** Multiple Copies Available  
Reprints Available

**Type of Resource.....** Giveaways-posters,buttons,etc

**Id Number** 168  
**Ashop**  
**Half Hull Modeling**

**Cost of Publication.....** \$6.00 per copy

**Type of Resource.....** Publication(book,brochure,etc)

**Id Number 171**

**William Baker**

**A Maritime History of Bath, Maine**

**Cost of Publication..... \$60.00 2 volumes**

**Number of Pages/Minutes..... 1660**

**Type of Resource..... Publication(book,brochure,etc)**

**Id Number 163**

**Holmes/Brendze**

**Shipbuilding on the Kennebec**

**Funding Sources**

**\* local funding**

**Ordering Information**

**\* Slides available from Maine Maritime Museum**

**Date of Publication..... 1986**

**Number of Pages/Minutes..... 20**

**Availability..... Reprints Available**

**Type of Resource..... Audio-Visual(film,slide,tapes)**

**Id Number 173**

**Andrew Homes**

**Boat Plans**

**Maine Maritime Museum**

**Ordering Information**

**\* Variable prices, available from Maine Maritime Museum**

**Type of Resource..... Publication(book,brochure,etc)**

**Id Number 165**

**Tom Hoyne**

**Pride of the Yard**

**Ordering Information**

**\* Posters available through Maine Maritime Museum (\$400per 400)**

**Cost of Publication..... \$185.00 10 copies**

**Date of Publication..... 1985**

**Type of Resource..... Giveaways-posters,buttons,etc**

**Id Number** 164  
**Nathan Lipfert**  
**Lobstering and the Maine Coast**

**Ordering Information**  
\* Available from Maine Maritime Museum

**Cost of Publication**..... \$16.50 copy

**Availability**..... Multiple Copies Available  
**Type of Resource**..... Publication(book,brochure,etc)

**Id Number** 170  
**Kenneth Martin**  
**Whalemen and Whaleships of Maine**

**Cost of Publication**..... \$3.95 per copy

**Number of Pages/Minutes**..... 71

**Type of Resource**..... Publication(book,brochure,etc)

**Id Number** 172  
**Robert Post**  
**The Tancoon Whalers**

**Cost of Publication**..... \$15.00 per copy

**Date of Publication**..... 1979

**Type of Resource**..... Publication(book,brochure,etc)

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Id Number 347  
Chief of Interpretation  
Acadia National Park  
National Park Service  
P.O. Box 177  
Bar Harbor, ME 04609

(207)288-3338  
(207)945-0472 -- (Fax)

Type of Organization..... National

Educational Resources

(Information has not been entered at this time.)

Id Number 410  
Dr. Sharon E. Sutton  
University of Michigan  
3120 Art & Architecture Bldg.  
Ann Arbor, MI 48109-2067

(313)936-0201  
(313)763-2332 -- (Fax)

Type of Organization..... Education

Educational Resources

(Information has not been entered at this time.)

Id Number 36  
 (Director)  
 Architecture in  
 Your Heritage House  
 110 East Ferry Avenue  
 Detroit, MI 48202  
 (313)871-1667

### Educational Resources

Id Number 40  
 Your Heritage House

#### Funding Sources

- \* National Endowment for the Arts
- \* Michigan Council on the Arts

Program Adopted by SDE, School..	NO, it has not been adopted
Grade Level of Material.....	General Information Level
School Subject.....	Art
	Social Studies
Topic of Information.....	Art
	Ethnic Heritage
Type of Resource.....	Exhibits/Displays
	Organization
	On-Site Program(tours, events)
Type of Organization.....	Education
	Local
	Non-Profit

#### Description

Your Heritage House is both a museum and fine arts center for youth. Its founders have sought to create a place where children could be comfortable with the fine arts, with their own cultural heritage, and share in the cultural heritage of others. The House is particularly concerned with Black heritage and offers a program of cultural field trips, tours of the museum, and related activities. The museum includes art objects produced by Black artists, folk art from Black cultures throughout the world, and a resource library. Recent exhibits have included "Reflections of Black Childhood: Playthings and Photographs" and "Sharon E. Sutton: Compositions".



Id Number 389  
Ms. Rebecca Smith-Hoffman  
Michigan Historic Preservation Network  
247 Morris Avenue, SE  
Grand Rapids, MI 49503  
(616)454-5373

Type of Organization..... Non-Profit  
Preservation  
State

Educational Resources

Id Number 507  
Organizational outreach

Type of Resource..... Community Training/Education  
Giveaways-posters, buttons, etc  
Organization  
On-Site Program(tours, events)  
Practitioner  
Publication(book, brochure, etc)

Description

This organization is encouraging and supporting educational programs throughout the State.

Id Number 349  
 Ms. Maureen Otwell  
 Minnesota Historical Society  
 Education Department  
 240 Summit Avenue  
 (James J. Hill House)  
 St. Paul, MN 55102

(612)296-3252

Type of Organization..... Education  
 Non-Profit  
 State

#### Educational Resources

Id Number 442  
 Minnesota Historical Society Educational  
 Guides and Exhibits

Program Adopted by SDE, School.. NO, it has not been adopted  
 Grade Level of Material..... General Information Level  
 School Subject..... Geography  
 History  
 Type of Resource..... Community Training/Education  
 Travelling Exhibits/Displays

#### Description

"Building Minnesota: Its History in Context--a travelling exhibit from the Minnesota Historical Society and the State Historic Preservation Office. It presents 63 of the historic sites and structures in Minnesota listed on the National Register of Historic Places.

"A Users Guide to Specialties for Work on Historic Buildings in Minnesota" provides files on various contractors, suppliers qualified in historic preservation and restoration. Published by the State Historic Preservation Office.

Id Number 441  
 Mary Ann Nord  
 Minnesota Architecture:  
 Building in Style

Funding Sources  
 \* State of Minnesota

Ordering Information  
 \* Contact MHS, Order Department, 1500 Mississippi St., St. Paul  
 \* Minnesota 55101.

Publisher or Producer  
 \* Minnesota Historical Society

Cost of Publication..... \$2.50 1-9 copies

Date of Publication..... 1983  
 Number of Pages/Minutes..... 39

Program Adopted by SDE, School.. NO, it has not been adopted  
 Availability..... Material Copyrighted  
 Multiple Copies Available

**Minnesota Architecture: .. (Continued)**

Grade Level of Material.....	General Information Level
School Subject.....	Art
	History
Topic of Information.....	Architecture
Type of Resource.....	Publication(book,brochure,etc)

**Description**

This is an Issue of ROOTS, a periodical issued by the Minnesota Historical Society. ROOTS is written with young people in mind, but marketed for anyone who wants to know more about Minnesota's story.

The issue on architecture contains essays and photos about architectural styles in the state, as well as suggestions for learning activities.

Id Number 388  
Ms. Elisabeth Doermann  
James J. Hill House  
Minnesota Historical Society  
240 Summit Avenue  
St. Paul, MN 55105

(612)296-7129

Type of Organization..... Education  
Non-Profit  
Preservation  
Public  
State

Educational Resources

Id Number 506  
Hill House Educational Outreach Programs

Program Adopted by SDE, School.. NO, it has not been adopted  
Grade Level of Material..... Fourth Grade  
Fifth Grade  
Sixth Grade  
Topic of Information..... Architecture  
Art  
Social History  
Transportation  
Type of Resource..... Exhibits/Displays  
Historic Places Inventory  
On-Site Program(tours,events)

Description

Hill House offers historic house tours, art exhibits, special receptions, interpretive programs, videos, children's workshops.

Id Number 482  
Ms. Carolyn Toft  
Landmarks Association of St. Louis, Inc.  
917 Locust, 7th Floor  
St. Louis, MO 63101

(314)421-6474

Type of Organization..... Local  
Non-Profit  
Preservation

### Educational Resources

Id Number 521  
Landmarks Association Educational  
Programs and Materials

### Description

--ST LOUIS: LANDMARKS AND HISTORIC DISTRICTS, Carolyn Hewes Toft, LASL, 1988, \$12. A comprehensive guidebook containing over 250 illustrations and maps. Current photos by Robert C. Pettus and line art by Pat Hays.

--COMPTON HEIGHTS: A HISTORY AND ARCHITECTURAL GUIDE, Carolyn Hewes Toft and Jane Molloy Porter, LASL, 1984, \$10. Contains an overview from mid 19th century to the present, brief biographies of architects and a chronological photo survey of each house on Hawthorne and Longfellow streets. Color and black and white photographs by Robert Pettus. The publication won an Art Directors Club Award in 1985.

--LAFAYETTE SQUARE, John Albury, LASL, 1969, \$2. Traces the birth, death and rebirth of this historic south side neighborhood.

--LACLEDE'S LANDING: A HISTORY AND ARCHITECTURAL GUIDE. Carolyn Hewes Toft and Osmund Overby, LASL, 1977, \$3. Illustrated with handsome b/w photographs by Robert Pettus, the publication is highlighted by a self guided walking tour of this revitalized National Register District on the St. Louis riverfront.

--HARLAND BARTHOLOMEW. E. F. Porter, Jr., LASL, 1990, \$5. There are eight illustrations and an extensive bibliography.

--STREET FRONT HERITAGE: THE BRAEMEN/HYDE PARK AREA. George McCue, Osmund Overby, Norbury L. Wayman, "The Bulletin", LASL, 1976, \$2. An in-depth, illustrated tour of the area, one of St. Louis' neighborhoods experiencing a renaissance.

Id Number 474  
Ms. Diane James  
Jefferson National Expansion Memorial  
National Park Service  
11 North Fourth Street  
St. Louis, MO 63102

(314)425-5097  
(314)425-4570 -- (Fax)

Type of Organization..... Education  
National  
Non-Profit  
Preservation  
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 549  
Mr. Terrence J. Winschel (Historian)  
Vicksburg National Military Park, NPS  
3201 Clay Street  
Vicksburg, MS 39180

(601)636-0583

Type of Organization..... National  
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 344  
 Ms. Peggy Dortch (Ms. Ann Morrison)  
 Mississippi State Historical Museum  
 100 South State Street  
 Jackson, MS 39205

(601)359-6920

Type of Organization..... State

### Educational Resources

Id Number 434  
 Museum Educational Programs  
 And Materials

#### Ordering Information

\* Contact the MHM for availability and cost.

Program Adopted by SDE, School..	Yes, it has been adopted.
Availability.....	Material Copyrighted
Grade Level of Material.....	Elementary School
	General Information Level
	Junior High School
	Senior High School
School Subject.....	History
	Social Studies
Topic of Information.....	Agriculture
	Archeology
	Art
	Education
	Ethnic Heritage
	Exploration/Settlement
	Literature
	Health/Medicine
	Performing Arts
	Politics/Government
	Social History
	Women's Studies
Type of Resource.....	Audio-Visual(film,slide,tapes)
	Community Training/Education
	Exhibits/Displays
	In-School Programs
	On-Site Program(tours,events)
	Training Programs for Educato.
	Travelling Exhibits/Displays

### Description

The Museum conducts a wide range of educational outreach programs on Mississippi and also develops educational materials:

- Researching with written and material primary sources is a program offered to the public at the Museum and elsewhere. The program uses resources from the Museum and the Archives. It received a Merit Award from the Mississippi Hist. Soc. in 1987.
- Travelling Exhibits presents materials from the museum on lightweight panels that are shipped to local libraries and colleges at no cost within Mississippi. Out-of-state charge.
- Annual Teachers Workshop introduces teachers to built environment, materials culture primary resources for history and social studies. Scholarly lectures and take home materials.
- Mississippi on Loan is a collection of VHS Videos on state history from pre-Columbian to modern times. Catalogue available.



Id Number        47  
(Director)  
Margaret Walker Alexander National  
African American Research Ctr.  
P.O. Box 17008  
Jackson State University  
Jackson, MS 39217  
  
(601)968-2055

Educational Resources

Id Number        48  
Margaret Walker Alexander National  
African American Research Ctr.

Program Adopted by SDE, School..	Yes, it has been adopted.
Grade Level of Material.....	General Information Level
School Subject.....	History
	Social Studies
Topic of Information.....	Ethnic Heritage
	Politics/Government
	Social History
Type of Resource.....	Automated Databases
	Exhibits/Displays
	Organization
Type of Organization.....	On-Site Program(tours,events)
	Education
	Public
	State

Description

This is an archival research center focusing on the twentieth century African American and addresses two major themes, life in the segregation period and during the Civil Rights movement. In addition, the center holds collections of twentieth century African Americans, publishes the major results of research programs at the center, and provides private research rooms and support for a limited number of scholars.

Id Number 466  
Ms. Ruth Towe (Director)  
The Billings Preservation Society  
914 Division Street  
Billings, MT 59101

(406)256-5100

Type of Organization..... Local  
Non-Profit  
Preservation  
State

Educational Resources

Id Number 523  
The Moss Mansion

Description

--THE MOSS MANSION, Billings Preservation Society, 1989, \$5.95  
Tours include 45 minutes to 1 hour, and include information about  
interior design, and furnishings, architecture. Book is mostly  
photographs.

Id Number 217  
 Mr. Thomas A. Baker  
 Guilford Court House NMP  
 NPS  
 2332 New Garden Road  
 Greensboro, NC 27410

Type of Organization..... National  
 Public

#### Educational Resources

Id Number 219  
 Guilford Courthouse NMP  
 Official Map and Guide

Program Adopted by SDE, School.. NO, it has not been adopted  
 Availability..... Multiple Copies Available  
 Grade Level of Material..... General Information Level  
 School Subject..... History  
 Social Studies  
 Topic of Information..... Military  
 Type of Resource..... Publication(book,brochure,etc)

#### Description

Brochure serves as the park's official written information source for visitors. Information covers the history of the campaign and battle of Guilford Courthouse. Brochure is color illustrated and contains park map and tour guide.

Id Number 220  
 Teacher's Guide to Guilford Court House  
 National Military Park

Cost of Publication..... \$0.00 no charge

Program Adopted by SDE, School.. NO, it has not been adopted  
 Availability..... Reprints Available  
 Grade Level of Material..... General Information Level  
 School Subject..... History  
 Topic of Information..... Ethnic Heritage  
 Military  
 Social History  
 Type of Resource..... Teacher-orientation pubs.

#### Description

The teacher's guide is a xeroxed booklet of information for planning and preparing school groups to visit the park. General information on facilities, programs and history help teachers plan their time and make their visit an extension of the classroom. Booklet contains maps, illustrations and study topics.

**Id Number** 218  
**Thomas Baker**  
**Another Such Victory: The Story of the**  
**American Defeat at Guilford**  
**Court House that Helped Win**

**Funding Sources**

- \* Eastern National Park & Monument Publishing Association

**Ordering Information**

- \* Order from ENP & MA, GCHNMP. Add \$1.50 for s/h.

**Publisher or Producer**

- \* Acorn Press

**Cost of Publication.....** \$2.95 +postage

**Date of Publication.....** 1981

**Number of Pages/Minutes.....** 90

**Program Adopted by SDE, School..** Yes, it has been adopted.

**Grade Level of Material.....** General Information Level

**School Subject.....** History  
Social Studies

**Topic of Information.....** Military

**Type of Resource.....** Publication(book,brochure,etc)

**Description**

This publication is a recommended history of the campaign and battle of Guilford Courthouse. The battle, fought on March 15, 1781, is regarded as one of the most significant battles of the American Revolution and one that affected the outcome of the war. The book is a well written and well researched history. The book has been used as a classroom study book for local universities and by the special warfare school at Fort Bragg, NC.

**Id Number 530**  
**Ms. Grace Taylor (Ms. Elisabeth F. Buford)**  
**North Carolina Department of Cultural**  
**Resources**  
**109 East Jones St**  
**Raleigh, NC 27601-2807**  
  
**(919)733-5722**  
**(919)733-8653 -- (Fax)**

**Type of Organization..... Preservation**  
**Public**  
**State**

**Educational Resources**

**Id Number 531**  
**North Carolina Heritage Education**  
**Resources**

**Description**

The Department provides general educational opportunities for the public in archaeology and historic preservation through technical advise, publications, video documentaries and specialized workshops and seminars.

FOR ARCHITECTURAL SURVEY information, contact Sondro Ward, State Historic Preservation Office, NC Division of Archives and History, 109 East Jones Street, Raleigh, NC 27601-2807, (919)733-4763.

FOR VIDEO DOCUMENTARIES, contact Grace Taylor.

Id Number 302  
Mr. Bob McLean  
Moore's Creek National Battlefield, NPS  
PO Box 69, Highway 210  
Currie, NC 28435

(919)283-5591

Type of Organization..... National  
Public

Educational Resources

Id Number 303  
Moore's Creek National Battlefield  
Teachers' Pack

Publisher or Producer  
\* National Park Service

Cost of Publication..... \$0.00 no charge

Date of Publication..... 1988

Program Adopted by SDE, School.. NO, it has not been adopted  
School Subject..... History  
Topic of Information..... Military  
Politics/Government  
Type of Resource..... Exhibits/Displays  
In-School Programs  
On-Site Program(tours, events)  
Teacher-orientation pubs.

Description

Teacher pack with information for pre-planning and study in  
preparation of site visit.

Id Number 211  
Ms. Kathy Beckwith  
New Bern Historical Society  
PO Box 119  
New Bern, NC 28560  
(919)638-8558

Educational Resources

Id Number 212  
Information on New Bern area

Type of Resource..... Publication(book,brochure,etc)  
Teacher-orientation pubs.

Id Number 180  
Mr. Warren Webber  
Carl Sandburg Home NHS, NPS  
1928 Little River Road  
Flat Rock, NC 28731-9766

(704)693-4174

Type of Organization..... National

Educational Resources

Id Number 181  
Bessie Gibbs  
Pre-visit Kit

Funding Sources  
\* Cooperating association

Cost of Publication..... \$2.00 per copy

Date of Publication..... 1990

Program Adopted by SDE, School.. NO, it has not been adopted  
Availability..... Multiple Copies Available  
Grade Level of Material..... Fourth Grade  
Fifth Grade  
Sixth Grade  
School Subject..... English  
Topic of Information..... Literature  
Type of Resource..... Curriculum/Study Guide/Lesson  
Teacher-orientation pubs.

Description

This is a pre-visit kit to be used by schools before an on-site visit. It can be used by teachers to help develop classroom activities even if they cannot make an on-site visit.



Id Number 141  
Mr. Les LaFountain  
Turtle Mountain Indian Historical Societ  
Highway 5 North  
Adjacent Trival Office Bldg  
Belcourt, ND 58316

(701)477-6140

Type of Organization..... Education  
Local  
Non-Profit  
Preservation  
Tribal

### Educational Resources

Id Number 142  
Turtle Mountain Indian Historical  
Society Cultural Heritage  
Program

Ordering Information  
\* Not available for distribution at this time

Publisher or Producer  
\* Turtle Mountain Chippewa Heritage Center

Grade Level of Material..... General Information Level  
Type of Resource..... Audio-Visual(film,slide,tapes)  
Community Training/Education  
Exhibits/Displays  
Giveaways-posters,buttons,etc  
Historic Places Inventory  
In-School Programs  
Organization  
On-Site Program(tours,events)  
Publication(book,brochure,etc)  
Training Programs for Educato.  
Travelling Exhibits/Displays

### Description

The materials relate to the heritage of the Turtle Mountain Band of Chippewa Indians, which includes a great portion of the Upper Midwest and the Canadian fur trade. Currently, materials are available only to staff for educational purposes in the surrounding area.

**Id Number** 461  
**Mr. Steven F. Gorder (Superintendent/Treasurer)**  
**International Peace Garden, Inc.**  
**R I Box 116**  
**Danseith, ND 58329**  
  
**(701)263-4390**

**Type of Organization.....** National  
Non-Profit  
Preservation

**Educational Resources**

**Id Number** 511  
**International Peace Garden Slide-tape**  
**Presentation**

**Topic of Information.....** Politics/Government  
Social History  
**Type of Resource.....** Audio-Visual (film, slide, tapes)  
Exhibits/Displays  
Historic Places Inventory  
On-Site Program (tours, events)  
Publication (book, brochure, etc)  
Travelling Exhibits/Displays

**Description**

The Garden is roughly 2400 acres straddling the US-Canadian Border. A set of 80 slides is available with narrative which interprets the Garden's purpose.

October 17, 1990

Heritage Education Resource Guide Page 172

Id Number 550  
Chief Park Ranger  
Knife River Indian Villages  
National Historic Site, NPS  
RR 1 Box 168  
Stanton, ND 58571

(701)745-3309  
(701)745-3708 -- (Fax)

Educational Resources

(Information has not been entered at this time.)

October 17, 1990

Heritage Education Resource Guide Page 173

Id Number 553  
Homestead National Monument, NPS  
Route 23 Box 47  
Beatrice, NE 68310

(402)223-3514  
(402)228-4231 -- (Fax)

Educational Resources

(Information has not been entered at this time.)

Id Number 404  
Mr. Paul Levasseur  
Gifted & Talented Program-Derry Schools  
Hood Memorial School  
5 Hood Road  
Derry, NH 03038  
  
(603)432-1224

Type of Organization..... Education  
Local

Educational Resources

Id Number 527  
A Trip in Time

Description

A TRIP IN TIME is an accelerated program that seeks to immerse the students in a total study of 19th century lifestyles. Even though the Civil War is the focal point of the program, other topics such as immigration and cultures are part of the program. Hands-on learning, field trips and experiential learning are all ideas that are woven into the program. Used in the gifted and talented program.

**Id Number 43**  
**Dr. Duncan C. Wilkie (Associate Professor)**  
**Plymouth State College**  
**Heritage Studies**  
**Social Science Department**  
**Plymouth, NH 03264**  
  
**(603)536-5000**

### Educational Resources

**Id Number            330**  
**"Heritage Studies"**

## Ordering Information

- \* Contact Duncan C. Wilkie, Director of Heritage Studies, Rounds  
\* Hall, Plymouth State College, Plymouth, NH 03264

Program Adopted by SDE, School..	Yes, it has been adopted.
Availability.....	Multiple Copies Available
Grade Level of Material.....	Tenth Grade
	Eleventh Grade
	Twelfth Grade
	Fourth Grade
	Fifth Grade
	Sixth Grade
	Seventh Grade
	Eighth Grade
	Ninth Grade
School Subject.....	Geography
	History
	Social Studies
Topic of Information.....	Archeology
	Architecture
	Education
	Maritime History
	Politics/Government
Type of Resource.....	Curriculum/Study Guide/Lesson
	Giveaways-posters, buttons, etc
	In-School Programs
	Training Programs for Educato.

### Description

**The Heritage Studies program is a new approach to learning about our cultural heritage. Its principal goal is to use local resources to study New England's cultural past.**

**Id Number** 44  
**Master of Education Program in Heritage Studies**

Grade Level of Material.....	Junior High School
	Senior High School
School Subject.....	History
	Science
	Social Studies
Topic of Information.....	Archeology
	Education
	Politics/Government
Type of Resource.....	Organization
	Training Programs for Educato.
Type of Organization.....	Education

**Master of Education Program in Heritage .. (Continued)**

Type of Organization..... Public  
State

**Description**

This 33 credit graduate program is the first interdisciplinary master's program in heritage education. Designed for elementary and secondary school teachers, the program teaches its students how to use heritage studies to develop or revise curricula, lesson plans, class assignments and educational field trips. Courses include archaeological techniques, interpreting material culture, as well as a required internship with a preservation organization. Most of the courses in the program are offered during the summer and others are taught at night. Faculty for the program are from Plymouth State College and the New Hampshire Division of Historical Resources.

Id Number 405  
Mr. John Hayward  
5th Regiment - New Hampshire Volunteers  
Box 511 - Bear Brook Road  
Sancook, NH 03275

(603)485-4414

Type of Organization..... Non-Profit

Educational Resources

Id Number 564  
Lifestyles During the Civil War

Description

The 5th N.H. is a non-profit organization that seeks to bring to life the everyday lifestyles of America during the Civil War period. The fifth provides information, research information, demonstrations, lectures and classroom living histories to schools and historical organizations. Its uniformed and costumed members seek to bring common lifestyles to light on all aspects of this era in history.



Id Number 556  
John F. Page (Executive Director)  
Inherit New Hampshire Inc  
118 North Main Street  
PO Box 268  
Concord, NH 03302  
(603)224-2381

### Educational Resources

Id Number 110

Inherit New Hampshire, Inc.  
Heritage Education Programs

Program Adopted by SDE, School.. NO, it has not been adopted  
Grade Level of Material..... Fourth Grade  
School Subject..... Social Studies  
Topic of Information..... Architecture  
Community Planning  
Type of Resource..... Audio-Visual(film,slide,tapes)  
Curriculum/Study Guide/Lesson  
Training Programs for Educato.  
Type of Organization..... Non-Profit  
Preservation  
State

### Description

This school program on New Hampshire architecture addressed to the 4th grade level is in the process of development, with assistance from a teacher and outside preservation consultant. The contemplated product will be an illustrated workbook on architectural styles with a possible ancillary slide presentation of statewide architectural resources. It is hoped to disseminate the program via a series of teacher workshops once materials are ready. Completion of this project is contingent on securing additional funding.

Id Number 234  
Ms. Fay Knicely  
Acworth Silsby Public Library  
Town Common  
Acworth, NH 03601  
(603)835-2150

Type of Organization..... Local

Educational Resources

Id Number 235  
Helen Frink  
These Acworth Hills

Funding Sources  
\* Town of Acworth

Publisher or Producer  
\* Town of Acworth

Cost of Publication..... \$25.00 + s/h

Date of Publication..... 1989

Availability..... Multiple Copies Available  
Type of Resource..... Publication(book,brochure,etc)

Id Number 236  
Merrill's History of Acworth  
And Genealogy

Publisher or Producer  
\* Town of Acworth

Cost of Publication..... \$20.00 + s/h

Date of Publication..... 1969

Id Number 408  
Mr. John Dryfhout (Superintendent & CHF Curator)  
Saint-Gaudens NHS  
National Park Service  
Box 73 - RR3  
Cornish, NH 03745

(603)675-2175  
(603)675-2701 -- (Fax)

Type of Organization..... National  
Preservation  
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 473  
Ms. Susan Thorensen  
The Thorensen Group  
Applewood Suite 301  
4 Greenleaf Woods Drive  
Portsmouth, NH 03801

(603)431-4027

Type of Organization..... Private

Educational Resources

Id Number 515  
Susan Warner  
Changing Faces of the Community

Publisher or Producer  
\* Small Town Magazine documented the program

Program Adopted by SDE, School.. NO, it has not been adopted  
School Subject..... History  
Social Studies  
Topic of Information..... Architecture  
Community Planning  
Industry  
Politics/Government  
Social History  
Type of Resource..... Audio-Visual(film,slide,tapes)  
Curriculum/Study Guide/Lesson  
In-School Programs  
On-Site Program(tours,events)  
Practitioner  
Publication(book,brochure,etc)

Description

The program was developed 8 years ago for 4-6 graders. It has recently been adapted for adults, junior high students and hearing impaired students. The program included: a slide program designed to raise awareness, a walking tour of the school's neighborhood.

Id Number 392  
Ms. Katherine E. Shuler  
Preservation New Jersey  
180 Township Line Road  
Belle Mead, NJ 08502

(201)359-4557

Type of Organization..... Non-Profit  
Preservation  
Private

Educational Resources

Id Number 501  
Jenni Buhr  
Preservation Perspective

Publisher or Producer  
\* Preservation New Jersey

Program Adopted by SDE, School.. NO, it has not been adopted  
Grade Level of Material..... General Information Level  
School Subject..... History  
Social Studies  
Topic of Information..... Architecture  
Community Planning  
Landscape Architecture  
Law  
Politics/Government  
Type of Resource..... Organization  
Publication(book,brochure,etc)

Description

A publication of Preservation New Jersey . Available to members.

Id Number 288  
 Ms. Nancy Arnold (Director)  
 Woodrow Wilson Foundation  
 330 Alexander Street  
 Princeton, NJ 08542

Type of Organization..... Education  
 National  
 Non-Profit

#### Educational Resources

Id Number 289  
 The Future of the Past, Vol.1, and  
 History From the Bottom Up  
 Vol. 2

Funding Sources  
 \* Dewitt Wallace - Reader's Digest Fund

Publisher or Producer  
 \* Woodrow Wilson National Fellowship Foundation

Cost of Publication..... \$5.00 each

Date of Publication..... 1990

Number of Pages/Minutes..... 260

Program Adopted by SDE, School.. NO, it has not been adopted  
 Availability..... Reprints Available  
 Grade Level of Material..... General Information Level  
 School Subject..... History  
 Social Studies  
 Topic of Information..... Art  
 Ethnic Heritage  
 Politics/Government  
 Women's Studies  
 Type of Resource..... Automated Databases  
 Audio-Visual(film,slide,tapes)  
 Curriculum/Study Guide/Lesson  
 Teacher-orientation pubs.

#### Description

The second volume will be printed in 1991 and may have a different title. Both volumes address American history through society - individual and groups. Vol. 1 has four periods, Colonial, Revolution and the New Republic, Civil War and Reconstruction and the Progressive Era. Vol 2 addresses the labor movement and the Cold War Society between 1945 and 1990. Materials were designed by teachers as supplementary to a basic curriculum. Suggestions are provided for ways in which the material can be used. Many primary source documents are included. A third volume on global history will be forthcoming in the summer of 1991.

Id Number 415  
Mr. Terry Karschner  
Office of New Jersey Heritage  
Station Plaza 5  
501 East State Street  
CN 404  
Trenton, NJ 08625

(609)292-2028  
(609)292-8115 -- (Fax)

Type of Organization..... National

Educational Resources

Id Number 489  
Adopt a Building: Student Portfolio

Funding Sources  
\* Historic Preservation Fund Matching Grant

Program Adopted by SDE, School.. NO, it has not been adopted  
School Subject..... History  
Topic of Information..... Agriculture  
Architecture  
Commerce  
Social History  
Type of Resource..... In-School Programs

Id Number 356  
Mr. Robert Shamy  
Monroe Township High School Archaeology  
Museum  
Jamesburg, NJ 08831

(201)521-2882

Type of Organization..... Education  
Public

Educational Resources

Id Number 446  
A Hands On Approach to the Social  
Sciences: A Museum Program

Funding Sources

- \* New Jersey Governor's Teacher Grant Program, New Jersey State
- \* Department of Education

Publisher or Producer

- \* Monroe Township High School

Program Adopted by SDE, School.. NO, it has not been adopted  
Availability..... Material Copyrighted  
Multiple Copies Available  
Reprints Available  
School Subject..... Social Studies  
Topic of Information..... Archeology  
Education  
Ethnic Heritage  
Social History  
Type of Resource..... Curriculum/Study Guide/Lesson  
Exhibits/Displays  
In-School Programs  
On-Site Program(tours,events)  
Teacher-orientation pubs.  
Training Programs for Educato.

Description

A two volume teachers guide to introducing archeology into the  
high school curriculum through a museum education approach



Id Number 375  
Ms Carol Stodgel  
Historic Santa Fe Foundation  
545 Canyon Road  
Santa Fe, NM 87501

Type of Organization..... Local  
Non-Profit

Educational Resources

Id Number 376  
Lou Ann Jordan  
We're So Lucky to Live In Santa Fe

Funding Sources  
\* Historic Santa Fe Foundation Education Fund

Ordering Information  
\* Contact HSFF for availability and cost

Publisher or Producer  
\* Historic Santa Fe Foundation

Date of Publication..... 1988  
Number of Pages/Minutes..... 24

Program Adopted by SDE, School.. Yes, it has been adopted.  
Grade Level of Material..... Seventh Grade  
School Subject..... History  
Topic of Information..... Architecture  
Type of Resource..... Curriculum/Study Guide/Lesson  
In-School Programs  
Teacher-orientation pubs.

Description

This is an activities book for 4th graders in the Santa Fe school system. Its purpose is to help children identify architectural styles in Santa Fe. Activities include a walking tour of downtown Santa Fe.

Id Number 377  
Mr. Thomas W. Merlan (Preservation Officer)  
New Mexico State Historic Preservation  
Division  
228 East Palace  
Santa Fe, NM 87501  
  
(505)827-8230  
(202)827-7308 -- (Fax)

Type of Organization..... Preservation  
Public  
State

#### Educational Resources

Id Number 374  
Sources and Searches

Ordering Information  
\* New Mexico Historic Preservation Division  
\* 228 East Palace, Santa Fe, NM 87501, 505-827-8320

Publisher or Producer  
\* New Mexico Historic Preservation Division

Cost of Publication..... \$5.00 post paid

Date of Publication..... 1985  
Number of Pages/Minutes..... 18

Program Adopted by SDE, School.. NO, it has not been adopted  
Availability..... Material Copyrighted  
Multiple Copies Available  
Grade Level of Material..... General Information Level  
School Subject..... History  
Topic of Information..... Architecture  
Type of Resource..... Community Training/Education  
Publication(book, brochure, etc)

#### Description

This book describes how to research historic buildings and  
describes the major building styles in New Mexico

Id Number 341  
Ms. Linda Tigges  
City of Santa Fe  
P.O. Box 909  
Santa Fe, NM 87504

(505)984-6603

Type of Organization..... Local  
Other  
Public

#### Educational Resources

Id Number 372  
Dr. Rena Swentzell et al  
An Architectural History of Northern  
New Mexico

#### Funding Sources

\* New Mexico Historic Preservation Division

#### Ordering Information

\* Contact City of Santa Fe

#### Publisher or Producer

\* City of Santa Fe

Date of Publication..... 1987

Number of Pages/Minutes..... 30

Program Adopted by SDE, School.. NO, it has not been adopted

Grade Level of Material..... Eighth Grade

School Subject..... History

Topic of Information..... Architecture

Ethnic Heritage

Type of Resource..... Audio-Visual(film,slide,tapes)

#### Description

The slide/tape program explores and explains the architecture of Northern New Mexico.

Id Number 373  
Rosemary Zibart  
Architectural Styles in New Mexico

#### Funding Sources

\* National Park Service

#### Ordering Information

\* Please contact NM State Historic Preservation Division

#### Publisher or Producer

\* New Mexico State Historic Preservation Division

Date of Publication..... 1990

Number of Pages/Minutes..... 34

Program Adopted by SDE, School.. NO, it has not been adopted

Grade Level of Material..... General Information Level

**Architectural Styles in New Mexico .. (Continued)**

School Subject..... History  
Topic of Information..... Architecture  
Type of Resource..... Audio-Visual(film,slide,tapes)  
Community Training/Education

**Description**

This video discusses and shows examples of the major architectural styles of New Mexico from pre-history to 1945. It also discusses ways of preserving historical buildings.

October 17, 1990

Heritage Education Resource Guide Page 190

Id Number 483  
Ms. Ann Rasor  
Pecos National Historical Park  
P.O. Drawer 418  
Pecos, NM 87552

(505)757-6414  
(505)757-8460 -- (Fax)

Type of Organization..... National

Educational Resources

(Information has not been entered at this time.)

Id Number 41  
(Advisor)  
Future Farmers of America  
Raton Chapter  
South Fourth Street  
Raton, NM 87740  
(505)445-9841

### Educational Resources

Id Number 42  
Rebuilding Sugarite, New Mexico

#### Funding Sources

\* State of New Mexico Mining and Minerals Division

Date of Publication..... 1989  
Number of Pages/Minutes..... 40

Program Adopted by SDE, School.. NO, it has not been adopted  
Grade Level of Material..... Senior High School  
School Subject..... History  
Topic of Information..... Engineering  
Industry  
Type of Resource..... On-Site Program(tours, events)  
Type of Organization..... Education  
Local  
Non-Profit

### Description

This publication is a proposal from the Raton Chapter, Future Farmers of America to rebuild forty-one structures in the Sugarite Coal Camp near Raton. This camp was used by the Raton Fuel Company between 1902 and 1941 and had a population ranging from 470 to 1,000 people. Included in the proposal are photographs of the current condition of the camp area. When the nine to ten year project is completed, the camp will be opened to visitors as an interpretive center for New Mexico's mining history.

Id Number 152  
 Ms. Diane Pardue  
 Statue of Liberty National Monument/NPS  
 New York, NY 10006

(212)363-8834  
 (212)363-5809 -- (Fax)

Type of Organization..... National

### Educational Resources

Id Number 154  
 Statue of Liberty National Monument  
 Library Video Collection

#### Ordering Information

\* Available by appointment from Statue of Liberty NM

Program Adopted by SDE, School.. NO, it has not been adopted  
 Availability..... Material Copyrighted  
 Grade Level of Material..... General Information Level  
 School Subject..... Art  
 History  
 Topic of Information..... Architecture  
 Art  
 Engineering  
 Ethnic Heritage  
 Social History  
 Type of Resource..... Audio-Visual(film,slide,tapes)

#### Description

A collection of VHS video tapes relating to the Statue of Liberty, Ellis Island and American immigration. Video monitors available in the Library/Oral History Center for viewing on site.

Id Number 153  
 Statue of Liberty/Ellis Island  
 Automated National  
 Cataloging System

#### Ordering Information

\* List of catalogued items available through Curator of Collections  
 \* Statue of Liberty NM. Variable fee, continual updating of items

#### Publisher or Producer

\* The National Park Service, Department of Interior

Program Adopted by SDE, School.. NO, it has not been adopted  
 Availability..... Reprints Available  
 Grade Level of Material..... General Information Level  
 School Subject..... Art  
 History  
 Social Studies  
 Topic of Information..... Archeology  
 Architecture  
 Art  
 Ethnic Heritage  
 Social History

**Statue of Liberty/Ellis Island .. (Continued)**

**Type of Resource..... Automated Databases**

**Description**

A database of all museum objects catalogued into the Park museum collection. Accessible by ethnic group, type of object, type of material and additional categories. Approximately 25,000 items in database.



**Id Number** 409  
**Mr. Jorge Espinel**  
**Education Through Architecture,**  
**Educare, Inc.**  
**555 Main Street, Suite 1602**  
**New York, NY 10044**

**(212)371-5286**

**Type of Organization.....** Education  
Local  
National  
Non-Profit  
Preservation  
State

**Educational Resources**

**Id Number** 552  
**J. Espinel B. Timken**  
**Learning About Architecture and**  
**Creativity at the Cathedral**  
**Of St. John the Divine**

**Description**

--LEARNING ABOUT ARCHITECTURE is a 6-10 grade field study program, involving a full school day of activities at the Cathedral and its stone yard, as well as pre-visit and follow-up material. Its focus is on Gothic architecture and structure with special emphasis on the stone building craft. During the field trip, students climb to the top of the Cathedral above the stone vaults. They also get to see stone masons at work on the ongoing construction of the Cathedral's towers. Material prepared for this program consists of two volumes. The first volume, prepared by Jorge Espinel, is about 130 pages in length and includes general teacher orientation, an overview of Gothic Architecture, a history of St. John the Divine, student work sheets, model-making patterns, a glossary and a bibliography. The second volume prepared by Barbara Timken is about 70 pages long and provides specific links to the 8th grade curriculum, suggested activities and selected readings. At the present time, we are preparing a condensed version of the material that includes a slide presentation on stone construction, Gothic structure and the Cathedral of St. John the Divine. Xeroxed copies available at cost.

**Id Number** 563  
**Jorge Espinel**  
**Architectural Education Consultant**

**Description**

--DESIGNING ARCHITECTUREAL EDUCATION PROGRAMS: ISSUES AND ALTERNATIVES, Jorge Espinel, EDUCARE. A nonprofit architectural education organization geared towards children and young adults. Its aims are: 1) to foster their appreciation of, sense of stewardship for, and participation in shaping their environment, and 2) to improve the quality of their general education by using Architecture as a means to integrate and bring to life general education concepts. EDUCARE gives particular attention to cultural and historic issues. EDUCARE provides consulting services in the development of built environment programs;

**Architectural Education Consultant .. (Continued)****Description (Continued)**

produces curriculum guides and didactic material such as workbooks, slide presentations and model building kits; and runs field trips in-school student design projects and teacher training workshops. EDUCARE is producing a text that will review and evaluate best approaches to built environment education. --ON THE TRAIL OF BROOKLYN'S BUILT ENVIRONMENT, Jorge Espinel, Prospect Park Environmental Center, Brooklyn, 1989, available at cost for Xeroxing, \$20. This is a 4th grade built environment education program. Its objectives are 1) To familiarize students with their immediate environment and foster their pride in and sense of stewardship for Brooklyn, and 2) to assist teachers in implementing 4th grade curriculum subjects such as social studies, science and math; and 3) to introduce students to basic architectural/urban design concepts.

The program was designed during the 1987-88 school year with the participation of 4 teachers, each representing a different curriculum area. It was tested with three fourth grade classes between 1988 and 1989; and revised and implemented during the 1989-90 school year with 10 4th grade classes in District 20, Brooklyn.

October 17, 1990

Heritage Education Resource Guide Page 196

Id Number 528  
Ms. Barbara English (Education Coordinator)  
Lyndhurst, NY  
635 South Broadway  
Terrytown, NY 10591  
(914)631-0046

Type of Organization..... Local  
Non-Profit  
Preservation

Educational Resources

Id Number 529  
Lyndhurst Educational Programs

Description

Lyndhurst is developing a new interpretation and education program.

October 17, 1990

Heritage Education Resource Guide Page 197

Id Number 406  
Ms. Marci Reaven  
American History Workshop  
476 1/2 State Street  
Brookline, NY 11217

(718) 596-9500  
(718) 596-9894 -- (Fax)

Type of Organization..... Education  
Local  
National  
Non-Profit  
Preservation  
Public  
Private  
State

Educational Resources

(Information has not been entered at this time.)

October 17, 1990

Heritage Education Resource Guide Page 198

Id Number 364  
Ms. Kathleen Kane (Educator)  
Society For The Preservation of  
Long Island Antiquities  
93 North Country Road  
Setauket, NY 11733

Type of Organization..... Education  
Local  
Non-Profit  
Preservation

Educational Resources

(Information has not been entered at this time.)

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October 17, 1990

Heritage Education Resource Guide Page 199

Id Number 544  
Mr. Raymond W. Bloomer (Chief of Visitor Services)  
Sagamore Hill NHS, NPS  
20 Sagamore Hill Road  
Oyster Bay, NY 11771-1899  
(516)922-4788

Type of Organization..... National  
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 230  
Coordinator Audrey Greenberg  
NYS Office of Parks, Recreation and  
Historic Preservation, Bureau  
Of Historic Sites  
Peablos Island  
Waterford, NY 12188

(518)237-8643  
(518)235-4248 -- (Fax)

Type of Organization..... State

Educational Resources

Id Number 231  
Elizabeth Pena  
Archaeology Activity Pack  
For Teachers

Ordering Information  
\* Materials free on request. One copy per inquiry.

Publisher or Producer  
\* NYS Parks, Recreation and Historic Preservation

Cost of Publication..... \$0.00 no charge

Program Adopted by SDE, School.. NO, it has not been adopted  
Availability..... Multiple Copies Available  
Grade Level of Material..... Elementary School  
Junior High School  
School Subject..... History  
Topic of Information..... Archeology  
Type of Resource..... Curriculum/Study Guide/Lesson  
In-School Programs  
Teacher-orientation pubs.

Description

Self contained packet with worksheets and instructions. An  
accompanying slide show on public archeology at NYS historic  
sites is available for use by NYS historic sites upon request.  
Copies of show could be made at a charge.

Id Number 276  
 Superintendent Duane Pearson  
 Hyde Park, NPS  
 519 Albany Post Road  
 Hyde Park, NY 12538

(914)229-9115  
 (914)229-0739 -- (Fax)

Type of Organization..... National  
 Non-Profit  
 Preservation

#### Educational Resources

Id Number 277  
 Eleanor Roosevelt

Funding Sources  
 \* NPS

Publisher or Producer

Cost of Publication..... \$0.00 no charge

Date of Publication..... 1984

Number of Pages/Minutes..... 1

Type of Resource..... Audio-Visual(film,slide,tapes)  
 Exhibits/Displays  
 Historic Places Inventory  
 Organization  
 On-Site Program(tours,events)  
 Publication(book,brochure,etc)

Id Number 279  
 Vanderbilt Mansion

Funding Sources  
 \* Hyde Park Historical Association

Publisher or Producer  
 \* Fort Church Publishers, Inc./Hyde Park Historical Association

Cost of Publication..... \$5.95 each

Date of Publication..... 1988

Number of Pages/Minutes..... 48

Availability..... Material Copyrighted  
 Multiple Copies Available  
 Grade Level of Material..... General Information Level  
 Type of Resource..... Audio-Visual(film,slide,tapes)  
 Exhibits/Displays  
 Giveaways-posters,buttons,etc  
 Historic Places Inventory  
 Organization  
 On-Site Program(tours,events)  
 Publication(book,brochure,etc)



**Id Number** 278  
**Dennis Anderson**  
**Art in the Home of Franklin D. Roosevelt**

**Funding Sources**  
\* Dutchess County Arts Council

**Publisher or Producer**  
\* Hyde Park Historical Association

**Cost of Publication**..... \$1.75 each

**Date of Publication**..... 1986

**Number of Pages/Minutes**..... 4

**Grade Level of Material**..... General Information Level  
**Type of Resource**..... Audio-Visual (film, slide, tapes)  
Community Training/Education  
Exhibits/Displays  
Giveaways-posters, buttons, etc  
Historic Places Inventory  
Organization  
On-Site Program (tours, events)  
Publication (book, brochure, etc)

Id Number 458  
Ms. Lauren Murphy  
Essex Community Heritage Association  
North Country Heritage Assoc.  
Essex, NY 12936

(518)963-7088

Type of Organization..... Education  
Local  
Preservation  
State

Educational Resources

Id Number 524  
North Country Heritage

Description

- NORTH COUNTRY HERITAGE introduces Adirondack-Lake Champlain area teachers and their students from four counties in rural New York State to the richness and diversity of their local and regional architecture and encourages the incorporation of architectural themes into classroom studies:
- Workshops for teachers led by Kathlyn Hatch
- Individualized curriculum planning and design
- Lesson plan implementation
- Use of immediate surroundings in each participating community.

**Id Number** 29  
**Erie Canal Museum**  
**The Weight Lock Building. Erie**  
**Blvd. E & Water St. at Montg.**  
**Street**  
**Syracuse, NY 13202**  
  
**(315)471-0543**

### Educational Resources

**Id Number** 31  
**Three Days on the Erie Canal**

**Funding Sources**  
\* New York State

**Publisher or Producer**  
\* Erie Canal Museum

**Date of Publication.....** 1987  
**Number of Pages/Minutes.....** 16

**Program Adopted by SDE, School..** Yes, it has been adopted.  
**Grade Level of Material.....** Elementary School  
**School Subject.....** Geography  
History  
**Topic of Information.....** Commerce  
Engineering  
Maritime History  
Social History  
**Type of Resource.....** Curriculum/Study Guide/Lesson  
In-School Programs  
**Type of Organization.....** Education  
Local  
Non-Profit

### Description

Three days on the Erie Canal is a fictional diary/ historical material packet designed to supplement your classroom study of local history. The Erie Canal, 19th century history and family life.

October 17, 1990

Heritage Education Resource Guide Page 205

Id Number 358  
Chief of Interpretation  
Fort Stanwix National Monument  
National Park Service  
112 East Park Street  
Rome, NY 13440

(315)336-2090

Type of Organization..... National

Educational Resources

(Information has not been entered at this time.)

Id Number 387  
Mr. Richard I. Barons  
Preservation Association of the  
Southern Tier  
69 Main Street  
Binghamton, NY 13905  
(607)723-4620

Type of Organization..... State

Educational Resources

Id Number 525  
Southern Tier Education Programs

Description

AUDIO-VISUAL PROGRAM: 500 slides of area architecture that can be borrowed.  
CURRICULUM STUDY GUIDE: Built Environment Program by Joanne M. Fahrnez  
IN-SCHOOL PROGRAM: Three sessions in classroom for 4th and 5th grade students.  
ON-SITE PROGRAM: Walking Tours  
TRAINING FOR COMMUNITY MEMBERS: Special programs built for certain needs.  
TRAINING FOR EDUCATORS: Same as above.

Id Number 362  
Ms. Sheila Kenjockety (Bilingual Media Specialist)  
The Seneca Nation of Indians  
(Education Department)  
1500 - Route 438  
Irving, NY 14081  
(716)532-3341

Type of Organization..... .. Tribal

Educational Resources

Id Number 450  
Seneca Nation Heritage Studies

Funding Sources

\* Tribal, and U.S. Department of Education, Indian Education Act

Date of Publication..... 1990

Program Adopted by SDE, School.. NO, it has not been adopted

Grade Level of Material..... Elementary School  
General Information Level  
Junior High School  
Senior High School

School Subject..... Social Studies

Topic of Information..... Entertainment/Recreation  
Ethnic Heritage  
Politics/Government  
Social History

Type of Resource..... Audio-Visual(film,slide,tapes)

Description

--The Seneca Nation of Indians: An Overview. A 7 1/2 min color video describes a brief history of the Seneca people, their relationship to other tribes in the New York State area, and their contemporary governmental structure and lifestyle.

--This Is Me! A Program on Self Esteem. This 6 1/2 min video program features a dialogue between a female counselor named Toni and hand puppet "Mr. Wolf", a Seneca clan representative. They discuss how people are different, that not everyone has the same likes/dislikes, abilities, etc. and that being different is what makes us special.

--Ne'Ho Niyo'De:No' That's What It Was Like (Vols I,II.) The books were developed for the Iroquois Studies classroom as a way of preserving Seneca culture, recording oral traditions and providing a link between the past and present.

Id Number 195  
 Director Susan J. West  
 Buffalo Friends of Olmsted Parks  
 PO Box 590  
 Buffalo, NY 14205

(716)838-1249

Type of Organization..... Education  
 Local  
 Non-Profit  
 Preservation

### Educational Resources

Id Number 196  
 Cazenovia:100 Years of Park Life

#### Funding Sources

- \* Local businesses, Buffalo and Erie County Historical Society

#### Ordering Information

- \* Send self addressed, stamped envelope to Friends. Brochure no cost, exhibit cost variable.

#### Publisher or Producer

- \* Buffalo Friends of Olmsted Parks

Date of Publication..... 1989

Program Adopted by SDE, School.. NO, it has not been adopted

Grade Level of Material..... General Information Level

School Subject..... Art

History

Topic of Information..... Architecture

Art

Community Planning

Landscape Architecture

Social History

Type of Resource..... Exhibits/Displays

Publication(book,brochure,etc)

Travelling Exhibits/Displays

### Description

The brochure and travelling exhibit looks at the design, history, and influence of Frederick Law Olmsted's Cazenovia Park. The brochure and exhibit explores Olmsted's design concepts, the changes additions and losses in the park's design, its impact on the surrounding community and its relationship to the larger Buffalo Olmsted Park and Parkway System. The exhibit's photographs, architectural drawings, maps and postcards provide a visual history of the park and people who have spent more than a decade in its midst.

**Id Number 197**  
**The Buffalo Olmsted Park and Parkway System**

**Ordering Information**

\* Available at no cost from the Friends

**Publisher or Producer**

\* Buffalo Friends of Olmsted Parks

**Date of Publication..... 1989**

**Availability..... Multiple Copies Available**

**Grade Level of Material..... General Information Level**

**School Subject..... Art**

History

**Topic of Information..... Art**

Community Planning

Landscape Architecture

**Type of Resource..... Publication(book,brochure,etc)**

**Description**

The brochure details the history, design and architecture of America's first park system. This system, conceived and executed between 1868 and 1890 threads parks and parkways throughout the city of Buffalo, creating a healthy and democratic public park system. This concept was used again and again by Olmsted in his work throughout the United States.

**Id Number 198**  
**Susan West**  
**The Olmsted Parks Preservation Directory**

**Publisher or Producer**

\* Buffalo Friends of Olmsted

**Cost of Publication..... \$4.00 per copy**

**Date of Publication..... 1990**

**Number of Pages/Minutes..... 57**

**Program Adopted by SDE, School.. NO, it has not been adopted**

**Availability..... Multiple Copies Available**

**Grade Level of Material..... General Information Level**

**School Subject..... History**

**Topic of Information..... Architecture**

Community Planning

Landscape Architecture

**Type of Resource..... Publication(book,brochure,etc)**

**Description**

The Directory is a national listing of Olmsted parks advocacy groups across the country. The book details preservation, restoration and education efforts by these organizations and the history of the national Olmsted parks movement.



Id Number 350  
Frances Rupley (Coordinator)  
TAPP Buffalo: Architectural Awareness  
Project  
3425 Main Street  
(143 Hayes Hall)  
Buffalo, NY 14214

(716)831-3543  
(716)831-2297 -- (Fax)

Type of Organization..... Education  
Local  
Non-Profit  
Preservation

Educational Resources

Id Number 443  
The Architectural Awareness Project

Ordering Information  
\* Contact TAAP Buffalo for informational materials

Topic of Information..... Archeology  
Architecture  
Art  
Conservation  
Education  
Ethnic Heritage  
Landscape Architecture  
Social History  
Type of Resource..... Audio-Visual(film,slide,tapes)  
Curriculum/Study Guide/Lesson  
Community Training/Education  
In-School Programs  
On-Site Program(tours,events)  
Training Programs for Educato.

Id Number 561  
Professor Sherry Corbett, Phd.  
Heritage Education and  
Preservation  
643 Grayton Street  
Hamilton, OH 45011  
(513)868-9242

Educational Resources

Id Number 120

Dr. Sherry L. Corbett

Grade Level of Material..... General Information Level  
Type of Resource..... Practitioner

Description

Dr. Corbett is the president of the Dayton Lane Historic Area (Hamilton, Ohio). She is also an associate professor at Miami University in Oxford, Ohio, where she teaches a course in historic preservation. Dr. Corbett is also a National Trust for Historic Preservation Advisor. She has presented heritage education programs including slide shows, lectures, and education programs for community members.

Id Number 54  
(School Development Director)  
Cincinnati Historical Society  
Eden Park  
Cincinnati, OH 45202  
(513)241-4622

### Educational Resources

Id Number 55  
Cincinnati: An Urban History Sourcebook  
Volumes I and II

Cost of Publication..... \$8.00 per volume

Date of Publication..... 1988

Number of Pages/Minutes..... 88

Program Adopted by SDE, School.. Yes, it has been adopted.

Grade Level of Material..... Fourth Grade  
Fifth Grade  
Seventh Grade  
Eighth Grade

School Subject..... English

Topic of Information..... History

Commerce

Ethnic Heritage  
Exploration/Settlement  
Politics/Government  
Social History

Type of Resource..... Curriculum/Study Guide/Lesson  
Organization

Type of Organization..... Local  
Non-Profit  
Preservation

### Description

In conjunction with the Cincinnati Bicentennial celebration in 1988, the Cincinnati Historical Society published this educational series for the teaching of local history. The two volume "Sourcebook" combines primary source materials with skill development and inquiry instruction. Included are photographs, illustrations, letters, diaries, maps, business records, and advertisements from the collections of the Society. The Society also offers teachers' guides for the two volumes including complete lesson plans with reproducible handouts. These guides are available for \$20.00 per volume.

Id Number 232  
Chief Robert J. Moore  
William Howard Taft NHS, NPS  
2038 Auburn Ave  
Cincinnati, OH 45219

(513)684-3262

Type of Organization..... National  
Public

Educational Resources

Id Number 233  
Historic Tours

Program Adopted by SDE, School.. NO, it has not been adopted  
Grade Level of Material..... General Information Level  
School Subject..... History  
Topic of Information..... Politics/Government  
Social History  
Type of Resource..... On-Site Program(tours,events)

Description

This Site offers tours of the birthplace and boyhood home of President Taft. These tours explore many facets of mid-nineteenth century lifestyle for a middle class family in an industrial city such as Cincinnati. Versions of this program are currently being tailored for school groups. Printed materials will be available in the near future.

Id Number 398  
Mr. Michael Pratt  
Osage Heritage Association  
223 North Price  
Heminy, OK 74035

(918)885-6302  
(918)287-1229 -- (Fax)

Type of Organization..... Education  
Non-Profit  
Preservation  
Tribal

#### Educational Resources

Id Number 513  
Osage Elders  
Osage Language and Culture

Program Adopted by SDE, School.. Yes, it has been adopted.  
Grade Level of Material..... General Information Level  
School Subject..... History  
Topic of Information..... Music  
Ethnic Heritage  
Performing Arts  
Religion  
Social History  
Type of Resource..... Audio-Visual(film,slide,tapes)  
Curriculum/Study Guide/Lesson  
Community Training/Education  
Exhibits/Displays  
In-School Programs  
Organization  
On-Site Program(tours,events)  
Teacher-orientation pubs.  
Training Programs for Educato.  
Travelling Exhibits/Displays

#### Description

Osage language and culture class - 3 sections for adult education  
Osage language and culture workshop for children. Dance,  
traditional dress and tribal history. Available on Video.

Id Number 480  
Ms. Sandra Reinebach (Business Manager)  
Fort Clatsop National Memorial  
Route 3, Box 604-FC  
Astoria, OR 97103

(503)861-2471

Type of Organization..... National

Educational Resources

Id Number 518  
Fort Clatsop NM Educational Programs

Description

--LEWIS AND CLARK STUDY UNIT, Patricia Williams, Fort Clatsop Historical Association, 1988, A study unit on the Lewis and Clark Expedition geared to the 4th and 6th grades, consisting of a booklet with lesson plans, a time line, and activities. Currently under revision. Write FCHA for a full list of books and theme related items available through the mail.

--INTERPRETIVE PRESENTATIONS available for educational groups learning about the Lewis and Clark Expedition, at site of their winter quarters on the Pacific in 1805-06. Request Field Trip: A leader's guide.

--RANGER ON THE ROAD. Geared to 4th and 5th grade classes studying Lewis and Clark, the program brings a National Park Ranger to the classroom. Clad in buckskin, the ranger presents the story of the expedition and its national significance. The program operates in the Fall for a 6-8 week period.

Id Number 336  
 Ms. Marjorie Wintermute  
 Oregon Arts Commission, Architect  
 Architecture in the Schools Pr  
 6740 SW Canyon Lane  
 Portland, OR 97225

(503)292-3777

Type of Organization..... Education  
 Local  
 Preservation  
 State

### Educational Resources

Id Number 337  
 Marjorie Wintermute  
 Architecture As A Basic Curriculum  
 Builder

#### Funding Sources

- \* National Endowment For The Arts
- \* Oregon Arts Commission/ ESD

#### Ordering Information

- \* After December 1, 1990 copies may be ordered from Vicki Poppen,
- \* Artist-In-Education Coordinator, Oregon Arts Commission, Contemp-
- \* ory Crafts Gallery, 394 SW Corbett Ave, Portland, OR 97201

#### Publisher or Producer

- \* Washington County Education Service District

Cost of Publication..... \$15.00 per copy

Date of Publication..... 1990

Number of Pages/Minutes..... 300

Program Adopted by SDE, School.. NO, it has not been adopted

Availability..... Multiple Copies Available

Grade Level of Material..... Elementary School

Junior High School

Senior High School

School Subject..... Art

English

Geography

History

Math

Music

Science

Social Studies

Topic of Information..... Architecture

Art

Exploration/Settlement

Science

Social History

Type of Resource..... Curriculum/Study Guide/Lesson

Exhibits/Displays

In-School Programs

On-Site Program(tours,events)

Publication(book,brochure,etc)

Teacher-orientation pubs.

Training Programs for Educato.

**Architecture As A Basic Curriculum .. (Continued)****Description**

Architect as a Basic Curriculum Builder (ABC Builder) gives information and dialogue for the presentation of a sequential series of lessons in the classroom. The materials have been tested and evaluated in the Architect in the Schools Program which has been implemented in the Tri-County Portland Metro area for the last fourteen years. All the necessary materials with extensive drawings of examples are provided for in a series of six to ten sessions to be implemented by the teacher alone or as a team effort with an architect or historic preservation person. While this program fits best in the third, fourth, and fifth grade curricula relating to the study of cities, Oregon and U.S History, it is easily adapted to K-12.



Id Number 16  
 Diane C. DeNardo (Director of Ed. & Marketing)  
 Pittsburgh History and Landmarks Fdn.  
 450 The Landmarks Building  
 One Station Square  
 Pittsburgh, PA 15219  
 (412)471-5808

### Educational Resources

Id Number 17  
 Architecture: The Building Art

Funding Sources  
 \* PPG Industries Foundation

Funding Sources  
 \* PPG Industries Foundation

Date of Publication..... 1985  
 Number of Pages/Minutes..... 0

Program Adopted by SDE, School.. NO, it has not been adopted  
 Grade Level of Material..... General Information Level  
 School Subject..... Art  
 Science  
 Topic of Information..... Architecture  
 Type of Resource..... Exhibits/Displays  
 Type of Organization..... Local  
 Non-Profit  
 Preservation

### Description

This exhibit, which consists of nine panels, explores the meaning of building use, structure, and appearance in architecture. It includes three sets of photographic panels and hands-on activity panels. Included with the exhibit is a teacher's guide which recommends way for the teacher to introduce students to the exhibit. The Foundation staff will set up the exhibit, train the teachers in its use, and provide copies of an eight page exhibit guide.

Id Number 61  
 Martin Aurand  
 Pittsburgh Heritage

Funding Sources  
 \* Claude Worthington Benedum Foundation

Cost of Publication..... \$7.50 +.75 s/h

Date of Publication..... 1983  
 Number of Pages/Minutes..... 105

Program Adopted by SDE, School.. Yes, it has been adopted.  
 Grade Level of Material..... Fourth Grade  
 Fifth Grade  
 Sixth Grade  
 Junior High School

**Pittsburgh Heritage .. (Continued)**

Grade Level of Material.....	Senior High School
School Subject.....	Art
	History
	Social Studies
Topic of Information.....	Architecture
	Ethnic Heritage
	Industry
	Transportation
Type of Resource.....	Curriculum/Study Guide/Lesson
Type of Organization.....	Local
	Non-Profit
	Preservation

**Description**

"Pittsburgh Heritage". an intensive seven-day workshop, is designed to introduce students to the history and architecture of Pittsburgh and Allegheny County. Three methods of instructions are used: worksheets and classroom activities; slide shows; walking tours and field trips. Through the worksheets and classroom activities, students learn fundamental principles in architecture and develop visual skills to interpret architecture. The slide shows illustrate the ethnic, industrial and architectural heritage of Pittsburgh. Through neighborhood walking tours and excursions on the Gateway Clipper and Monongahela Incline, students gain a first hand introduction to their city.

Id Number        20  
 Susan Donley  
 Exploring Architecture

**Funding Sources**

\* Pittsburgh Historical and Museum Commission

Cost of Publication..... \$7.50 +.75 s/h

Date of Publication..... 1987

Number of Pages/Minutes..... 74

Program Adopted by SDE, School..	NO, it has not been adopted
Grade Level of Material.....	Junior High School
	Senior High School
School Subject.....	Art
	Science
Topic of Information.....	Architecture
Type of Resource.....	Curriculum/Stud. Guide/Lesson
Type of Organization.....	Local
	Non-Profit
	Preservation

**Description**

"Exploring Architecture" is a workbook for students, designed for use in a course or unit on architecture. The workbook includes a discussion and exercises to introduce students to architectural structure, a visual glossary of architectural terms, a guide to architectural styles in Western Pennsylvania, and a world architecture timeline. Other exercises concern architectural philosophy, reading and interpreting blueprints, site planning, building design, and analyzing a historic building. A selective bibliography is included.

**Id Number** 77  
**Louise Ferguson**  
**Hands-on History Inspiration**

**Cost of Publication**..... \$0.00 free  
**Date of Publication**..... 1989  
**Number of Pages/Minutes**..... 16

**Program Adopted by SDE, School..** Yes, it has been adopted.  
**Grade Level of Material**..... Elementary School  
 Junior High School  
**School Subject**..... Art  
 English  
 History  
 Social Studies  
**Topic of Information**..... Architecture  
 Landscape Architecture  
 Social History  
**Type of Resource**..... Curriculum/Study Guide/Lesson  
 In-School Programs  
 Teacher/community publications  
**Type of Organization**..... Local  
 Non-Profit  
 Preservation

#### Description

This publication, intended for teachers, provides summaries of a wide variety of heritage education activities undertaken in Pittsburgh area schools. For each project, the guide indicates the school and class where the program has been used, resources and special materials used, the procedure of each project, what students learn, the most successful aspect of the project, and recommendations from the teachers. Included are projects are local landmarks, family history, community history, architectural drawing, cemeteries, interior architecture, material culture, social history, oral history, and landscape history.

**Id Number** 57  
**Portable Pittsburgh**

**Funding Sources**  
 \* Claude Worthington Benedum Foundation

**Cost of Publication**..... \$35.00 per session

**Program Adopted by SDE, School..** NO, it has not been adopted  
**Grade Level of Material**..... Third Grade  
 Fourth Grade  
 Fifth Grade  
 Sixth Grade  
**School Subject**..... History  
**Topic of Information**..... Commerce  
 Ethnic Heritage  
 Industry  
 Social History  
 Transportation  
**Type of Resource**..... Exhibits/Displays  
 Giveaways-posters, buttons, etc  
 In-School Programs  
**Type of Organization**..... Local  
 Non-Profit  
 Preservation

**Portable Pittsburgh .. (Continued)****Description**

"Portable Pittsburgh" is an in-school program designed for elementary school students and presented by trained volunteer docents of the Foundation. The docents visit the classroom with a kit of resources to describe the history of Pittsburgh: large reproductions of historic city views and maps, artifacts, documents, architecture, and a huge scrolling timeline. The docent presents a cross-section of what life was like in six eras of the city's past: transportation, work, family life, architecture and "local heroes". Included are background information for the teacher and suggested activities.

Id Number 479  
Ms. Sarah E. Beyer  
Fallingwater  
P.O. Box R  
Mill Run, PA 15464

(412)329-8501  
(412)329-0881 -- (Fax)

Type of Organization..... Private

Educational Resources

Id Number 567  
Frank Lloyd Wright Educational Programs

Description

Fallingwater offers programs and publications related to the work of Frank Lloyd Wright and the Prairie School of Architecture. The staff also offers programs for teachers and students that introduce them to the architectural and cultural heritage in the surrounding region.

Id Number 476  
Mr. Del Barton  
Friendship Hill National Historic Site  
R. D. 1, Box 149-A  
Point Marion, PA 15474

(412)725-9190  
(412)725-1999 -- (Fax)

Type of Organization..... National

Educational Resources

(Information has not been entered at this time.)

Id Number 548  
Mr. Larry Trombello  
Allegheny Portagea Railroad National  
Historic Site, NPS  
PO Box 247  
Cresson, PA 16630

Type of Organization..... National  
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 34  
 Director Rolaine Copeland (Director of Architecture Ed.)  
 Foundation for Architecture  
 1 Penn Center Suburban station  
 Suite 1165  
 Philadelphia, PA 19103  
 (215)569-3187

### Educational Resources

Id Number 35  
 Marcy Abhau  
 Architecture in Education: A Resource of  
 Imaginative Ideas and Tested  
 Activities.

#### Funding Sources

\* Phoebe W. Haas Charitable Trust

Cost of Publication..... \$17.50 = Ship/Hand

Date of Publication..... 1989

Number of Pages/Minutes..... 191

Program Adopted by SDE, School.. Yes, it has been adopted.

Grade Level of Material..... General Information Level

School Subject..... Art  
 English  
 Math  
 Science

Social Studies

Topic of Information..... Architecture

Type of Resource..... Curriculum/Study Guide/Lesson

Type of Organization..... Education

Local

Non-Profit

### Description

This curriculum guide, designed for teachers in the Philadelphia Public Schools, describes activities to enable students to learn about architecture and the built environment in social studies, language and science, math and fine arts. The guide is divided into activities related to the following topics: design, materials, structures, home exterior, neighborhoods, and street, focus is on Philadelphia. The appropriate grade levels for each section is indicated as are the school subjects in which the activity may be used. Also included is an illustrated glossary of architectural terms, and a bibliography.



Id Number 464  
 Ms. Rolaine Copeland (Director of Education)  
 Foundation For Architecture /  
 Architecture in Education  
 One Penn Center at Suburban  
 Station - Suite 1165  
 Philadelphia, PA 19103  
 (215)569-3187  
 (215)569-4688 -- (Fax)

Type of Organization..... Non-Profit  
 Private

#### Educational Resources

Id Number 486  
 Architecture in Education Program

Ordering Information  
 \* Send checks for book to "Foundation for Architecture"

Program Adopted by SDE, School.. Yes, it has been adopted.  
 Grade Level of Material..... Elementary School  
 Junior High School  
 Senior High School  
 School Subject..... Art  
 English  
 Geography  
 History  
 Math  
 Music  
 Science  
 Social Studies  
 Topic of Information..... Archeology  
 Architecture  
 Art  
 Community Planning  
 Landscape Architecture  
 Social History  
 Type of Resource..... Community Training/Education  
 In-School Programs  
 Training Programs for Educato.

#### Description

--The Foundation for Architecture offers children's workshops with special themes for a variety of age levels and continues to work with area community organizations and cultural and academic institutions on collaborative projects. The Foundation also offers Adult Workshops for teachers and other educators to instruct them how to integrate built environment education into their curriculum.

--The Architecture in Education program, since it began in 1981, reaches more than 3,000 young people each year in public and independent schools in Philadelphia and the Greater Delaware Valley. The program features a team approach in which a volunteer design professional, a university student and teacher develop an eight week course for the classroom. The program increases their awareness of the built environment and the variety of issues relating to city planning, urban design, the history of neighborhoods, structures and materials through the subject areas of math, science, art, social studies and language arts.

**Architecture in Education Program .. (Continued)****Description (Continued)**

--The Architecture in Education Resource Center is an extensive collection of over 600 books, over 2000 slides, video tapes and filmstrips as well as activity workbooks and other teaching materials to support lesson planning and curriculum development in the field of built environment education. This special collection houses many rare books that have become standards in the field as well as comprehensive sections on architectural history and structure. There is a \$3 user fee per visit for reference use only. Free to members.

--Architecture in Education: A Resource of Imaginative Ideas and Tested Activities, Marcy Abhau, editor, with Rolaine Copeland and Greta Greenberger, Foundation for Architecture, 1986, \$15 + \$2.50 s/h, \$21US in Canada total, \$28US foreign total.

Id Number 428  
Ms. Rebecca Schiffer (Ms. Kathleen Catalano)  
National Park Service - Mid Atlantic  
Regional Office  
U.S. Custom House - Room 251  
2nd & Chestnut Streets  
Philadelphia, PA 19106  
  
(215)597-1580  
(215)597-0932 -- (Fax)

Type of Organization..... National  
Preservation

Educational Resources

(Information has not been entered at this time.)

Id Number 284  
 Ms. Cynthia Little  
 Historical Society of Pennsylvania  
 1300 Locust Street  
 Philadelphia, PA 19107

(215)732-6201

Type of Organization..... Education  
 Non-Profit  
 Private

#### Educational Resources

Id Number 285  
 Historical Society of Pennsylvania

Program Adopted by SDE, School.. NO, it has not been adopted  
 Availability..... Multiple Copies Available  
 Grade Level of Material..... General Information Level  
 School Subject..... History  
 Social Studies  
 Topic of Information..... Ethnic Heritage  
 Exploration/Settlement  
 Industry  
 Social History  
 Women's Studies  
 Type of Resource..... Audio-Visual(film,slide,tapes)  
 Curriculum/Study Guide/Lesson  
 Community Training/Education  
 In-School Programs  
 On-Site Program(tours,events)  
 Publication(book,brochure,etc)  
 Teacher-orientation pubs.  
 Travelling Exhibits/Displays

#### Description

We publish several workbooks for children 9-14 yrs. old on Philadelphia history and historian techniques; three documents set on early Pennsylvania history, use of historical documents, the Yellow Fever epidemic of 1739; the participation of African Americans; four walking tours of Philadelphia neighborhoods that emphasize architecture, neighborhood individuality and history; film on Lucretia Mott - Quaker and activist in the 19th century. We provide consulting services for teachers and lessons on Pennsylvania history for grades 4-college. Although this material has not been formally adopted for schools, it is continually used by schools.

Id Number 97  
 (Curator of Education)  
 Cliveden of the National Trust, Inc.  
 6401 Germantown Avenue  
 Philadelphia, PA 19144  
 (215)848-1777

### Educational Resources

Id Number 101  
 The Battle of Germantown

Cost of Publication..... \$2.00 per student

Program Adopted by SDE, School.. NO, it has not been adopted  
 Grade Level of Material..... Third Grade  
 Fourth Grade  
 Fifth Grade  
 Sixth Grade  
 School Subject..... History  
 Topic of Information..... Military  
 Politics/Government  
 Type of Organization..... National  
 Non-Profit  
 Preservation

### Description

This program looks at the events of the Battle of Germantown through the eyes of American and British soldiers and the people of Germantown. It uses first hand accounts, artifacts, and legends to make the events of October 4, 1777, more accessible to students. The one and one-half hour program includes a classroom lecture and house tour. The program is generally limited to 30 students.

Id Number 99  
 Family Folklore

Cost of Publication..... \$2.00 per student

Program Adopted by SDE, School.. NO, it has not been adopted  
 Grade Level of Material..... Third Grade  
 Fourth Grade  
 Fifth Grade  
 Sixth Grade  
 School Subject..... Social Studies  
 Topic of Information..... Ethnic Heritage  
 Social History  
 Type of Resource..... On-Site Program(tours, events)  
 Type of Organization..... National  
 Non-Profit  
 Preservation

### Description

This program was designed in connection with the Smithsonian Institution Traveling Exhibit Service "Family Folklore" exhibit and uses handout material from SITES on developing family history. It introduces students to ways of preserving their family history, collecting family stories, and constructing a genealogy. Included is a tour of Cliveden highlighting the

**Family Folklore .. (Continued)****Description (Continued)**

history of the Chew family who lived there.

**Id Number** 98  
**Freedom: Under Fire and Underground**

**Program Adopted by SDE, School..** NO, it has not been adopted  
**Grade Level of Material.....** Third Grade  
 Fourth Grade  
 Fifth Grade  
 Sixth Grade  
**School Subject.....** History  
 Social Studies  
**Topic of Information.....** Ethnic Heritage  
 Politics/Government  
 Religion  
 Social History  
**Type of Resource.....** On-Site Program(tours,events)  
**Type of Organization.....** National  
 Non-Profit  
 Preservation

**Description**

"Freedom: Under Fire and Underground" is a cooperative program with the nearby Johnson House. It uses methods of first-person interpretation to explain the religious, social, political, and economics climates in Germantown during the Revolutionary War and pre-Civil War periods. Participants tour both Cliveden, site of the Battle of Germantown, and the Johnson House, a "station" on the Underground Railroad. Activities include either a puppet show or the telling of first hand accounts (depending on the grade level). Class size is generally limited to 30 students.

**Id Number** 102  
**Natural Habitat:Our Habitat**

**Cost of Publication.....** \$3.00 per student

**Program Adopted by SDE, School..** NO, it has not been adopted  
**Grade Level of Material.....** Elementary School  
 Junior High School  
**School Subject.....** History  
 Social Studies  
**Topic of Information.....** Agriculture  
 Architecture  
 Conservation  
 Community Planning  
 Social History  
**Type of Organization.....** National  
 Non-Profit  
 Preservation

**Description**

"Natural Habitat: Our Habitat" was designed for Earth Day as a cooperative project between Cliveden and the Awbury Arboretum. The program attempts to demonstrate the inter-relationship between man and environment, both in the present and historically. It begins at Cliveden with a "hands-on" history presentation which uses maps and everyday objects to illustrate how daily life was different in Germantown's past. Following this

**Natural Habitat: Our Habitat .. (Continued)****Description (Continued)**

program, students travel to Awbury Arboretum for a nature hike along the Discovery Trail. This hike focuses on how land was used in the past. This program was offered during Earth Week 1990.

**Id Number** 100  
**NTEP**  
**Exploring Cliveden**

**Cost of Publication.....** \$2.00 per student

**Program Adopted by SDE, School..** NO, it has not been adopted

**Grade Level of Material.....** Third Grade  
 Fourth Grade  
 Fifth Grade  
 Sixth Grade  
 Seventh Grade  
 Eighth Grade

**School Subject.....** Art  
 History  
 Social Studies

**Topic of Information.....** Architecture  
 Art

**Type of Resource.....** Social History  
 On-Site Program (tours, events)

**Type of Organization.....** National  
 Non-Profit  
 Preservation

**Description**

"Exploring Cliveden" provides students with the tools to discover the museum. This interactive program introduces students to documents, maps, paintings, photographs, and buildings as sources of information. During this program, students become historians, using techniques they've learned to assemble the pieces of Cliveden's historical puzzle. The program includes a tour of the house. This activity is generally limited to 30 students.

October 17, 1990

Heritage Education Resource Guide Page 233

Id Number 422  
Mr. George Matlack  
Valley Forge National Historical Park  
P.O. Box 913  
Valley Forge, PA 19481-0953  
(215)783-7700

Type of Organization..... National  
Public

Educational Resources

(Information has not been entered at this time.)



Id Number 150  
Mr. John Tschirch  
Preservation Society of Newport County  
"The Breakers"  
Ochre Point Avenue  
Newport, RI 02840

(401)847-6543  
(401)847-9477 -- (Fax)

Type of Organization..... Education  
Non-Profit  
Preservation  
Private

Educational Resources

Id Number 151  
Heritage Education Program

Ordering Information  
\* For more information, please contact the Preservation Society of  
\* Newport County

Type of Resource..... Audio-Visual(film,slide,tapes)  
Curriculum/Study Guide/Lesson  
In-School Programs  
On-Site Program(tours,events)  
Publication(book,brochure,etc)

Id Number 199  
Ms. Denise Panichas  
Preservation Society of Pawtucket  
PO Box 735  
Pawtucket, RI 02862  
(401)725-9581

Type of Organization..... Non-Profit  
Preservation

#### Educational Resources

Id Number 200  
This Is Our City

#### Funding Sources

#### Funding Sources

\* State, private foundation, donations, NTHP

#### Publisher or Producer

\* Preservation Society of PawtucketADD COMMENT

Cost of Publication..... \$27.90 per copy

Date of Publication..... 1988

Number of Pages/Minutes..... 15

Program Adopted by SDE, School.. Yes, it has been adopted.

Availability..... Material Copyrighted  
Multiple Copies Available  
Reprints Available

Grade Level of Material..... Fourth Grade  
Fifth Grade

School Subject..... History

Topic of Information..... Architecture

Type of Resource..... Audio-Visual(film,slide,tapes)  
Curriculum/Study Guide/Lesson  
In-School Programs  
On-Site Program(tours,events)  
Publication(book,brochure,etc)  
Training Programs for Educato.  
Travelling Exhibits/Displays

#### Description

This is a VHS video tape with an accompanying teacher's packet and self-guided children's walking tour brochure about the architectural history of the city of Pawtucket, targetting children in grades four through six.

Id Number 348  
Ms. Barbara Barnes  
Providence Preservation Society  
21 Meeting Street  
Providence, RI 02903

(401)831-7440

Type of Organization..... Local  
Non-Profit  
Preservation

#### Educational Resources

Id Number 439  
A New Look At Old Buildings

#### Funding Sources

- \* Hasbro Industries Charitable Trust, National Trust for Historic Preservation

#### Publisher or Producer

- \* Providence Preservation Society

Date of Publication..... 1985

Number of Pages/Minutes..... 20

Program Adopted by SDE, School.. NO, it has not been adopted

Availability..... Multiple Copies Available

Grade Level of Material..... General Information Level

School Subject..... History

Topic of Information..... Social Studies

Topic of Information..... Architecture

Topic of Information..... Social History

Type of Resource..... Audio-Visual(film,slide,tapes)

In-School Programs

#### Description

This 20 minute filmstrip with soundtrack is the first part of a three part heritage education program used in schools in Rhode Island. It comes complete with tapescript, photo script, vocabulary list, bibliography and suggested follow-up activities. Limited copies available.

Id Number 440  
Amy Jordan, editor  
A Providence History Mystery

#### Funding Sources

- \* Hasbro Industries Charitable Trust and the National Trust for Historical Preservation

#### Publisher or Producer

- \* Providence Preservation Society

Cost of Publication..... \$2.50 per copy

Date of Publication..... 1987

Number of Pages/Minutes..... 17

**A Providence History Mystery .. (Continued)**

Program Adopted by SDE, School..	NO, it has not been adopted
Availability.....	Multiple Copies Available
Grade Level of Material.....	General Information Level
School Subject.....	History
	Social Studies
Topic of Information.....	Architecture
	Social History
Type of Resource.....	Publication(book,brochure,etc)

**Description**

This workbook is the third part of a three part heritage education program used in school in Rhode Island. It is used as a follow-up to a one hour tour of the College Hill district of Providence. The history and the architecture discovered on the tour are reviewed here.

Id Number 139  
 Ms. Robin Copp  
 South Carolina Dept of Archives and Hist  
 1430 Senate Street  
 PO Box 11,669  
 Columbia, SC 29211-1669  
 (803)734-8595

Type of Organization..... State

### Educational Resources

Id Number 140  
 "Heritage Education"

#### Funding Sources

- \* Partially funded by SC Department of Education, and
- \* Department of Interior, National Park Service

#### Publisher or Producer

- \* South Carolina Department of Archives and History

Cost of Publication..... \$5.00

Date of Publication..... 1990

Number of Pages/Minutes..... 32

Program Adopted by SDE, School.. Yes, it has been adopted.

Availability..... Multiple Copies Available

Grade Level of Material..... General Information Level

School Subject..... Art

English

Geography

History

Math

Science

Social Studies

Topic of Information..... Archeology

Architecture

Economics

Social History

Type of Resource..... Curriculum/Study Guide/Lesson

In-School Programs

Training Programs for Educato.

### Description

Adaptable to any area of South Carolina curriculum, this packet is designed to teach students to "read" the state's rich architectural history. Through narrative and illustrations, seven examples of architectural styles from across the state take students on a tour of one hundred and forty years of local history. The narrative places the structures in their historical context and suggests ways of incorporating the materials into social studies, language arts, math, and art curricula. With this packet, students learn to read and understand their built environment and see its links to the past.

Id Number 536  
Ms. Patricia A. Ruff (Chief Park Ranger)  
Cowpens National Battlefield, NPS  
Intersection of SC HWY 110&11  
PO Box 308  
Chesnee, SC 29323  
(803)461-2828

Type of Organization..... National  
Public

Educational Resources

Id Number 537  
Cowpens Natl Battlefield Education  
Programs

Description

--DAYBREAK AT THE COWPENS: TURNING POINT IN THE REVOLUTION, Arthur Magill, Spectrum South, Inc, 1990, \$19.95. A 20 min multi-image slide presentation in stereo transferred to videotape. This program is based on the epic poem, Battle at the Cowpens by Magill. The production displays the rain drenched field of Cowpens, and the hardships the Patriot Army faced before clashing with the British on January 17, 1981.  
DOWNRIGHT FIGHTING, NPS Handbook, 1988, \$4. NPS official handbook series, color with original paintings used in reproducing military soldiers portrayed in book. Good quality color maps with a splendid account of the events immediately preceeding the battle and the day of the battle itself.  
--TEACHER PACKET/ORIENTATION FOR SCHOOL GROUPS. Orientation for teachers and educators, including park brochures.

Id Number 143  
 Curator Meggett B. Lavin  
 Drayton Hall, NTHP  
 3380 Ashley River Road  
 Charleston, SC 29414

(803)766-0188

Type of Organization..... Non-Profit  
 Preservation

### Educational Resources

Id Number 148  
 Architecture of Historic Charleston

Ordering Information  
 \* Available through Drayton Hall

Publisher or Producer  
 \* Drayton Hall and Historic Charleston Foundation

Cost of Publication..... \$9.00 or 5.00

Date of Publication..... 1986

Program Adopted by SDE, School.. Yes, it has been adopted.

Availability..... Material Copyrighted  
 Multiple Copies Available

Grade Level of Material..... General Information Level

School Subject..... Art

History  
 Social Studies

Topic of Information..... Architecture

Art  
 Community Planning  
 Social History

Type of Resource..... Giveaways-posters,buttons,etc

### Description

A one and two sided poster (\$9 or \$5), comparing eight architectural styles common to Charleston, South Carolina (colonial to art deco). Two sided poster includes variation of building types and lists addresses where to find more examples of the period. Can be used as a walking tour guide around the city.

Id Number 145  
 Meggett Lavin  
 Drayton Hall Archaeology Program

Ordering Information  
 \* Available from Drayton Hall

Cost of Publication..... \$3.00

Date of Publication..... 1985

Number of Pages/Minutes..... 15

Program Adopted by SDE, School.. NO, it has not been adopted

**Drayton Hall Archaeology Program .. (Continued)**

Availability..... Multiple Copies Available  
 Grade Level of Material..... Elementary School  
   Junior High School  
   Senior High School  
 School Subject..... History  
   Science  
   Social Studies  
 Topic of Information..... Archeology  
   Exploration/Settlement  
   Social History  
 Type of Resource..... Curriculum/Study Guide/Lesson

**Description**

The program includes an introduction to archaeology and how it is used at historic sites, a lesson plan, activities, glossary, bibliography, and articles for the classroom.

Id Number        146  
 Meggett Lavin  
 "Low Country Studies Program"  
 Drayton Hall Education Program

Ordering Information  
 \* Available through Drayton Hall

Cost of Publication..... \$5.00  
 Date of Publication..... 1986  
 Number of Pages/Minutes..... 86

Availability..... Multiple Copies Available  
 Grade Level of Material..... General Information Level  
 Type of Resource..... Curriculum/Study Guide/Lesson

**Description**

An annotated bibliography of books, periodicals and a.v. materials available by topic for Low Country Studies. Entries are coded for grade level and subject areas. LOC call numbers. Up-dated version available Fall 1990.

Id Number        147  
 Meggett Lavin  
 Drayton Hall Resource Packet  
 Drayton Hall Education Program

Ordering Information  
 \* Available through Drayton Hall

Cost of Publication..... \$7.00  
 Date of Publication..... 1984  
 Number of Pages/Minutes..... 45

Program Adopted by SDE, School.. NO, it has not been adopted  
 Availability..... Multiple Copies Available  
 Grade Level of Material..... Elementary School  
   Junior High School  
   Senior High School



## Drayton Hall Resource Packet .. (Continued)

School Subject..... Art  
 English  
 Geography  
 History  
 Math  
 Music  
 Science  
 Social Studies  
 Topic of Information..... Agriculture  
 Architecture  
 Entertainment/Recreation  
 Health/Medicine  
 Social History  
 Type of Resource..... Curriculum/Study Guide/Lesson

Description

An interdisciplinary packet of resource materials and activities for planning a unit or visit to Drayton Hall. Includes slides, script, reproduced primary documents, family history/social history/SC history materials, and a series of research and discussion questions to compliment a study outline and suggested activities.

Id Number 149  
 Maygett Lavin  
 City Search

Ordering Information  
 \* Available through Drayton Hall

Publisher or Producer  
 \* Drayton Hall and Historic Charleston Foundation

Cost of Publication..... \$10.00 set of 2

Date of Publication..... 1986

Number of Pages/Minutes..... 135

Availability..... Material Copyrighted  
 Multiple Copies Available  
 Grade Level of Material..... General Information Level  
 School Subject..... Art  
 English  
 Geography  
 History  
 Math  
 Social Studies  
 Topic of Information..... Architecture  
 Art  
 Economics  
 Social History  
 Type of Resource..... Curriculum/Study Guide/Lesson

Description

A teacher's guide to using Charleston's built environment in the classroom. Includes approaches, techniques, tours, activities, and resources. Supplemented by an illustrated handbook of architectural details from the basic parts of a building and how they have changed over time, to illustrated elements and descriptions of eight architectural periods easily found around the city. Features building survey forms with looking and

## City Search .. (Continued)

Description (Continued)

recording activities.

Id Number        144  
Lisa Lord  
Drayton Hall Junior Docent Program

## Ordering Information

\* Request information from Drayton Hall

Program Adopted by SDE, School.. Yes, it has been adopted.

Grade Level of Material..... Junior High School

School Subject..... Art

English

Geography

History

Math

Music

Science

Social Studies

Topic of Information..... Agriculture

Archeology

Architecture

Art

Social History

Type of Resource..... In-School Programs

On-Site Program(tours,events)

Description

A Language Arts program in which Drayton Hall is used as the content for reading, reporting and research. Students learn public speaking and organize their own interpretation of Drayton Hall and its place in history. Students give tours to students, grades 5 through 10, and culminate the program with a special evening of tours for school faculty and parents. The program emphasizes stewardship and historic preservation through a feeling of ownership gained over 6 to 8 weeks of study and activities.

Id Number 407  
Superintendent  
Ninety Six National Historic Site  
National Park Service  
Hwy. 248 (P.O. Box 496)  
Ninety Six, SC 29666

(803)543-4068  
(803)543-2058 -- (Fax)

Type of Organization..... National

Educational Resources

Id Number 494  
Robert Bass  
Ninety Six, The Struggle for the S.C.  
Backcountry

Funding Sources  
\* Eastern National Parks & Monuments Assoc

Publisher or Producer  
\* Sandlapper Press

Cost of Publication..... \$12.95 per copy

Date of Publication..... 1978

Number of Pages/Minutes..... 456

Type of Resource..... Publication(book,brochure,etc)

Description

Also available is the Park's historical folder at no charge.

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Id Number 8

State Historical Preservation Center  
Box 417, 3 East Main Street  
Vermillion, SD 57069

(605)677-5314

Type of Contact..... Resource Contributor

Educational Resources

(Information has not been entered at this time.)

Id Number 243  
Superintendent  
Mount Rushmore National Mounument, NPS  
PO Box 268  
Keystone, SD 57751  
(605)574-2523

Type of Organization..... National

Educational Resources

Id Number 244  
Mout Rushmore Heritage Education Program

Ordering Information

\* VHS video available at no cost upon written request.

Program Adopted by SDE, School..	NO, it has not been adopted
Availability.....	Multiple Copies Available
School Subject.....	Art
	History
Topic of Information.....	Art
	Engineering
	Politics/Government
Type of Resource.....	Audio-Visual(film,slide,tapes)
	Exhibits/Displays
	Historic Places Inventory
	In-School Programs
	On-Site Program(tours,events)
	Publication(book,brochure,etc)
	Teacher-orientation pubs.

Id Number 431  
 Mr. James Huhta  
 The Center For Historic Preservation  
 1421 East Main, Box 80  
 Murfreesboro, TN 37132

(615)898-2947  
 (615)898-5614 -- (Fax)

Type of Organization..... Education  
 Non-Profit  
 Preservation  
 State

#### Educational Resources

Id Number 453  
 Historic Preservation Educational  
 Programs

#### Ordering Information

- \* Information and materials are available through MTSU Center for
- \* Historic Preservation.

Program Adopted by SDE, School.. NO, it has not been adopted  
 Grade Level of Material..... Elementary School  
 General Information Level  
 Junior High School  
 Senior High School  
 School Subject..... English  
 History  
 Social Studies  
 Topic of Information..... Agriculture  
 Conservation  
 Education  
 Type of Resource..... Audio-Visual(film,slide,tapes)  
 Curriculum/Study Guide/Lesson  
 Organization  
 On-Site Program(tours,events)  
 Practitioner  
 Publication(book,brochure,etc)  
 Training Programs for Educato.

#### Description

--The Center for Historic Preservation at Middle Tennessee State University is a research, instructional, and public service institution established in 1984 as an expansion of the historic preservation graduate and undergraduate programs first begun in 1974. Rural preservation, heritage education, cultural tourism, and data information are the principal areas of research and service of the Center. The staff and resources of the Center are committed to cooperation with the assistance for individuals, organizations, agencies and heritage-related groups at the local, state, and national and international levels.  
 --A Manual for Teaching with Community Resources, Mid-South Humanities Project, MTSU, National Endowment for the Humanities. The manual was designed for and by educators in K-12 grades and includes lesson plans, how to do it articles, and bibliographies on historic architecture, folk culture, oral history, family history, language arts, cemetery studies, artifact studies and museums as resources for the teaching of social studies and language arts through a community's cultural heritage resources.

Id Number 427  
Ms. Margie Elliott  
Greater Houston Preservation Alliance  
712 Main Street  
Houston, TX 77002

(713)236-5000

Type of Organization..... Education  
Local  
Non-Profit  
Preservation

Educational Resources

Id Number 516  
P Wheat M Elliot  
Greater Houston Area Heritage Education  
Resource Guide

Publisher or Producer  
\* GHPA

Date of Publication..... 1989  
Number of Pages/Minutes..... 11

Program Adopted by SDE, School.. NO, it has not been adopted  
Availability..... Reprints Available  
Grade Level of Material..... General Information Level  
School Subject..... History  
Social Studies  
Topic of Information..... Architecture  
Ethnic Heritage  
Politics/Government  
Type of Resource..... Teacher-orientation pubs.

Description

Materials available through GHPA

Id Number 425  
Ms. Pam Wheat  
Texas Archeological Society  
1901 Belsorser  
Houston, TX 77005

(713)523-8048

Type of Organization..... Education  
Non-Profit  
State

Educational Resources

Id Number 520  
P. Wheat B. Whorton  
Clues from the Past

Description

CLUES FROM THE PAST, Wheat and Whorton, illus. by Eileen Thompson, Hendrick Long, Dallas, 1990, \$17.95. A guide to give students an appreciation of past cultures through archaeology and encourage preservation of archaeological sites. Leaders and teachers are provided information and guidance for teaching about archeology as history and/or science.



Id Number 426  
Traveling Exhibits Coordinator  
Institute of Texan Cultures  
Box 1226  
San Antonio, TX 78294

(512)226-7651

Type of Organization..... Education  
Non-Profit  
State

Educational Resources

Id Number 514  
P. Wheat T. Anderson  
Archaeology in Texas

Funding Sources  
\* Texas Archeology Association

Publisher or Producer  
\* Institute of Texan Cultures

Cost of Publication..... \$125.00 for 30 days

Date of Publication..... 1980

Program Adopted by SDE, School.. NO, it has not been adopted  
School Subject..... History

Science  
Social Studies  
Archeology  
Conservation

Topic of Information..... Archeology  
Conservation

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Id Number 546  
Mrs. Melody Webb (Superintendent)  
Lyndon B. Johnson National Historical  
Park  
PO Box 329  
Johnson City, TX 78636  
(512)868-7128  
(512)868-7863 -- (Fax)

Type of Organization..... National  
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 290  
Dr. David C. De Boe  
Texas State Historical Association  
2/306 Sid Richardson Hall  
University of Texas  
Austin, TX 78712

(512)471-1525

Type of Organization..... Education  
Non-Profit  
State

Educational Resources

Id Number 294  
David De Boe  
Adopt-a-Building Historical Preservation  
Program

Publisher or Producer  
\* Texas State Historical Association

Program Adopted by SDE, School.. NO, it has not been adopted  
Availability..... Reprints Available  
Grade Level of Material..... General Information Level  
School Subject..... History  
Social Studies  
Topic of Information..... Architecture  
Education  
Type of Resource..... Curriculum/Study Guide/Lesson

Description

This program gives elementary and secondary classes an opportunity to "academically" adopt a building or another man-made landmark in their community. After spending an academic school year uncovering information about their site's architectural and social history, the class members sum up what they have learned in a ten-minute media presentation. In the process, students develop a new interest in the role buildings have played in the history of their communities. They also increase preservation awareness in their own neighborhoods. Each class must complete a vigorous four-phase process.

Id Number 291  
Ken Ragsdale et al.  
History is My Home: A survey of Texas  
Architecture

Publisher or Producer  
\* Texas State Historical Association

Cost of Publication..... \$25.00 each

Date of Publication..... 1981  
Number of Pages/Minutes..... 0

Program Adopted by SDE, School.. NO, it has not been adopted  
Availability..... Material Copyrighted  
Multiple Copies Available

**History is My Home: A survey of Texas .. (Continued)**

Grade Level of Material.....	General Information Level
School Subject.....	History
	Social Studies
Topic of Information.....	Architecture
	Education
	Social History
Type of Resource.....	Audio-Visual (film, slide, tapes)
	Curriculum/Study Guide/Lesson
	Teacher-orientation pubs.

**Description**

Treating buildings and building designs as products of cultural change, this three-part filmstrip series examines European origins and the early 19th Century, the Victorian era and the 20th Century and each period's influence on architecture in Texas. Set includes: 1. three full-color filmstrips and professionally-narrated cassette tapes; 2. teacher's guide with glossary; and 3. a booklet of complete filmscripts with suggested student activities.

Id Number 249  
Ms. Carolyn E. Easel  
Texas Historical Foundation  
PO Box 530056  
Austin, TX 78753

(512)251-7423

Type of Organization..... Education  
Non-Profit  
Preservation  
State

Educational Resources

Id Number 250  
Heritage Magazine

Funding Sources  
\* membership

Publisher or Producer  
\* Texas Historical Foundation

Cost of Publication..... \$2.00 per copy

Number of Pages/Minutes..... 40

Program Adopted by SDE, School.. NO, it has not been adopted  
Availability..... Material Copyrighted  
Multiple Copies Available  
Grade Level of Material..... General Information Level  
School Subject..... Geography  
History  
Topic of Information..... Archeology  
Architecture  
Type of Resource..... Publication(book,brochure,etc)

Description

Heritage is a quarterly magazine of historic preservation in Texas. Articles by reputable contributors include recent archaeology discoveries in Texas, historic figures, architectural studies, cultural resources, all with perspective of conserving and preserving these resources of the past for the future.

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Id Number 424  
Ms. Elaine Harmon (Museum Technician)  
Fort Davis National Historic Site  
P.O. Box 1456  
Fort Davis, TX 79734

(915)426-3224

Type of Organization..... National  
Preservation  
Public

Educational Resources

(Information has not been entered at this time.)

October 17, 1990

Heritage Education Resource Guide Page 256

Id Number 86

Utah Heritage Foundation  
365 Quint Street  
Salt Lake City, UT 84103

(801)533-0858

Educational Resources

(Information has not been entered at this time.)

October 17, 1990

Heritage Education Resource Guide Page 257

Id Number 340  
Ms. Adele Weiler (Education Coordinator)  
Utah Heritage Foundation  
355 Quince Street  
Salt Lake City, UT 84103  
(801)533-0858

Type of Organization..... Non-Profit  
Preservation  
State

Educational Resources

(Information has not been entered at this time.)



Id Number 423  
Shelley Smith  
Bureau of Land Management  
2370 South 2300 West  
Salt Lake City, UT 84119

(801)977-4357  
(801)977-4397 -- (Fax)

Type of Organization..... National  
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 292  
 Mr. Randy Kane, Park Ranger  
 Golden Spike Historic Site, NPS  
 Golden Spike NHS, P.O. Box W  
 Brigham City, UT 84302

(801)471-2209  
 (801)471-2341 -- (Fax)

Type of Organization..... Education  
 National  
 Preservation  
 Public

### Educational Resources

Id Number 293  
 Robert Utley, et al.  
 Golden Spike (site handbook)

Funding Sources  
 \* NPS

Publisher or Producer  
 \* NPS, Govt. Printing Office

Cost of Publication..... \$2.95 each

Date of Publication..... 1969  
 Number of Pages/Minutes..... 62

Program Adopted by SDE, School.. NO, it has not been adopted  
 Availability..... Multiple Copies Available  
 Reprints Available  
 Grade Level of Material..... General Information Level  
 School Subject..... History  
 Social Studies  
 Type of Resource..... Audio-Visual(film,slide,tapes)  
 Exhibits/Displays  
 Giveaways-posters,buttons,etc  
 On-Site Program(tours,events)  
 Publication(book,brochure,etc)  
 Teacher-orientation pubs.

### Description

The site handbook, written by Robert M. Utley and Francis A. Ketterson, Jr. is for sale at the park or by the Superintendent of Documents, U.S. Government Printing Office in Washington, D.C. This site handbook was published for Golden Spike NHS as a capsule history of the construction of the First Transcontinental Railroad.

Id Number 282  
Mr. Joseph Hearsch  
Northern Virginia Assoc. of Historians  
4400 University Avenue  
Fairfax, VA 22030

Type of Organization..... Local  
National  
State

#### Educational Resources

Id Number 283  
NVAH Directory of Local History  
Libraries and Special  
Collections

Ordering Information  
\* Northern Virginia Association of Historians  
\* P.O. Box 1366  
\* Fairfax, VA 22030

Publisher or Producer  
\* NVAH

Cost of Publication..... \$2.00 each

Date of Publication..... 1990  
Number of Pages/Minutes..... 19

Program Adopted by SDE, School.. NO, it has not been adopted  
Availability..... Reprints Available  
Grade Level of Material..... General Information Level  
Topic of Information..... Art  
Ethnic Heritage  
Literature  
Politics/Government  
Social History  
Type of Resource..... Publication(book,brochure,etc)

#### Description

Compilation of local history libraries and special collections  
for the purpose of encouraging research on Virginia local history  
as well as facilitating the preservation and utilization of  
archival resources for Virginia local history.

Id Number 130  
 Mrs. Tracy Gillespie  
 Loudoun Museum  
 16 Loudoun Street, S.W.  
 Leesburg, VA 22075

(703)777-7427

Type of Organization..... Local  
 Non-Profit

### Educational Resources

Id Number 131  
 Tracy Gillespie  
 "Leesburg Circa 1900"

Publisher or Producer  
 \* Loudoun Museum

Program Adopted by SDE, School.. NO, it has not been adopted  
 Availability..... Reprints Available  
 Grade Level of Material..... Seventh Grade  
 School Subject..... History  
 Social Studies  
 Topic of Information..... Architecture  
 Commerce  
 Community Planning  
 Social History  
 Type of Resource..... Curriculum/Study Guide/Lesson  
 In-School Programs

### Description

Seventh grade students practice observation and inference skills using a variety of primary sources in this five-day study of a rural town at the turn of the century. Objects, photographs, the complete census of 1900 of Leesburg, a map and written accounts are used in this case study. Lessons are designed in the inquiry-oriented approach.

Id Number 132  
 Tracy Gillespie  
 "Archaeology: Clues to the Past"

Publisher or Producer  
 \* Loudoun Museum

Program Adopted by SDE, School.. NO, it has not been adopted  
 Availability..... Reprints Available  
 Grade Level of Material..... Tenth Grade  
 Eleventh Grade  
 Fifth Grade  
 Sixth Grade  
 Seventh Grade  
 Eighth Grade  
 Ninth Grade  
 School Subject..... History  
 Topic of Information..... Archeology  
 Type of Resource..... Curriculum/Study Guide/Lesson  
 In-School Programs

**"Archaeology: Clues to the Past" .. (Continued)**

Type of Resource..... On-Site Program(tours,events)

**Description**

This program involves an in-depth look at archaeology and how it relates to the study of history. It varies from two to three days in length, and includes a visit to class by museum personnel as well as a visit by students to the museum for a simulated dig.

Students learn the basic steps involved in the work of an archaeologist, discover some of the artifacts that could be found in our area, and try to piece together the story of the "site" they are digging and of the people who could have lived there.

Id Number 133  
Tracy Gillespie  
"A Walk Around Leesburg"

Program Adopted by SDE, School.. NO, it has not been adopted  
Grade Level of Material..... Elementary School  
Junior High School  
School Subject..... History  
Social Studies  
Type of Resource..... On-Site Program(tours,events)

**Description**

Students are given an orientation at the museum to Leesburg, Loudoun's County Seat, as it would have been when it was first founded and developing as a young town. Important key sites of any typical town of the 18th century are highlighted, such as a log cabin, the courthouse site, and a cemetery.

Id Number 134  
Tracy Gillespie  
"Exploring Loudoun's Architecture"

Program Adopted by SDE, School.. Yes, it has been adopted.  
Availability..... Reprints Available  
Grade Level of Material..... Third Grade  
School Subject..... History  
Social Studies  
Topic of Information..... Archeology  
Type of Resource..... Curriculum/Study Guide/Lesson  
In-School Programs

**Description**

Students are introduced to the prominent forms of architecture found in Loudoun County. Slides, objects (building "pieces"), and sketches are used to illustrate the styles. Various key architectural terms are used to help the students compare and contrast the styles. A walking tour of architecture further emphasizes the main forms of architecture. Several that can be adapted for a longer period of time. This program was designed in partnership with the third grade teachers in Loudoun County Public Schools. 1990-1991 is the first school year for this program, and it is being evaluated for its effectiveness.

Id Number 135  
Tracy Gillespie  
"Life As a Civil War Soldier"

Program Adopted by SDE, School.. NO, it has not been adopted  
Grade Level of Material..... Fifth Grade  
School Subject..... History  
Social Studies  
Topic of Information..... Military  
Type of Resource..... In-School Programs

#### Description

A Civil War soldier dressed in full uniform with accoutrements and weapons visits the fifth grade classes to discuss the typical experiences of a soldier, as well as the topic of the Civil War in general. The 1 1/2 hour program features items from a soldier's knapsack, his clothing, weapons he would have used, and even his tent. Follow-up activities are included. This program has run successfully for several years. Information can be obtained from the Loudoun museum. No written materials available.

Id Number 136  
Tracy Gillespie  
"What am I? A Scavenger Hunt"

Publisher or Producer  
\* Information available through Loudoun Museum  
\* No printed materials

Program Adopted by SDE, School.. NO, it has not been adopted  
Grade Level of Material..... Third Grade  
Fourth Grade  
Fifth Grade  
School Subject..... History  
Social Studies  
Topic of Information..... Social History  
Type of Resource..... On-Site Program(tours, events)

#### Description

Students visiting the museum are given clues to identify various objects in the museum's exhibits. In the process they learn of the material heritage of Loudoun County.

Id Number 137  
Tracy Gillespie  
"The Janney Trunk"

Funding Sources  
\* donated objects

Ordering Information  
\* Request information from Loudoun Museum

Cost of Publication..... \$0.10 one page

Program Adopted by SDE, School.. NO, it has not been adopted  
Availability..... Reprints Available  
Grade Level of Material..... Third Grade

**"The Janney Trunk" .. (Continued)**

School Subject.....	History
	Social Studies
Topic of Information.....	Agriculture
	Education
	Religion
	Social History
	Transportation
Type of Resource.....	In-School Programs

**Description**

The Janney Trunk is an in-school program for third graders dealing with life in Loudoun County in the early 19th century. Based on the memoirs of county resident and Quaker, John Janney, it includes artifacts from the early 1800's which once belonged to some of the Quaker farm families who lived nearby. Students handle the object and discuss their ideas of life in the early 1800's. Follow-up activities provided. One hour. Has been evaluated by teachers and is highly successful.

Id Number 559  
 Mellisa G. York (Coordinator)  
 Oatlands Plantation, NHP  
 Route 2 Box 353  
 Leesburg, VA 22075

(703)777-3174

### Educational Resources

Id Number 117

Oatlands Plantation  
 Heritage Education Programs

Program Adopted by SDE, School..	NO, it has not been adopted
Grade Level of Material.....	Elementary School
School Subject.....	History
	Science
Topic of Information.....	Architecture
	Education
	Landscape Architecture
	Social History
Type of Resource.....	Audio-Visual(film,slide,tapes)
	Curriculum/Study Guide/Lesson
	Exhibits/Displays
	In-School Programs
	On-Site Program(tours,events)
	Teacher-orientation pubs.
Type of Organization.....	Local
	Non-Profit
	Preservation

### Description

The education program at Oatlands is still in the development stage and is mainly used by fourth and fifth graders who are studying local county history. It now consists of a pre-visit packet for the teachers, display material for the classroom, a pre-visit slide show, a guided tour of the house, and an optional guided tour of the four acre garden and/or one room schoolhouse. Follow-up activities are also included in the packet. The program has occasionally been adapted for other grade levels.



Id Number 417  
 Mr. James A. Percoco  
 West Springfield High School  
 6100 Rolling Road  
 Springfield, VA 22152

Type of Organization..... Education  
 Local  
 Non-Profit  
 Public

### Educational Resources

Id Number 455  
 James Percoco  
 Memorials: The Private and Public Domain

Publisher or Producer  
 \* Humanities Education

Date of Publication..... 1990  
 Number of Pages/Minutes..... 4

Program Adopted by SDE, School.. NO, it has not been adopted  
 Availability..... Reprints Available  
 Grade Level of Material..... General Information Level  
 Junior High School  
 Senior High School  
 School Subject..... Art  
 History  
 Social Studies  
 Topic of Information..... Architecture  
 Art  
 Education  
 Landscape Architecture  
 Social History  
 Type of Resource..... Curriculum/Study Guide/Lesson  
 In-School Programs  
 Training Programs for Educato.

### Description

A lesson guide to the use of public art as a classroom tool at the secondary level.

Id Number 460  
Ms. Catherine Ladd (Executive Director)  
Waterford Foundation  
P.O. Box 142-Second Street  
Waterford, VA 22190

(703)882-3018  
(703)777-7792 -- (Fax)

Type of Organization..... Education  
Non-Profit  
Preservation  
Private

#### Educational Resources

Id Number 471  
One Room School Living History Program

Funding Sources  
\* The National Endowment for the Humanities

Program Adopted by SDE, School.. Yes, it has been adopted.  
Grade Level of Material..... Elementary School  
School Subject..... Geography  
History  
Social Studies  
Topic of Information..... Agriculture  
Architecture  
Education  
Ethnic Heritage  
Landscape Architecture  
Literature  
Religion  
Social History  
Type of Resource..... On-Site Program(tours,events)

#### Description

The Waterford Living History Program interprets a one-room schoolhouse built in 1867 for Afro-American children of the community. Designed for third and fourth graders, the program consists of pre-visit activities, the visit itself for 2 1/2 hrs during which the students assume identities of Afro-American children who in fact attended school there; and post-visit activities. During the visit, a docent teaches an abbreviated nineteenth century lesson plan using period texts. Following the program, classes may picnic and take a self conducted walking tour of the village. The program runs October-November, and April-May.

Id Number 542  
Chadwyck-Healey INC  
1101 King Street  
Alexandra, VA 22314

(703)683-4890

Type of Organization..... National  
Private

Educational Resources

Id Number 543  
National Register of Historic Places,  
Parts I & II

Description

This is a microfiche version of all National Register documentation, including nomination forms with descriptions and statements of significance regarding the properties as well as bibliographies of sources. Photographs and some maps are also included. Part I of the collection includes all listings from 1902-1982; Part II continues with listings from 1983-88. Microfiche may be purchased by individual state. \$11,400 (I), \$25,780 (II)

Id Number 78  
(Education Coordinator)  
The Lyceum  
201 South Washington Street  
Alexandria, VA 22314

(703)838-4994

#### Educational Resources

Id Number 79  
Inside Old Town

Sponsoring Organization  
\* City of Alexandria, Virginia

Program Adopted by SDE, School..	Yes, it has been adopted.
Grade Level of Material.....	Fourth Grade
School Subject.....	History Social Studies
Topic of Information.....	Architecture Politics/Government Social History
Type of Resource.....	Audio-Visual(film,slide,tapes) Curriculum/Study Guide/Lesson On-Site Program(tours,events)

#### Description

The Lyceum, an historic site operated by the City of Alexandria, offers a two part program to introduce students to eighteenth century life in Alexandria. Prior to visiting the Lyceum with their classes, teachers borrow a pre-visit kit. This kit includes a time line activity, lessons using Alexandria's 1799 Census, reproduction objects, and slides. In their visit, students are given a brief introduction at the Lyceum and are then led on a walking tour led by an education instructor. This tour acquaints students with the occupations, characters, and lifestyles of early residents and compares daily life now and then. Fees: Kit rental, \$10; Walking tour, \$.50 per student. Fees waived for Alexandria City schools.

Id Number 251  
Mr. Paul Carson  
George Washington Birthplace, NPS  
RR 1, Box 717  
Westmoreland, VA 22643

(804)224-1732  
(804)224-2142 -- (Fax)

Type of Organization..... National

#### Educational Resources

Id Number 252  
A Childhood Place

Cost of Publication..... \$0.00 loan

Date of Publication..... 1976

Number of Pages/Minutes..... 14

Program Adopted by SDE, School.. NO, it has not been adopted

Grade Level of Material..... General Information Level

School Subject..... History

Topic of Information..... Agriculture

Social History

Type of Resource..... Audio-Visual(film,slide,tapes)

#### Description

Fourteen minute audiovisual program which describes the seasonal activities and lifestyles familiar to a Virginia tobacco plantation during the time of George Washington's youth. Film uses on-site settings and costumed interpreters to help illustrate the period's activities. Excellent photography and appropriate for all ages. Available in VHS and 16 mm formats.

Id Number 256  
George Washington Birthplace:  
On-site tour

Cost of Publication..... \$0.00 nocharge

Program Adopted by SDE, School.. NO, it has not been adopted

Grade Level of Material..... General Information Level

School Subject..... History

Social Studies

Topic of Information..... Agriculture

Social History

Type of Resource..... On-Site Program(tours,events)

#### Description

On-site tour of the park's historic area. Includes history of the site and the Washington occupation, tour of major buildings in historic area, and some demonstration of colonial crafts and activities. Length is approximately 1 1/2 to 2 hours, but can be increased or shortened to suit group needs and staffing situation. Reservations must be made at least two weeks in advance. Free to Educational Groups.

Id Number 215  
Exec. Director David J. Brown  
Preservation Alliance of Virginia  
P.O. Box 295  
Charlottesville, VA 22902

(804)979-3899  
(804)979-3925 -- (Fax)

Type of Organization..... Preservation  
Private  
State

#### Educational Resources

Id Number 216  
David J. Brown  
Heritage Education Handbook

Funding Sources  
\* SHPO, National Trust, et al

Publisher or Producer  
\* Preservation Alliance of Virginia

Cost of Publication..... \$15.00

Date of Publication..... 1990

Number of Pages/Minutes..... 30

Program Adopted by SDE, School.. NO, it has not been adopted

Availability..... Multiple Copies Available

Grade Level of Material..... Fourth Grade

School Subject..... Art  
Geography  
History  
Math  
Social Studies

Topic of Information..... Archeology  
Architecture  
Community Planning  
Landscape Architecture

Type of Resource..... Curriculum/Study Guide/Lesson

#### Description

The Heritage Education Workbook is a curriculum guide which includes sample lessons relating to Virginia's heritage and architecture. The Workbook is oriented toward the 4th grade, where Virginia history is first taught. It is designed to be a generic work that can be used by local preservation organizations and local school systems as a guide to craft a specific heritage education program for the locality.

Id Number 112  
 Dr. Melanie J. Biermann (Education Coordinator)  
 Montpelier - Home of James Madison  
 P.O. Box 67  
 Montpelier Sta., VA 22957  
 (703)672-2728  
 (703)672-0411 -- (Fax)

### Educational Resources

Id Number 113  
 Melanie Biermann  
 Madison, Montpelier & the Constitution

#### Funding Sources

- \* Commission on the Bicentennial of the U.S. Constitution

#### Publisher or Producer

- \* National Trust for Historic Preservation

Cost of Publication..... \$10.00

Date of Publication..... 1990

Number of Pages/Minutes..... 50

Program Adopted by SDE, School.. NO, it has not been adopted

Format - Audio-Visual Material.. VHS

Grade Level of Material..... Eleventh Grade

Twelfth Grade

Fourth Grade

Fifth Grade

Seventh Grade

Eighth Grade

School Subject..... Social Studies

Topic of Information..... Education

Law

Religion

Social History

Type of Resource..... Audio-Visual(film,slide,tapes)

Curriculum/Study Guide/Lesson

In-School Programs

On-Site Program(tours,events)

Training Programs for Educato.

Type of Organization..... National

Non-Profit

Preservation

### Description

This program has been designed to acquaint students with the powerful concepts of Madison's constitutional thinking within the social, political, and economic context of Montpelier. Three different programs are available -- one for elementary students, one for middle school students, and one for high school students.

Teacher kits are available to complement field trips to Montpelier. The kit includes an introductory videotape and a to acquaint students with the life and times of James Madison, bring constitutional history to life, allow students to participate actively in role-playing and simulations, and encourage students to apply their knowledge of constitutional principles to contemporary issues.

Id Number 539

Buckmaster Publishing  
Whitehall  
Route 3, Box 56  
Mineral, VA 23117

Type of Organization..... National  
Private

Educational Resources

Id Number 540  
National Register of Historic Places:  
CD ROM

Description

This CD ROM contains name and locational data on all National Register listings through December 1900. The disk includes retrieval software that allows searches by geographical location and key words in property names. Periodic updates to the CD ROM are under consideration. CD ROM players available.



Id Number 93  
Colonial Williamsburg Foundation  
Box C  
Williamsburg, VA 23187

### Educational Resources

Id Number 94  
The Apprentice

Cost of Publication..... \$2.50 + 1.00 post.  
Date of Publication..... 1984  
Number of Pages/Minutes..... 40  
  
Grade Level of Material..... Fifth Grade  
Sixth Grade  
Seventh Grade  
School Subject..... Art  
History  
Social Studies  
Topic of Information..... Art  
Politics/Government  
Social History  
Type of Resource..... Publication(book,brochure,etc)  
Type of Organization..... Local  
Non-Profit  
Preservation

### Description

"The Apprentice". a magazine for fifth, sixth, and seventh graders, focuses on the history, crafts, and people of eighteenth century Williamsburg. Its pages include articles, photographs, and learning activities to challenge and inform its readers. The book cover is a fold-out map of the Historic Area.

Id Number 74  
Warren A. Stewart (Supervisor, Soc. Studies Serv.)  
Virginia Department of Education  
Social Studies Service  
P.O. Box 60  
Richmond, VA 23216  
(804)225-2398

### Educational Resources

Id Number 76

History of Women in Virginia  
History of Black Virginians

Cost of Publication..... \$0.00 free

Date of Publication..... 1990

Number of Pages/Minutes..... 7

Program Adopted by SDE, School.. Yes, it has been adopted.

Grade Level of Material..... General Information Level

School Subject..... Geography

History

Social Studies

Topic of Information..... Ethnic Heritage

Exploration/Settlement

Women's Studies

Type of Resource..... Curriculum/Study Guide/Lesson

Teacher/community publications

Type of Organization..... Education

Local

Public

### Description

These materials represent a joint effort by the Virginia Department of Education and the Virginia Department of Historic Resources to relate the teaching of African American history and women's history to historic sites within the state. Each of the two packets contains brief descriptions of appropriate sites listed on the Virginia Landmarks Register and also provides a map showing the locations of the sites mentioned. Also included are sample instructional activities to be used with the landmark notices to integrate geography and history.

Id Number 363  
 Ms. Margaret Peters  
 Virginia Dept. of Historic Resources  
 221 Governor Street  
 Richmond, VA 23219

(804)786-3143  
 (804)225-4261 -- (Fax)

Type of Organization..... State

### Educational Resources

Id Number 451  
 Virginia Heritage Education Materials

Program Adopted by SDE, School.. NO, it has not been adopted  
 Grade Level of Material..... General Information Level  
 School Subject..... Art  
 History  
 Social Studies  
 Topic of Information..... Archeology  
 Architecture  
 Landscape Architecture  
 Religion  
 Social History  
 Transportation  
 Type of Resource..... Exhibits/Displays  
 Giveaways-posters, buttons, etc  
 Publication(book, brochure, etc)

### Description

--Virginia Landmarks Register, 3rd Ed., Calder C Loth, ed, 1986, \$29.95+s/h. Univ. Press, Box 3608, University Station, Charlottesville, VA. Illustrations and written material on all sites, buildings, districts on Virginia Landmarks Register. Completely indexed.  
 --A Guidebook to VA's Historical Markers, Margaret Peters, UVA Press, 1985, \$9.95 + s/h. An indexed guide to Virginia's more than 1500 historical highway markers. Includes all inscriptions, subjects, and geographic index.  
 --Archeological Exhibit, using materials and artifacts from Virginia historic and prehistoric sites. Exhibits can be designed to enhance a particular theme or issue. Two months notice.  
 --Archeological Research Report Series, \$10. In depth reports on archeology projects; subjects include pre historic and historic sites. Five reports in print.  
 --Notes on Virginia, no charge. A 44-page semi-annual periodical, illustrated topics include Virginia history, architecture, archeology, preservation.  
 --Departmental Poster for Earth Day 1990, one copy free. A four color poster illustrating a variety of historic resources in Virginia. Includes archeological site, building associated with African-American education, pre-historic painting, rural landscape, house on civil war battlefield.

Id Number 239  
Mr. John G. Sehmer  
Historic Richmond Foundation  
2407 East Grace Street  
Richmond, VA 23223

(804)643-7404  
(804)788-4244 -- (Fax)

Type of Organization..... Local  
Preservation

Educational Resources

Id Number 240  
Historic Richmond Foundation  
Educational Programs

Ordering Information

Publisher or Producer  
\* Historic Richmond Foundation

Cost of Publication..... \$16.50 per copy

Date of Publication..... 1988

Number of Pages/Minutes..... 120

Program Adopted by SDE, School.. NO, it has not been adopted

Availability..... Material Copyrighted  
Multiple Copies Available

Topic of Information..... Architecture

Art

Landscape Architecture

Military

Social History

Type of Resource..... Giveaways-posters,buttons,etc  
On-Site Program(tours,events)  
Publication(book,brochure,etc)

October 17, 1990

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Id Number 545  
Mr. Curtis L. Stallings (Educational Program Coord.)  
Colonial National Historical Park  
PO BOX 210  
Yorktown, VA 23690  
(804)898-3400

Educational Resources

(Information has not been entered at this time.)

Id Number 280  
Mr. Richard E. Saunders, Jr.  
Booker T. Washington N.M.  
RT 3, Box 310  
Hardy, VA 24101

(703)721-2094  
(703)721-8311 -- (Fax)

Type of Organization..... National

Educational Resources

Id Number 281  
Longing to Learn

Funding Sources

\* Eastern National Park and Monument Association

Publisher or Producer

\* Eastern National Park and Monument Association

Cost of Publication..... \$13.95 each

Date of Publication..... 1983

Number of Pages/Minutes..... 14

Program Adopted by SDE, School.. NO, it has not been adopted

Availability..... Multiple Copies Available

Grade Level of Material..... General Information Level

Topic of Information..... Agriculture

Education

Entertainment/Recreation

Ethnic Heritage

Social History

Type of Resource..... Audio-Visual(film,slide,tapes)

Exhibits/Displays

On-Site Program(tours,events)

Description

This VHS program is based on Booker T. Washington's autobiography "Up From Slavery." Booker's own words are used to describe his boyhood years, spent as a slave on the Burroughs Plantation in Franklin County, Virginia.

**Id Number 58**  
**(Executive Director)**  
**Historic Staunton Foundation**  
**120 South Augusta Street**  
**Staunton, VA 24401**

**(703)885-7676**

### Educational Resources

**Id Number 59**  
**Candice Brown**  
**Exploring Staunton's Victorian Arch.**

#### **Funding Sources**

\* National Trust for Historic Preservation

**Date of Publication..... 1987**

**Number of Pages/Minutes..... 32**

**Program Adopted by SDE, School.. Yes, it has been adopted.**

**Grade Level of Material..... Fourth Grade**

**School Subject..... Art**

English

Social Studies

**Topic of Information..... Architecture**

Commerce

Social History

**Type of Resource..... Audio-Visual(film, slide, tapes)**

Curriculum/Study Guide/Lesson

Organization

On-Site Program(tours, events)

**Type of Organization..... Local**

Non-Profit

Preservation

#### Description

Staunton has one of the finest extant collection of Victorian commercial and residential buildings in Virginia. This unit introduces fourth grade students to the architecture of these buildings during four 45-minute sessions and an optional walking tour of downtown Staunton. Through a multi-media study involving viewing slides, artwork, study of architectural elements, and worksheets, students learn how to understand buildings in terms of architectural massing, detail, and color. The students are also introduced to the concept of buildings changing over time by viewing some of Staunton's buildings which have changed.

**Id Number 60**  
**Staunton: From Frontier Town to**  
**Victorian City**

**Number of Pages/Minutes..... 4**

**Grade Level of Material..... Seventh Grade**

**School Subject..... History**

Social Studies

**Topic of Information..... Architecture**

Commerce

Exploration/Settlement

Politics/Government

**Staunton: From Frontier Town to .. (Continued)**

Topic of Information.....	Transportation
Type of Resource.....	Audio-Visual(film,slide,tapes)
	Curriculum/Study Guide/Lesson
	In-School Programs
	Organization
Type of Organization.....	Local
	Non-Profit
	Preservation

**Description**

"Staunton: From Frontier Town to Victorian City" is a one week history and preservation unit for seventh grade students. The first two class sessions study the history of Staunton through use of copies of primary source documents concerning the city's history. The third session studies the development of Staunton through study and drawing of maps. The fourth session is a slide show and discussion concerning the city's architecture, and the fifth session is a field trip arranged in cooperation with the Historic Staunton Foundation.



Id Number 465  
 Mr. George Tyson  
 St. Thomas Historical Trust  
 9-33 Estate Nazareth  
 St. Thomas, VI 00802

(809)775-6109

Type of Organization..... Local  
 Non-Profit  
 Preservation

### Educational Resources

Id Number 485  
 George Tyson, editor  
 The St. Thomas Harbor, A Historic  
 Perspective

#### Funding Sources

\* National Endowment for the Humanities -- State Program

#### Publisher or Producer

\* St. Thomas Historical Trust

Cost of Publication..... \$12.00 one copy

Date of Publication..... 0

Number of Pages/Minutes..... 62

Program Adopted by SDE, School.. NO, it has not been adopted

Availability..... Material Copyrighted

Reprints Available

Grade Level of Material..... General Information Level

School Subject..... Geography

Social Studies

Topic of Information..... Commerce

Exploration/Settlement

Landscape Architecture

Social History

Type of Resource..... Publication(book,brochure,etc)

### Description

The publication consists of three articles dealing with social, economic and environmental change around the harbor basin of St. Thomas, U.S. Virgin Islands. Topics include maritime, commerce, development of the seaport of Charlotte Amalie, class formation and demographics, harbor ecology and modifications. There is a detailed chronology c. 1500 BC to 1985 and five pages of recommended readings.

Id Number 416  
 Ms. Kathlyn Hatch (Teaching with Architecture)  
 University of Vermont Historic  
 Preservation Program  
 Preservation Trust Of Vermont  
 97 Lakeview Terrace  
 Burlington, VT 05401

(802)862-5074

Type of Organization..... Education  
 Non-Profit  
 Preservation  
 Public  
 State

### Educational Resources

Id Number 457  
 Heritage Education Approaches

Program Adopted by SDE, School.. Yes, it has been adopted.  
 Grade Level of Material..... Elementary School  
 General Information Level  
 Junior High School  
 Senior High School  
 Type of Resource..... Curriculum/Study Guide/Lesson  
 In-School Programs  
 On-Site Program(tours, events)  
 Practitioner  
 Publication(book, brochure, etc)  
 Teacher-orientation pubs.  
 Training Programs for Educato.

### Description

--The Teaching with Architecture Program includes a foundational 3-credit course for classroom teachers K-12, in-service programs for course graduates in special topics, and materials exchange among participating teachers/schools. Focus is to improve teaching in architectural topics and promote innovative curriculum. Syllabus, lesson portfolios prepared by teachers, evaluative data available. Publication on teaching with architecture in preparation.

--Architectural Heritage Education: An Evaluative Report summarizes the evaluation data from a national pilot project in Massachusetts funded by the National Endowment for the Humanities, state government, and participating school systems. The Report includes case studies, interviews with teachers, results of questionnaires, tables, sample instruments, and a summary. It discusses how architecture functions with the topic, and the response of their students. Additional data can be made available to researchers.

--Architectural Heritage Education: A Summary Report. The Report includes: a synopsis of program evaluation data; a discussion of six ways to integrate architecture into art, social studies, and English courses; 33 line drawings of typical examples of American and European architecture, including 6 house plans; a bibliography.

Id Number 95  
 Garet D. Livermore (Supervisor, School Programs)  
 Shelburne Museum  
 Shelburne, VT 05482  
 (802)985-3346

### Educational Resources

Id Number 96  
 School Programs 1990-1991

Cost of Publication..... \$0.00 free

Date of Publication..... 1990

Number of Pages/Minutes..... 24

Grade Level of Material..... General Information Level

School Subject..... Art

English

History

Music

Social Studies

Topic of Information..... Agriculture

Architecture

Art

Industry

Social History

Transportation

Type of Resource..... Audio-Visual (film, slide, tapes)

Curriculum/Study Guide/Lesson

In-School Programs

Organization

On-Site Program (tours, events)

Type of Organization..... Education

Local

Non-Profit

Preservation

### Description

This brochure describes the variety of educational programs offered by the Museum. Among these are "Pieces of the Past", workshops to help students unravel Vermont's past; thematic tours; Programs at School Sites; artifact kits available on loan; teachers' guides; bibliographies; VHS videotapes relating to objects in the collections; and slides of portions of the collections. The Museum is open for school visits from mid-May to mid-October. Three weeks advance notice is requested. Children and chaperones: \$3.00/person. Teachers and bus drivers: free. Programs at School Sites: \$40 per 45 minute program. Artifact kits: \$10 per two week loan.

Id Number 557  
 Marianne M. Mills  
 Klondike Gold Rush National Historic  
 Park, NPS  
 117 South Main Street  
 Seattle, WA 98104  
 (206)442-7220

### Educational Resources

Id Number 122  
 Marianne Mills  
 Klondike Gold Rush National Historical  
 Park Educational Programs

Program Adopted by SDE, School..	NO, it has not been adopted
Grade Level of Material.....	Elementary School
	General Information Level
School Subject.....	Geography
	History
	Social Studies
Topic of Information.....	Commerce
	Economics
	Exploration/Settlement
	Transportation
Type of Resource.....	Audio-Visual(film,slide,tapes)
	Curriculum/Study Guide/Lesson
	Exhibits/Displays
	On-Site Program(tours,events)
	Publication(book,brochure,etc)
	Travelling Exhibits/Displays
Type of Organization.....	Education
	National
	Preservation
	Public

### Description

Klondike Gold Rush National Historical Park was established by Congress in 1976 to commemorate "the last great goldrush", the Klondike Gold Rush of 1897-1898. The Seattle Unit consists of an exhibit area and auditorium. Displays and audiovisual programs feature the role of Seattle as the major supply port for the estimated 100,000 Klondike stampaders. The Park publishes a teacher's guide including a history of the gold rush, descriptions of the buildings in Seattle's Pioneer Square Historic District, pre-visit activities, and bibliography. The park is open daily from 9 to 5, free of charge. School groups are limited to sixty students. Reservations for the one hour school program should be made two or more weeks in advance.

October 17, 1990

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Id Number 533  
Mr. Roger Trick (Chief Ranger)  
Whitman Mission NHS, NPS  
2141 Leonard Dr or  
Route 2, Box 247  
Walla Walla, WA 99362

(509)522-6360  
(509)529-6355 -- (Fax)

Type of Organization..... National  
Public

Educational Resources

Id Number 535  
Whitman Mission Teachers Guide

Id Number 128  
Mr. Tom McKay  
State Historical Society of Wisconsin  
816 State Street  
Madison, WI 53706

(608)262-2316

Type of Organization..... State

Educational Resources

Id Number 129  
Angela Whitmal  
The Handbook of Youth History Projects  
In Wisconsin

Funding Sources  
\* General SHSW budget

Publisher or Producer  
\* State Historical Society of Wisconsin

Date of Publication..... 1989  
Number of Pages/Minutes..... 51

Program Adopted by SDE, School.. NO, it has not been adopted  
Availability..... Reprints Available  
Grade Level of Material..... General Information Level  
School Subject..... History  
Topic of Information..... Ethnic Heritage  
Social History

Description

A collection of school projects to aid students in learning about their communities and the State of Wisconsin. The projects are applicable to both elementary and secondary schools. All projects are intended to aid students in becoming more interested in their heritage.

Id Number 357  
George Mayer, Jr., President (Alice Krueger, Vice President)  
Wisconsin Trust For Historical  
Preservation  
120 W. Mills Street  
P.O. Box 825  
Merrill, WI 54452  
  
(715)536-6220  
(715)536-9500 -- (Fax)

Type of Organization..... Non-Profit  
Preservation  
State

#### Educational Resources

Id Number 447  
THIPPS: Teaching History in Public and  
Private Schools in Wisconsin

Program Adopted by SDE, School.. NO, it has not been adopted  
Grade Level of Material..... General Information Level  
School Subject..... History  
Topic of Information..... Ethnic Heritage  
Type of Resource..... Audio-Visual(film,slide,tapes)  
Curriculum/Study Guide/Lesson  
Community Training/Education  
In-School Programs  
Organization

#### Description

A cooperative committee, "Teaching History in Public and Private Schools" (THIPPS) is composed of members of the Wisconsin Council of Local History and the Wisconsin Trust for Historic Preservation, is in the developing stage in preparing educational materials in cooperation with the Youth History Project in Wisconsin. THIPPS has piloted educational programs in six schools in Wisconsin.

Id Number 467  
Mr. Thomas E. Marceau  
Wyoming State Historical Preservation  
Office  
2301 Central, Barrett Bldg  
Cheyenne, WY 82002

(307)777-6696  
(307)777-6005 -- (Fax)

Type of Organization..... State

Educational Resources

Id Number 522  
Wyoming State Survey Data Files

Description

Unpublished database



Back Cover: Old School at Waterford, Virginia

